



**Policy Name: Behaviour for learning Policy
2022-24**

Policy reviewed by: Louise Rodger, Vice Principal

Date reviewed: June 2022

Date of next review: June 2024

Behaviour for Learning Policy

Purpose

Jumeirah College encourages all students to enjoy their learning. We feel that students should be rewarded for taking responsibility for and developing independence in their own learning, or achieving something exceptional. Rewards and sanctions are in place to support a positive atmosphere and the expectation of success within our College. Teachers should be allowed to teach and students should be allowed to learn; any student, who does not meet College expectations, adhere to school rules or prevents other students from learning, should expect to be sanctioned. This policy outlines the roles and responsibilities within the College for these sanctions.

Roles and responsibilities

- The **Principal** will have overall responsibility for this policy.
- The **Local Advisory Board** will approve and review this behaviour policy annually and monitor the policy's effectiveness.
- The **Vice Principal Pastoral** will ensure that the school environment encourages positive behaviour and that staff deal effectively with poor behaviour in order to protect the environment that our students and staff work in.

Staff are responsible for:

- Implementing the behaviour policy consistently
- Modelling positive behaviour
- Providing a personalised approach to the specific needs of particular students
- Recording behaviour incidents and keeping parents informed as appropriate
- The **Senior Leadership Team** will support staff in responding to behavioural incidents.

Students are expected to:

- Follow the College code of conduct and adhere to all other College policies
- Behave in an orderly and self-controlled way
- Show respect to members of staff and each other
- In lessons, make it possible for all pupils to learn
- Move quietly around the school
- Treat the school buildings and school property with respect
- Wear the correct uniform at all times
- Accept sanctions when given
- Refrain from behaving in a way that brings the school into disrepute, including when outside school

Parents are expected to:

- Support their child in adhering to the College code of conduct
- Support the College in their implementation of the College code of conduct and sanctions
- Inform the school of any changes in circumstances that may affect their child's behaviour
- Discuss any behavioural concerns with a member of staff promptly

Examples of how Positive behaviour may be rewarded:

- Achievement points
- House points
- Awards at presentation evening
- End of term awards from the HOY
- Email or phone calls home to parents
- Special responsibilities/privileges e.g. representing the College in an informal/formal role

Examples of sanctions in response to unacceptable behaviour:

- A verbal reprimand
- Expecting work to be completed at home, or at break or lunchtime
- Detention at break or lunchtime, or after school
- Referring the student to a senior member of staff
- Letters or phone calls home to parents
- Parental meeting
- Agreeing a behaviour contract
- Student is placed on report
- Internal/External exclusion
- Student and incident reported to the KHDA

Confiscation

Any prohibited items (listed below) found in students' possession will be confiscated. These items will not be returned to students. We will also confiscate any item which is harmful or detrimental to school discipline. These items will be returned to students after discussion with one of the leaders in school and parents, if appropriate. Students will be sanctioned if in possession of any of these items.

Examples of prohibited items:

- Knives or weapons
- Alcohol
- Drugs
- Stolen items
- Tobacco and/or smoking items (including vaping equipment)
- Fireworks
- Inappropriate images
- Any article a staff member reasonably suspects has been, or is likely to be used to commit an offence, or to cause personal injury to, or damage to the property of, any person

Off-site behavior

Sanctions may be applied where a pupil has misbehaved off-site when representing the school, such as on a school trip or on the bus on the way to or from school.

Classroom management

Teaching and support staff are responsible for setting the tone and context for positive behaviour within the classroom. They will:

- Create and maintain a stimulating environment that encourages pupils to be engaged
- Develop a positive relationship with pupils, which may include:
 - Greeting pupils in the morning/at the start of lessons

- Establishing clear routines
- Communicating expectations of behaviour in ways other than verbally
- Highlighting and promoting good behaviour
- Using positive reinforcement

Arrangements for monitoring and evaluation

The Principal and the Senior Leadership Team will have responsibility for monitoring and reviewing this policy every two years. This will be done in line with GEMS policies.

This policy links to the anti-bullying, rewards, safeguarding, DDUA, social media, Inclusion, Health & Safety and Educational Visits policy.

Please refer to those policies for further clarification.