



كليات
JUMEIRAH COLLEGE
A GEMS SCHOOL



Yearbook

2021-2022



CORE VALUES



Lifelong Learners



TABLE OF CONTENT

Content	Page No.
FOUNDER'S MESSAGE	4
PRINCIPAL'S MESSAGE	5
ARABIC & ISLAMIC EDUCATION	6
ART AND DESIGN	12
BUSINESS AND ECONOMICS	16
COMPUTER SCIENCE AND ICT	18
DESIGN TECHNOLOGY	20
ENGLISH	22
GEOGRAPHY	24
HISTORY AND POLITICS	26
MATHEMATICS	28
MEDIA STUDIES	30
MODERN FOREIGN LANGUAGES	32
MUSIC	34
NATIONAL STUDIES	36
PERFORMING ARTS	38
PHYSICAL EDUCATION	40
PSYCHOLOGY AND SOCIOLOGY	42
SCIENCE	44
CAREERS COUNSELLING & HIGHER EDUCATION GUIDANCE	46
CHARITY AND SERVICE	50
FIHRI	52
GIBRAN	53
MAJID	54
SINA	55
DEBATING	56
ECO - COMMITTEE	57
INNOVATION COMMITTEE	58
INTERNATIONAL AWARD	59
WELLBEING	60
MODEL UNITED NATIONS	61
INCLUSION DEPARTMENT	62
LIBRARY	64
CLINIC & HEALTH EDUCATION	66
YEAR 7	67
YEAR 8	68
YEAR 9	69
YEAR 10	70
YEAR 11	71
SIXTH FORM	72
JC MEMORIES	74



Founder's Message

Dear GEMS families,

It gives me great pleasure to look back on what has been an eventful, fast-moving and above all successful academic year for GEMS students, teachers and schools. We should all take great pride in how we have collectively managed the ever-evolving nature of the past 12 months, for we have once more demonstrated our resilience, dynamism, positivity and togetherness.

With support and guidance from our regulators and the UAE authorities, our schools have continued to be lively, engaging and safe centres of learning and discovery, aided by technology and led by our passionate teachers and education leaders. Our students have once again been the standout performers, achieving academically, displaying their inventiveness and imagination at every turn, and demonstrating their boundless capacity and potential. There is no greater reward than to see them flourish.

The UAE's 'Year of the 50th' saw us participate in and contribute to landmark events including Expo 2020 Dubai and the country's Golden Jubilee. Our schools have embraced these as once-in-a-lifetime opportunities for learning and a chance for the young people in our care to have a hand in shaping the future of the nation and the wider world. It has been wonderful to see them contribute their inspired ideas and projects around sustainability, technology, mobility and wellbeing, and to see them make their mark on such a high-profile global stage.

The past 12 months also saw GEMS launch TMRW, a new EdTech product and platform that has the power to transform the education landscape for the better, opening doors for our students and ensuring no one is left behind. Every GEMS school is already hardwired into the TMRW ecosystem – in fact, many of you will already be familiar with keystone elements such as Phoenix Classroom – and as we further realise the potential of education in its fullest sense, our students will have access to ever greater learning opportunities.

We also launched 'GEMS For Life', which delivers fully on our promise of lifelong guardianship of all our students through a suite of services that support them throughout their lives in many, many different areas. The programme offers another



great example of how GEMS Education takes care of our family of past, present and future students in ways that no other organisation can match.

As ever, we place our students and their families first, and my promise to you is that GEMS will continue to deliver the highest quality education for all, ensuring the academic, extra-curricular and personal progress and wellbeing of the bright young generations in our care. We will also continue to listen to you and act on your feedback and suggestions – because we will always be strongest and most successful when we come together.

God bless,

Sunny Varkey

Founder and Chairman, GEMS Education



Principal's Message

As we begin the final term of the academic year 2021-22 I am delighted to be able to write about life at Jumeirah College being almost back to the “normal” that we were all familiar with in 2019. The wearing of face masks indoors is the last remaining hurdle on what has been a truly challenging journey for all of us: students, parent and teachers. It has been wonderful to see the reaction of students as the restrictions have eased and we have been able to return to extra-curricular activities and school visits. It was great that all year groups were able to visit the Expo 2020 exhibition.

As we enter the first season of public examinations since 2019, it is worth reflecting on the challenges that our young people have endured and overcome in their learning journeys. It can be difficult sometimes as adults to understand the challenges that they face with such a long disruption to their education, schooling and teenage lives. We can all be proud of the positivity and resilience that they have shown and I know you will all join with me in wishing the examination classes every success with their final assessments.

It is reassuring to note that our students have benefited from public policy decisions that have largely kept our schools open throughout the pandemic with as much face to face teaching as possible. This means that our candidates for the UK based public examinations are in a much stronger position than the majority of the cohort who have been entered. School closures and missed learning opportunities were a significant issue in the UK during the pandemic.



As this academic year draws to a close I hope we can all look forward to an enjoyable summer break with the confidence that the indoor face mask requirement will be lifted as soon as is possible and safe. I genuinely hope this will be a signal for the 2022-23 academic year that the worst of the pandemic is behind us and that we can continue to focus on helping students make a great start in their lives.

As ever, thank you all for your continued support.

With best wishes,

Marc Morris
Principal / CEO



Arabic and Islamic Education



By far, the thing that has benefitted me most in Arabic is the debates we have had in class with Mr. Nabhan and Mr. Ismaeel as our teachers. It is a highly innovative and creative way of learning new content and the constructive feedback I have received from my peers after debating has been invaluable.

Salma Reda, 11G2



Our students are creative when it comes to adopting learning strategies such as 'Hot Seat', 'Question-Question-Exchange', 'Think-Pair-Share', 'Debates', 'Brainstorming', 'Reciprocal Teaching', 'Problem-Solving', 'Critical Thinking' and 'KWL'.

Moreover, our students are brilliant when it comes to poetry recitation 'prosodically' and poem memorising. Added to this, they master Quran recitation with Tajweed. Our lovely students are also creative at plays, especially Arabic plays. And our students are equally competent when it comes to their awareness of UAE national days; such as Martyrs Day, National Day and Flag Day.

This all could not have been achieved without such an outstanding team, who know very well how to take care of students, encourage them, and develop their skills. Lots of thanks to Mr. Ismail, Mr. Afzal and Ms. Asmaa for their endless efforts with the students.

Mr. Mohamed Nabhan
Head of Arabic A and Islamic





Arabic this year has not only been a pleasure to us students, but an extremely enjoyable learning journey, which has enabled me to channel my skills in order to master the course, and to improve my Arabic speaking.

Karim El-Gawly



Arabic and Islamic Education



Not only indoor teaching, but also our teaching is extended to real life lessons. Our students have been on various trips.



By far, the thing that has benefitted me the most in Arabic is the debates that we have had in class with Mr. Nabhan and Mr. Ismaeel as our teachers. It is a highly innovative, creative way of learning new content and the constructive feedback I have received from my peers after debating has been invaluable.

Salma Reda 11G2



We believe Continuous Professional Development is essential for outstanding teachers.

Something that makes Arabic and Islamic lessons different and special for us is Mr. Nabhan's class and the fact that learning about the culture and the ethnic background of the United Arab Emirates is part of learning about the Arabic language and Islam. While we look at creative texts like stories or poems, the vast amount of culture embedded in it keeps us fascinated to learn and it expands our knowledge on diversity. Learning about culture and special days of the UAE helps you view life from a different perspective and provides you open-mindedness. An example of this is Martyr's Day; in our Arabic lesson we took part in the one-minute silence as a mark of respect for the brave sons of the UAE who gave their lives in the service of the nation. We spent the rest of the lesson discussing why we take part in the silence, and how these fallen soldiers devoted their lives for the country. I learned many things that I was not aware of.

Raya Rayan 9M2



Arabic and Islamic Education



UAE National Day and Facts about UAE

Absolutely, the experience of cooperating in the national day challenge and the daily dose of facts of the UAE allowed us to have a more engaging experience to learn about the UAE. It helped us learn more facts about the UAE's culture and traditions in a more fascinating way. The heritage was engrossing and we felt that with the short videos, not only we could retain more fun facts quickly and in a more amusing way, but also deepen our understanding and knowledge about the unique past of this country and the possibilities of the innovative and sanguine future. Thank you, Mrs. Samia for giving us the enjoyable opportunities to contribute to all the different projects.

**Pareysa Ahmed and Aritra Ganti (10S2),
Zain Faisal (10M2)**

Arabic calligraphy Through Events:

Arabic calligraphy is always present with us during the events through the academic year: Tolerance Day, Mothers' Day, and Ramadan. This is a way of cross curricular and a way of integrating the other subjects into Arabic.



What a fantastic year it has been! We started it by welcoming Ms. Abdallah, and Miss Mesbah, who added lots of energy and enthusiasm to the department, alongside the creativity and experience that we have in Mrs. El Waer, and passion for implementing technology in lessons with Mr. Hassanin.

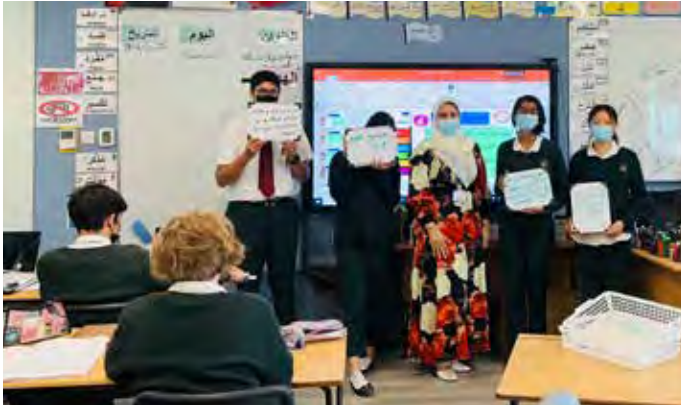
The secret of success is to be ready for any circumstances, and this is our slogan in Arabic B department. We were ready for distance, blended learning, and face to face as well when we began this year.

Really, I have a mixed sense of happiness, and pride and I could count myself very fortunate to be a member of this team, working alongside elite students. Thanks to my team who supported and draw a smile on every student's face during this year! Honestly, it has been a delight and privilege to be the Head of Department this year, and I can't wait for the next academic year!

**Mr. W Hegazi
Head of Arabic B**



Arabic and Islamic Education



Arabic wow what a subject! Arabic is a highly diverse and interesting subject that is really fun and interesting. Arabic has got to be one of our favorite subjects this year. We dynamically work on our strengths and weaknesses while utilizing different ways of learning which include quizlets to strengthen our vocabulary. We collaborate on projects to enhance our teamwork skills and our knowledge. The amazing dynamic teaching method and unique information has made Arabic entertaining and outstanding for us.

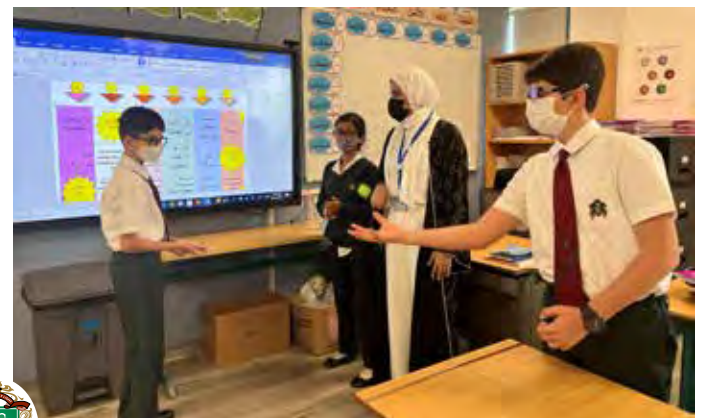
Thanks to our Arabic teacher, Miss Fayrouz Mesbah, our Arabic has improved significantly this year. We look forward to learning more in the future.

**Hamdah Muhammad & Qanitha Ghull Mohammed (10S2),
Vansh Parpia (10M2)**

Arabic GCSE

Arabic has always been considered a language truly rich in beauty. Learning Arabic, although challenging, has enabled us to think critically and think of a solution to any problems we may encounter, by creating a radical approach to the issue. The JC Arabic B department has really aided us in growing and developing as GCSE Arabic students and have allowed us to open doors to a wide array of opportunities for the future. However, Mr. Wahid Hegazi in particular has not only acted as a teacher but also as a mentor for us in the last year, as he has treated our entire class with patience, kindness and understanding. Despite the challenges COVID-19 has brought with it, Mr. Hegazi has continuously shown us discipline, patience and empathy and has constantly encouraged us to strive for excellence in all aspects of our learning, dedicating both lunch and break times to help us improve and do our best. We have thoroughly enjoyed learning the language of Arabic and we wish to continue to use it throughout the course of our lives.

**Ahmed, Soha (11S1), Majid, Aishah (11M1),
Maraloi, Ana Florina (11G1)**



Arabic this year has been great and extremely fun, and wonderful journey. The Arabic teachers make sure they teach us something new every lesson, which provide us with knowledge we need to understand the culture, traditions and language of this wonderful country we live in.

We also did a lot of essay writing which expanded our knowledge of vocabulary, in addition to that 'language nut', helped us with other skills such as creative thinking, use of technology and teamwork. Overall, Arabic this year has been fun, exciting and enjoyable for not only us but also our peers and friends. Ms. Marwa makes our classes enjoyable and significant in our day to day life in JC.

Aarav Dayal, Ryan Sahbai (7M1) and Zara Hussain 7G1

We really enjoy Arabic lessons with Mr. Hassanin. They are always very fun and he has helped us learn Arabic very quickly. The quizlets help us learn very easily and quickly, the variety of tasks also help me improve/practice our pronunciation and vocabulary. The lessons are also very interactive which create a learning environment that is easy and attractive to learn in. We have improved a lot and we look forward to continuing to learn more Arabic.

Aleena Rahman, and Aashi Bansal (8G1)

Arabic this year has been amazing! Despite the massive change this year with face to face learning being reintroduced, we've managed to break through and flourish within our lessons. It is a testament to our brilliant Arabic teacher Mrs. Samia who is constantly striving to help us and go beyond the curriculum. I especially enjoy when we work together as a class to deduce the meanings of paragraphs and really use our critical thinking and collaboration skills. Undoubtedly, I have picked up some valuable skills from our lessons.

!حقاً، ما أمتع اللغة العربية في كلية جيميرا

Aleeza Shahnawaz 9G1



Events and Celebrations



Art And Design

After two most unusual years of teaching where we found ourselves teaching online and our art rooms being used as bubble classrooms, we finally saw some normality returning to the Art department at the beginning of the year, with us being able to resume teaching in our art rooms.

We started the year off by welcoming Mrs. Tasneem Kadu as the new Art and Photography teacher to the team and the energy and excitement of a thriving department that has achieved outstanding results during the summer. The highlights were 100% A-B across all A-level groups and 100% 9-7 grades at GCSE.

Finally being back to teaching in our art rooms meant we could return to using different media and materials, Year 8 enjoyed painting their big jellyfish using watercolour and dylon, Year 9 got their hands on using stucco and acrylic paint for the first time and produced several photo shoots of their different projects. Our A-level photography class this year was one of the biggest cohorts we have ever had, creating a broad range of projects from photographing meat in local butchers to aerial views of Italian forests. There seems to be no end to the fantastic and imaginative ideas of our students.

We had amazing ECAs with some of them run entirely by GCSE and A-level Art leaders. A special thank you to Antara Patel, who planned and delivered a 'Mixed Media' ECA where she taught different techniques on how to use media, Tarini Bahadur with her 'Watercolour Painting' ECA, and Angelique Hill with her 'Art Social Club'.

We are very proud of all our students and we conclude the year with one of our biggest end-of-year Art exhibitions ever on display, showcasing art pieces from all of our KS3 students alongside Year 11 and Year 13 final coursework pieces. You can see some of the art pieces displayed in the Art exhibition here and on the following pages. Choosing just a few examples per year group was hard as they are all amazing.

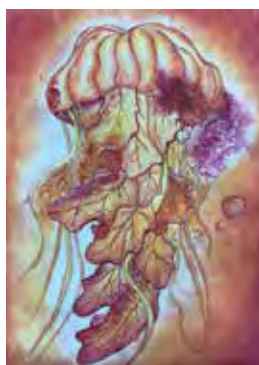
Thank you to all of our students for an amazing year creating wonderful Art. We wish you all a fantastic summer break and we look forward to welcoming you all back to the art rooms in September!

Miss S. Jackson, Head of Art

Year 8



Aashi Bansal 8G1



Avni Mallick 8M1



Cinar Cenberci 8S2



Dhyanna Giyanani 8M1



Keessha Sakthivale 8M1



Maxine Laurina 8S2



Richard Monti 8F1



Riya Comel 8F2



Simone Ramchandani 8G2



Zain Kamal 8F1



Adam Hegazi 7G2



Arisha Advani 7S1



Laura Shambrook 7S2



Kareem Sbeih 7G2



Mia Elkareh 7G2



Keessha Sakthivale 8M1



Nayoon Kim 7G2



Yasmine Alsheikh 7S2

Year 7



Year 9



Param Bhimani 9S2



Marwa Khan 9F1



Kelly Dominic 9G1



Emily Yu 9G1



Rania Taher 9F1



Kei Huq 9S2



Mia Leong 9F2



Taesha Chandnani 9F1



Layla Shah 9M2



Aditi Karode 9M2



Adanna Ihetu 9G1



Raya Rayan 9M2



Madina Mehtiyeva 9M1



Zixuan Ye 9F2



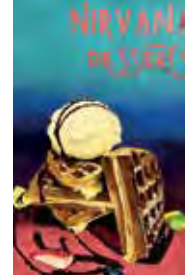
Darya Vaziri 9F1



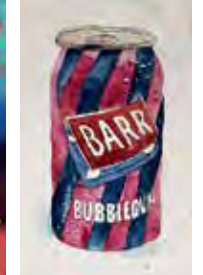
Ridhi Singhagra 9F2



Shlok Joshi 9F2

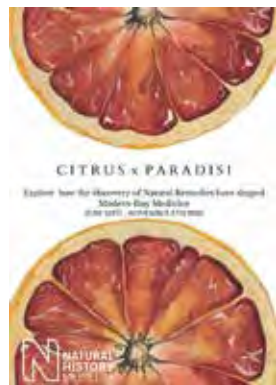


Yehui Feng 9G2



Maira Gupta 9F2

GCSE Year 10



Petra Oshiga 10F1



Myrra Uttamchandani 10F1



Olivia Sell 10F1



Gabriela Friar 10G1



Diana Vithayathil 10S1



Talia Hamed 10F1



Prisha Godwani 10S2



Isabelle Penfold 10S1



Sana Marwah 10F1



Aastha Thadani 10S2



Erin Stapley 10M1



Yasmine Ellis 10M1



Ranveer Anand 10S1



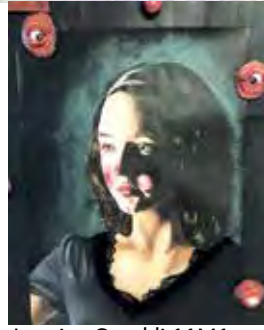
Year 11



Hugh Glenwright 11M1



Alana Pereira 11M1



Jasmine Capaldi 11M1



Manahil Siddiki 11F2



Kaira Dominic 11G1



Mia Parker 11M1



Jasmin Saffar 11S2



Dania Mei Noh 11G1



Shazene Hussain 11S2



Meher Lalvani 11S1



Elena Ye 11F1



Nour Herzallah 11F2



Jessica Worley 11S1



Nethmini Mackenzy 11S1

A-level Year 12



Lamia Adamjee 12S2



Tarini Bahadur 12M1



Gabrianne Wee Hsuen Li 12M1



Arhum Kamrani 12S2



Laila Barazi 12F2



Rania Prakash Bhojwani 12F1



Nurun Nisa Khokhar 12F1



Ananya Gulati 12S1



Lavanya Kasturia 12S2



Yana Makhija 12G1



Yichen Liao 12S1



Stacey Wilson 12F1



Omid Vajdi 12G2



A-Level Photography and Year 13



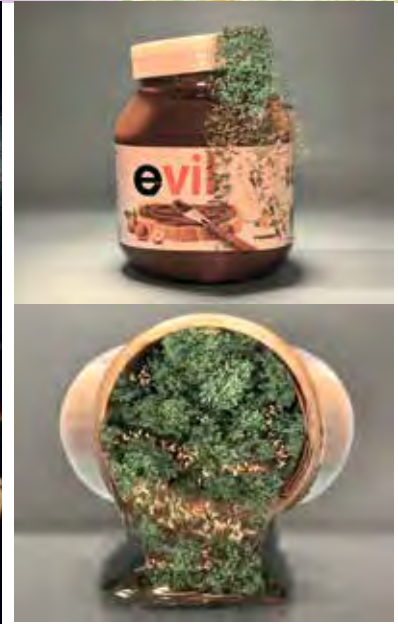
Helena Shanahan13S1



Jana Mneimneh 13F2



Zixuan Ding 13G2



Jake Fairbrother 13M1



George Werth 13F1



Zixuan Ding 13G2



Daphne Roze 13F1



Jana Mneimneh 13F2



George Werth 13F1



Pritikaa Somani 13F1



Saanvi Jain 13F2



Business and Economics

Our Year in Business and Economics

This year has been a busy year in Economics and Business at Jumeirah College. We welcomed Mr Brennan and Mr Hassan to the department and saw them bring fresh energy and insight to the classroom. Students have continued to impress through the challenges of the GCSE and A-Level curriculum, building critical thinking, analytical and application skills. As always, Business and Economics allows students to study new and changing topics due to the current nature of the subject. Current affairs have continued to shape everything we study and our students actively stay up to date and impress us in the classroom with what they know.



Our Enterprise Club students worked hard this year turning their entrepreneurial ideas into reality. In December, they sold their products to JC students and staff at the JC Winter Fair. The students thoroughly

enjoyed the day and gained valuable new insights into the world of Business! We have seen a huge increase in the demand for the Enterprise Club since this fair and look forward to our next event.





A level Business this year has been such an incredible journey filled with fun, laughter and intense hard work. With such an amazing learning environment, it has always been my favorite subject that I carried on from GCSE. The thing I enjoyed the most this year was being able to expand my knowledge into the real business world and allowing for my dream of becoming a business woman all the more closer. Being able to witness my mass improvement across the year has allowed me to feel more confident in asking more questions and implement all I have learnt about business into my daily life. As for next year, I'm excited to learn deeper into the world of business and see what other life lessons it's able to bring while forming me further as a person. I have always enjoyed Business and I am ecstatic at the thought of carrying it with me all the way into the future.

Anaya Khan, Year 12 Business

Whether it was evaluating the fundamental policy issues that shape market and social outcomes or simply developing our critical thinking skills through analysing real world economic problems, I have come to realise that the breadth as well as flexibility of the A level Economics course is something that all students should take advantage of. Studying Economics at Jumeirah College has not only enhanced my passion for the subject, it has helped me nurture and grow my analytical as well as problem solving skills. Within the classroom, we constantly delve into the reasoning behind key economic-based decision making through thorough class discussions (which at times we take a bit too seriously). However, we always walk away with a unique perspective upon a range of different topics such as government intervention across various markets or even the different types of tax systems. On the whole, I cannot wait to continue on this exhilarating journey next year as we explore a range of new concepts and I look forward to further developing my understanding of the subject.

Aadi Sikidar, Year 12 Economics



This year, I initiated EconInspire, an ECA aimed at students in Years 7 - 9 to introduce them to the realm of Economics as it served to be a head start to the GCSE course. The overwhelmingly positive response inspired me to continue the ECA in Term 2. From factors of production to opportunity cost, students grasped fundamental economic principles as the course focused on building a foundation in the subject with a focus on practical application.

Zahra Vakil

The JC Economics Society has been a pillar for prospective and current students, with the active blogsite serving as a chance for pupils to publish their insights on market trends. With articles on Gamestop to Op-eds on the world post-COVID-19, the resource has proven particularly beneficial for aspiring economists to grow their understanding of how the theories learned in class come to life in the real world. I hope the JC Economics Society continues to achieve great feats in the years to come!

Muhammad Vakil



Computer Science and ICT

Complementary Studies & Computing

This has been an amazing year for the Year 12 and 13 Complementary Studies students. They focused on creating simple to complex graphical computer applications using Python programming language, Tkinter library, Pillow library, and PyGame library. They made various problem-solving applications, including apps to convert any PDF documents to editable documents. They also delved into video game development.

Space Invaders Video game

This is an example of one of the games created by the students. They implemented the game using Python and PyGame library and several programming concepts such as detecting collisions between objects, using dynamic coordinates to detect the position of enemies relative to the player objects or bullets, preparing their weapons, firing shots and use of multi-dimensional arrays, among others. Implementing applications like these, stretched the students' computational thinking, and allowed them to demonstrate their creativity and passion for technology.

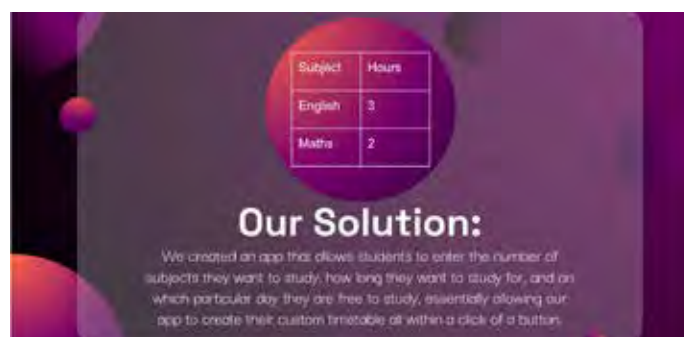
Mr E Chikasa, Teacher of Computer Science & IT

Year 9 Computing

Year 9 Computing has prepared us well with foundation knowledge not only needed for GCSE ICT or Computer Science, but also for life-long learning. It has also instilled a passion for all things technology as we have enjoyed our innovative, thought-provoking lessons. We have explored Computing through Binary, Cyber Security, Python Programming, Databases, Spreadsheets as well as Searching/Sorting Algorithms. My favourite unit of work so far has been advanced formulae in Spreadsheet Software, as it is very applicable to the working life.

Starting from simple formulas, functions and absolute cell referencing to various "if" statements, concatenating and variations of lookups. In the image shown below, we were busy exploring how to find and detect a piece of information from a table of values by using the Vlookup and Hlookup functions and how to represent it in another cell according to its value in the table. This simplifies life in the real world such as in schools when finding student information. We found that it was better to label the different sections of a table so that we can just type in the name of it rather than the values it holds within it. (Under blue) we practiced the same procedure but with extracting the information from one table to another.

Rose Di Sante 9M1



This year in Computing, we have been learning how to code using the Python programming language. I thoroughly enjoyed all aspects of this unit of study. This enables us to display our codes easily and makes them readable. Some of the constructs that we have learnt this year

are Print, IF, Else and Elif statements. Using these statements we were able to successfully create our own programmes.

Flora Ward 8F1

This year in Computing, we have been learning how to code using the Python programming language. I thoroughly enjoyed all aspects of this unit of study. This enables us to display our codes easily and makes them readable. Some of the constructs that we have learnt this year are Print, IF, Else and Elif statements. Using these statements we were able to successfully create our own programmes.

Flora Ward 8F1

Study Swift Hackathon Event

Students in this day and age are facing a major difficulty when it comes to increasing their academic performance, and a key contributor to this is their inefficient planning and time management. Our team then acted and developed an app which aided students in order to time their revision effectively while maintaining a healthy lifestyle. Our app has 5 main features - Schedule, Study sessions, Pomodoro, Messages and leaderboards; the schedule function automatically makes a timetable based

on your personal preference. Study sessions allow a student to connect with other students worldwide focusing on the same subject. The pomodoro allows a student to focus and study effectively while having a considerable amount of rest. The messages feature is integrated with the study sessions to promote connectivity and enjoyment when studying and last but not least we also incorporated a leaderboard system which encouraged friendly competition.

Hackathon Winners

Mustafa Yassir Khawaja 11F2, Rayyan Hussain 11G2, Rayyan Lodhi 11G1, Viraj Mishra 11G1, Sami Hamid Hassan 11S1, Manan Nailwal 11G2, Mohammed Osman Moizzuddin 11F1, Vishal Sinha 11G2



Design Technology

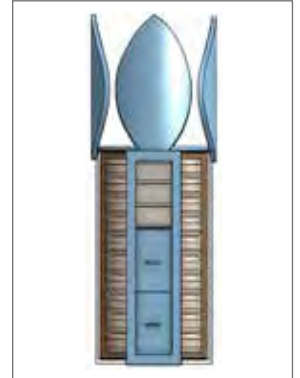
Year 11 & 13 Products (CAD)

CAD (Computer Aided Drawing) is a powerful tool for a designer to use, it helps prototype ideas virtually, tests sizes and proportions, as well as features and aesthetics of a product. These models can then either be rapid prototyped (3D printed) or physically modelled in a workshop. CAD has revolutionized product design and manufacture, it has helped create a higher level of product quality, decreased the time it takes for a product to be designed and manufactured, along with a large number of other benefits.

As part of the Year 11 and 13 coursework students are expected to use CAD in the development of their design proposals, helping them to produce professional, often photo realistic, drawings of their ideas.



Alana Pereira Y11



Leyaan Adam Ali Y13



Jake Fairbrother Y13



Alana Pereira Y11



Esam Rahimzada Y11



Glib Maslovsky Y11



Sami Hassan Y11



Viraj Mishra Y11



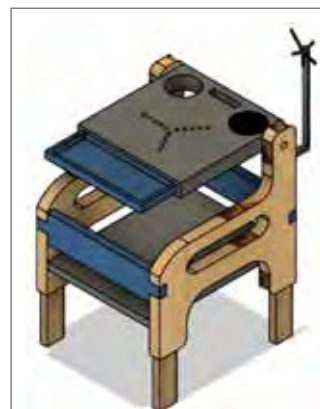
Evin Young Y11



Abdulaziz Albastaki Y13



Hugh Glenwright Y11



Aishah Majid Y11



Cormac Mulcahy Y11



KS3 Projects

This year we integrated a number of new projects for students to enjoy such as: Onshape (Lego Person), casting, trinket box, architecture modelling and the credit card torch, as well as old favorites including the clock and pencil holder.



Amit Francis Y9



Yizhang Ye Y8



Samuel Straw Y7



Raaghav Chugh Y8



Brune Bureau Y7



Abigail Tsehaye Y7



Yasmine Alsheikh Y7



Shiza Haseeb Y8



Anabel Van Loggerenberg Y9

Recycling House Competition



Each term students have been participating in the D&T bottle cap house competition. Each house has a designated bin to collect bottle caps, these will be shredded, in school, and turned into recycled material that will be used for projects in D&T. This competition has so far collected thousands of caps in various colours making for some striking recycled material. The competition will be running each year as we incorporate more recycled materials into the department.



English

I have enjoyed English because of the number of new things I learn each year and it has taught me how to make my writing more engaging. It has inspired me to begin writing my own stories and narratives which I have really enjoyed. English at JC is very enjoyable and informative.

Charene, Year 7

This year we have really enjoyed the various topics that we studied. Our favourite two topics so far have to be Animal Farm and Travel Writing. In our opinions, we really enjoyed Animal Farm because the novel was an interpretation of tragic real-life events based on the Russian Revolution. It was also interesting for us as we have discovered a new genre: dystopia. Our second topic that we enjoyed so far is Travel Writing as it allowed us to express our creativity by using persuasion for our assessment. Moreover, we also believe our teacher Ms McCombe has massively helped us to become the best that we can be, and is really an outstanding, motivating teacher, helping everyone in class and always teaching the lesson as enjoyable as it can be.

Richard and Noah, Year 8

This year, in English, we explored a wide range of topics, from war poetry to speeches and descriptive writing. Every single lesson was as interesting as one another and we are never bored as Ms Irwin, my English teacher this year, explained everything very well and all her lessons were very engaging. However, what I have enjoyed the most this year is reading the beautifully written book 'To Kill A Mockingbird' and analysing it. I have enjoyed English immensely this year and I cannot wait for what it has to offer next year.

Paloma, Year 9

This past academic year, we have explored a variety of texts from the 20th century like An Inspector Calls and Jekyll and Hyde. Studying these gave us the opportunity to broaden our analytical skills and appreciate the writers' craft. The creative aspect in the language paper was enjoyable, especially constructing gothic narratives that reflected our understanding of the context during the Victorian era. Developing and refining these skills have been engaging and interesting and we can't wait to build these even more next year.

Fatimah, Year 10

I have thoroughly enjoyed English throughout this year. An Inspector Calls - a unique play which is set in the 1900s. It allowed us to thoroughly analyse and interpret the language and the structure used in the dialogue in order to understand the significance behind the play. Dr Jekyll and Mr Hyde was an intriguing read and the complicated, layered analysis that came along with it was something we very much enjoyed. Next year I look forward to reading the play Macbeth due its complex, developed characters and its insight into the psychological aspects of corruption and morality. I have really enjoyed English this year and hope for the same next year.

Yousef, Year 10





Geography



A high-quality geography education inspires in students a curiosity and fascination about the World and its people that will remain with them for the rest of their lives. Geography helps us to explore and understand space and place, recognising the great differences in cultures, political systems, economies, landscapes and environments across the world, and exploring the links between them. Learning through Geography - whether gained through formal classroom learning, experientially through travel in vacations with family, school organised fieldwork around our college campus or more widely in Dubai has helped JC Geographers to become more socially and environmentally sensitive, better informed, and more responsible as citizens and employees. It has been a busy and exciting year, as you will see below.

KS3 Geography:

Key Stage 3 students have wholeheartedly embraced the return to 100% face to face learning following on from the 'blended learning' delivery approach last academic year. Students have enjoyed greater freedom of movement around the classroom which has promoted increased interaction and creativity. We have seen increased confidence, collaboration and risk-taking amongst our Key Stage 3 cohort as lessons have been tailored to target agile thinking, perseverance and concern for society.

The Year 7 students have transitioned excellently from primary school embracing the JC curriculum and topics such as geographical skills, extreme weather, settlement and watery world. Year 8 students have enjoyed class competitions via Blooket and Kahoot, delivering presentations, teaching their peers, as well as deepening their geographical knowledge and understanding whilst studying the topics of ecosystems, tectonic hazards and population. Our Year 9 students have focused on the topics of coastal environments, challenges for the planet, tourism and globalization and development and have excelled academically. Students have both solidified their earlier KS3 learning, but also challenged themselves to embrace the skills needed for success in Year 10 and Year 11 Geography.



KS4 Geography:

Our Year 10 cohort eagerly started the Edexcel 9-1 IGCSE course. In term 1 and term 2 students have studied the physical geography topics of hazardous and coastal environments enthusiastically and are now undertaking the final topic of economic activity and energy during term 3. Students especially enjoyed creating models to showcase the four major tectonic plate boundaries and their associated landforms and hazards which each creates.

Year 11 geographers have completed the remaining two topics of urban environments and fragile environments focusing on the impacts of climate change, desertification and deforestation. Whilst preparing for the geographical skills questions in the examination, students were able to participate in primary data collection to refine their understanding of how to collect data using the break in slope method and classification of sediment using the Wentworth Scale.



Y13 Sustainability field-trip to Expo 2020

In November of last year, we went to the Dubai Expo 2020, a world convention celebrating innovation and global perspectives through sustainability, mobility and opportunity. Our trip focused on 'sustainability', a concept that connects to the A-Level Geography course, so it was an excellent way to not just apply our knowledge, but also to learn more from an interactive experience. We began the day by visiting 'Terra – The Sustainability Pavilion', a pavilion that holistically explores complex natural processes and the future of climate change. The country pavilions we visited creatively explained the significance of sustainability, through vertical farming in the Netherlands, the rich biodiversity of Brazil and the smart cities in Sweden. My favourite pavilion from this trip was definitely 'Campus Germany'. We all really enjoyed the yellow ball pit and various activities that the pavilion offered, though the highlight of this pavilion was the swinging seats that symbolise the world uniting to achieve sustainability. Overall, I had fun whilst gaining new knowledge that I could apply to the Year 12 and 13 content.

Erin Pereira



History and Politics

The 2021-2022 academic year has been as busy as ever! As life slowly starts to return to 'normal' following what feels like a lifetime of COVID restrictions we have been very pleased in the History Department to start group work and other class-based activities again. Ms Balfe's History Club on a Wednesday afternoon has brought many a chuckle as students debated the merits of various conspiracy theories, or the importance of national holidays in countries around the world.

We were honoured this year to host a minute's silence to observe Holocaust Memorial Day on 27 January 2022 in remembrance of all victims of genocide. The Holocaust Memorial Day Trust organized this year's observance around the theme of One Day; "One Day in which we come together to remember the Holocaust and the genocide that followed in Cambodia, Rwanda, Bosnia and Darfur, in the hope that there may be One Day in the future with no genocide".

Year 7 showed their dramatic skills by re-enacting the battles of Stamford Bridge and Hastings earlier in the year, substituting nerf-guns for medieval weapons. We are still finding polystyrene bullets in the Drama Studio! Year 8 students have enjoyed opportunities to collaborate around the life of Henry VII and deciding whether he was a great king worthy of being remembered. Students in Year 9 'upped the ante' when debating the significance of D-Day in World War II regaling their classmates with songs, dance performances and re-enactments.

We were thrilled to be able to issue not one but two editions of the JC History Journal this year. Students across Key Stage 3 submitted entries around a range of historical figures and events not studied on our curriculum. It was a huge success! Watch out for next year's addition!

GCSE and A-level students slowly awoke to the realities of examinations

after a two-year hiatus. Once the 'shock' had subsided the revision began in earnest. We look forward to success and smiles in the summer and wish everyone the best of luck.

This year we say goodbye to several members of the Department. Mrs Storey is returning to the UK with her family following a work-based transfer for her husband. Mr Troxler is heading to Japan to join a boarding school as a house master. Mr Kilpatrick is heading to South-East Asia to continue his teaching career there and Mr Sugden has taken a promotion within GEMS. He heads to another Dubai-based school. We wish everyone well and look forward to welcoming a new crop of passionate historians in September.





Mathematics

As we returned to some sense of normality at JC, we were able to begin teaching like we had done in the past, working collaboratively and in groups. Using teaching aids and technology to get the best out of our already amazing students. As we said goodbye to bubble teaching we celebrated some excellent results;

A-Level Maths 78% A*/A and 98% A*-B

A-Level Further Maths 79% A*/A and 100% A*-B

AS- Level 100% A-B

AS Further Maths 100% A-B

GCSE 83% 7/8/9

GCSE FM 100% A*/A

Although students did not sit external exams, we had to send evidence for all of the qualifications we offer and the exam boards corroborated and agreed with our assessment and grades. A fantastic set of results building on from last year.

This year we welcomed 3 new members to our team. Ms Korimbocus, Mr Bowen and Mr O'Brien, we also welcomed back Mr Aikman - they have all been fantastic additions to the department and have settled well into life at JC. Sadly we said goodbye to Mr Eedan in December, who returned to the UK, and we will be saying goodbye to Ms Clancy this summer. The whole department and school would like to wish them both well on their new adventures.

As lessons and schooling returns to normal, we'll be wishing all our students taking external exams (for the first time in 3 years!) the best of luck. And we'll be looking forward to another excellent year in the JC Mathematics Department.

Below you'll find some highlights of the past 3 terms.

Mr P Tank, Head of Mathematics.

UKMT

With over 700 students from JC and 40 from JPS taking part in UKMT this year, the competition is as popular as ever! Congratulations are in order for all students that achieved a medal. Our best in year for the Senior challenge are **Alana Pereira (Yr11)**, **Arham Mufti (Yr12)**, and **Seojune Park (Yr13)**. For the Intermediate challenge are **Rayyan Lodhi (Yr11)**, **Abdullah Rehan Razzak (Yr10)**, and **Shaurya Garg (Yr9)**. For the Junior Challenge **Kareem Sbeih (Yr7)** and **Aashi Bansal (Yr8)**. Special mentions for best in school awards for **Seojune Park**, **Shaurya Garg** and **Kareem Sbeih** in the challenges respectively.

	Gold	Silver	Bronze
Senior	9	28	54
Intermediate	22	64	81
Junior			



International Maths Olympiad

In September we conducted an Olympiad for Selected Schools, there were more than 50,000 entries globally. Shaurya Garg, Dhyay Doshi, Param Bhimani and Yehui Feng were awarded the title of International Maths Olympiad Elitist achieving in the top 5% of all participants worldwide, special mention to Arham Mufti who achieved in the top 2% worldwide.

Phi Day

Year 7 began Phi Day by looking at some 'sneaky sequences' which led to a discussion around the Fibonacci Sequence and it's links to Phi. After looking at some images of the golden ratio in nature, Year 7 did a fantastic job on exploring the golden ratio in celebrity faces to determine who was 'Mathematically attractive'. What a fun-filled Phi day!

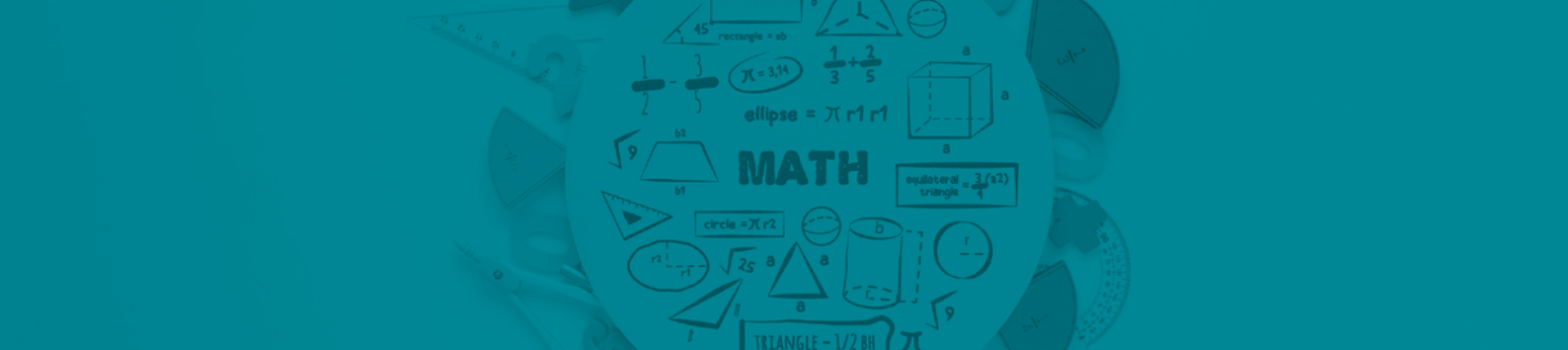
E Day

Year 9 students had to chart their own investment strategy over a 20-year period and see how their results stack up against their classmates and "the market." Students allocated their savings among seven distinct saving and investment choices. Year 9 competed against each other to see who could make the most money through trading on the 'Stax Game'. The competition was fierce, but Sarp Gegin ended with the highest Net Worth!

Mathletics – World Maths Day

This year we were involved in World Maths Day, where millions of students compete across the globe on a particular day, in a worldwide celebration of mathematics. This year there was not a global leader board for schools, however lots of students received awards and certificates for taking part – far too many to mention here!





Pi Day

Year 8 had an exciting day by completing a Mathematical relay race, followed by writing 'Piems – Pi poems'. The day ended with Ved Kedia reciting Pi to 42 decimal places in front of his peers! It was a fantastic day loaded with plenty of enthusiasm from our Year 8 students.



Cobis - Mangahigh

We took part in the COBIS – Mangahigh challenge this year. Over 1000 schools took part internationally and we finished in position 120. We will definitely be aiming for higher scores next year! Special mentions to Atharv Mittal for scoring over 200 individual points and the most points in Jumeirah College. Other notable mentions for 2nd place Anagh Mehta and 3rd place Swastika Issar. We also had the students with most effort going to Zarah Santrampurwala, Sia Jain and Vedaant Mahajan.



Integration Bee

This year we ran our first ever Integration Bee. Students from Years 12 and 13 faced off to be the grand integrator, we had 8 successful finalists, who made it through the qualifiers; Inesh Mukherjee, Seojune Park, Ayman Khan, David Armanious, Vishal Kavitha, Omar Malik, Aryan Dua and Ishaq Alabassi. After a close fought final between Seojune and Inesh, Inesh was crowned Grand Integrator! We hope for this competition to become a JC staple.



Student Quotes

Maths this year has been very enjoyable for me. Currently, I am studying the GCSE further maths course and I have thoroughly enjoyed learning about various aspects of maths - ranging from matrices to differentiation - and their incredible applications.

Alana Pereira Year 11

I really enjoyed participating in the Math competitions like UKMT this year as I love to take challenges. It was a good experience for me to get exposure for higher level competitions later on

Shaurya Garg Year 9

One of the highlights this year was hosting the inaugural Jumeirah College Integration Bee Competition. Sixth form students faced off against each other solving tough integrals in the hopes of being crowned the JC Integrator of the Year. I hope the contest's success ensures that the tournament becomes an annual JC House event to celebrate Pi day as future mathematicians rise to face the challenge.

Muhammad Vakil Year 13 Head Boy



Media Studies

This year in Media Studies, students have been able to once again enjoy the more practical side of the subject, with restrictions relaxing further. Students have had lots of opportunity to develop their skills through producing various products such as magazine covers, advertisements

and music videos, as well as learning new media theory and studying various media products.

Miss Irwin, Head of Media Studies



Year 12 Media

I found Media Studies to be my most interesting A-level course as it is so unique and engaging. As I also do Psychology, I have seen a lot of similarities between the subjects due to the wide range of topics explored, including the varying effects media has on different audiences. I particularly enjoyed analysing movies and television shows, as well as music videos. It is also interesting to learn about current affairs, and to express my creativity through cinematography.

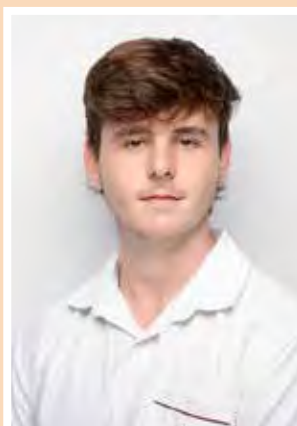
Maya Sanghera 12S1



Media Committee

This year in the Media Committee we have produced and edited a range of projects including the Remembrance Day assembly, the International Week video and the National Day video which commemorate the events and achievements of this academic year. After a year of COVID restrictions, the committee was finally allowed to work closely with teachers and create videos using footage taken around the school. Not only do we aim to produce creative and informative videos, but want to memorialise the true school spirit of Jumeirah College and celebrate our school's achievements. We hope as a committee we were able to create videos that honour our school community's hard work after a difficult year.

Arwa Aamir 13M1



Year 13 Media

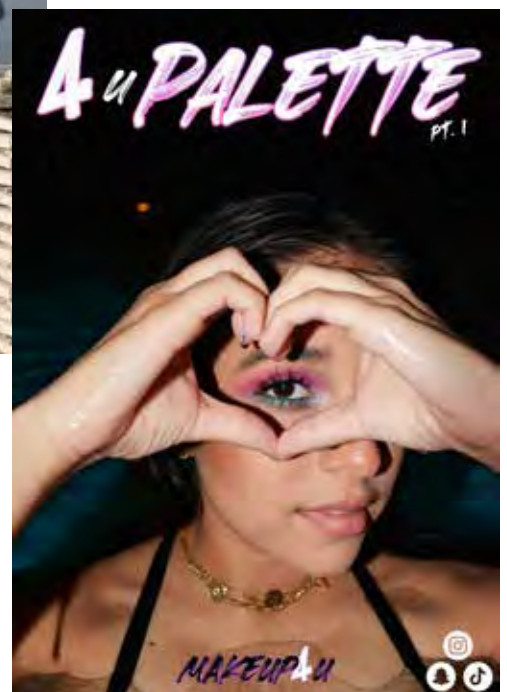
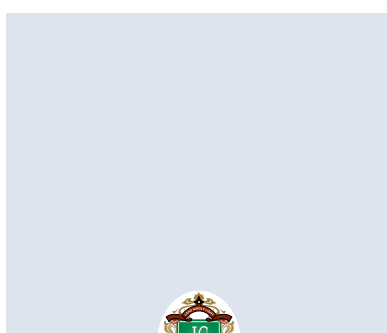
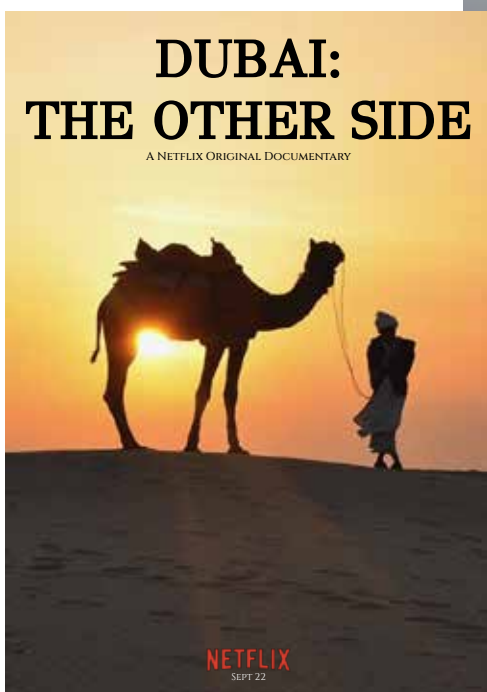
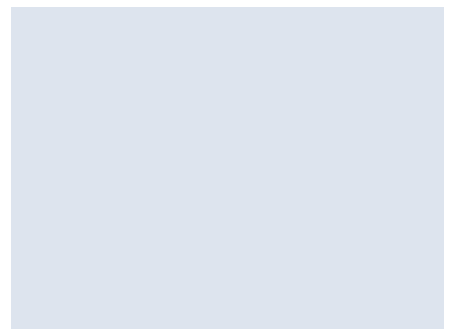
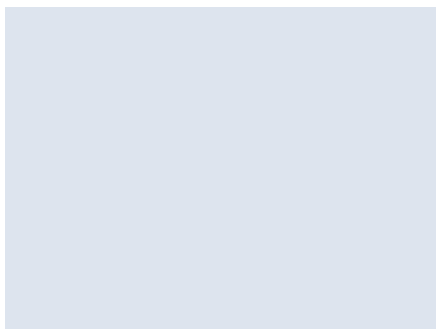
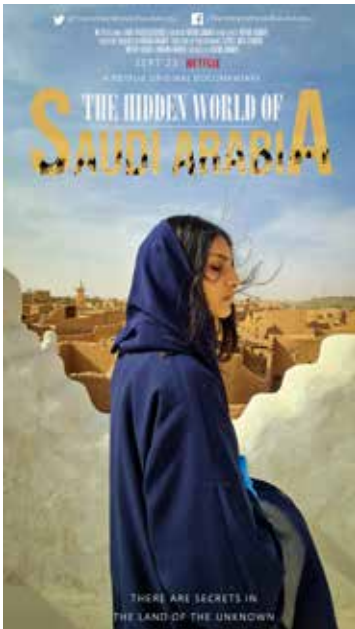
Media this year had its challenges, yet we overcame these hurdles and worked through them while having a positive mindset. Our favourite experience was completing our final coursework because we were able to create pieces which reflected our individual skills, passions and interests.

Louis Bennett 13G1 & Ziaron Gupta 13S1





Students in Year 13 completed their coursework, producing some exceptional, professional pieces!



Modern Foreign Languages

Native French and Spanish early GCSE entry June 2022

This year we have a large cohort of early entry French and Spanish GCSE candidates from among our native speakers and gifted linguists. Sitting their French GCSE will be Emerson Banks, Henri Hilal, Maya Khayat, Maxime Laurina, Raphael Mendil, Paloma, Morin, Sidonie Morin, Louise Roques Didierlaurent and Ridhi Singhagra. Sitting their Spanish GCSE will be Taesha Chandnani, Uxue Uliarte Cuartango, Hannah Khaliq, Carlos Lancha Cruz and Daniela Mills Gomez. We would like to wish them all the best of luck.



Year 11 French Video Competition

To round off their final unit of the GCSE French course, at the end of term 2 our Year 11 groups created some fantastic videos on technology. The standard was extremely high, both in terms of language and creativity, making the judging process really difficult for Mr. Flaherty, Mrs. Trivic and Mrs. Temple-Smith. However, winners had to be chosen and, after much debate, first place went to Evin Young, Amaaya Desai and Aditya Sama from 11A and second place to Zaid Sajjad, Zack Farias and Sayed Armaan Kazemi from 11C. Well done to everyone who took part, we were very impressed with your excellent video presentations.

Meet our native speaker teaching assistants



My name is Marta Cuartango and I am the Spanish assistant at JC. I moved to Dubai 5 years ago with my family (I have two daughters who are students at Jumeirah College) and am originally from the city of Bilbao in Spain. I have a degree in Technical Industrial Engineering (BSIE) and before coming to Dubai I worked in renewal energy for 15 years. Since joining Jumeirah College three years ago, I have loved helping students learn Spanish; this is why I love teaching, I get to see brilliant and hard-working people learn my native language, while having fun. In my free time I like to spend time with my family, enjoying walks on the beach and I also love to read a good book!



I am Aahd Wissam, the new French assistant at JC. The U.A.E has been home for nearly half of my life now, but I go back to Lyon (France) as often as possible because that's where I grew up and where my family still lives. I hold a Bachelor in Economics; my dream was to become a NYSE broker but I ended up managing various departments for British Airways in different countries instead! My teenage daughter is a JC student and I have a teenage boy as well. I have helped both prepare for their French GCSE as external candidates. I am always keen on making a positive impact on people whenever possible and what better opportunity than help the younger generation achieve good results in my native language.

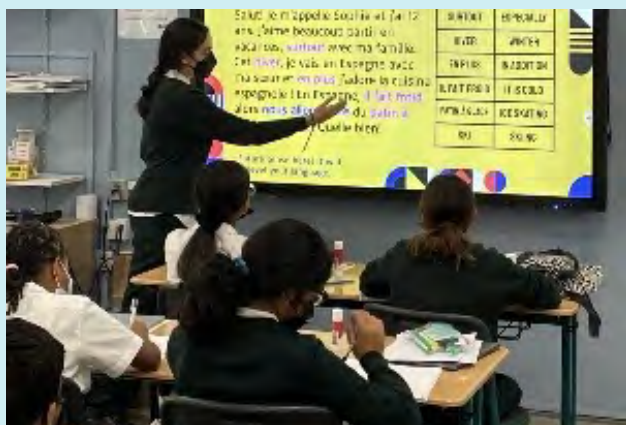




Languagenuts Winners

One of our most useful and most popular digital learning apps is Languagenut; a global language learning application where students can learn vocabulary, practise exam skills and consolidate their grammar and verb conjugation. The interactive content is tailored to their year group and curriculum, and the activities are self-marking and give instant feedback. I am pleased to announce that our highest scoring Languagenut students of the year are Angelique Hill (10C Sp) for KS4 and Flora Ward (8ML Fr) in KS3. Congratulations girls, on being the hardest-working and highest-scoring Languagenuts in 2021-2022.

Foreign Language Leader Award



The Foreign Language Leader Award teaches young people aged 13 and over how to lead others through basic language activities by working to develop their communication, organization and motivational skills. Students gain teaching experience and a range of C21 skills which will be valuable in their future learning and professions.

"Being a part of the Language Leader ECA helped me stretch my own linguistic abilities and opened a more confident approach to

improving my communication skills. Although I was nervous at first, I quickly adjusted to the lively and warm environment the younger students set for me. I thoroughly enjoyed being able to introduce them to different learning activities!"

Well done to the students on their achievements and commitment to the programme. Well done Dilara Prakatur and Navieka Chandnani.

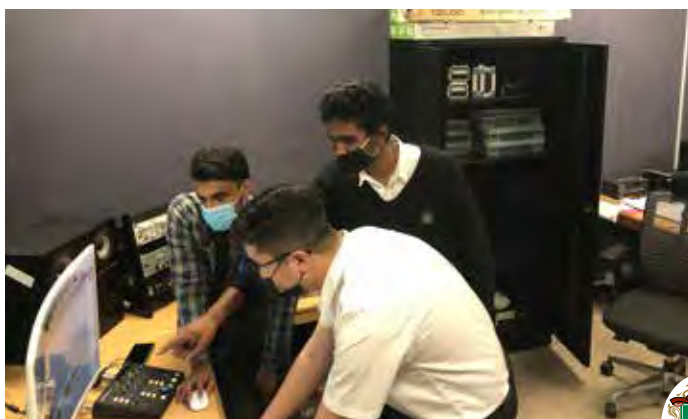
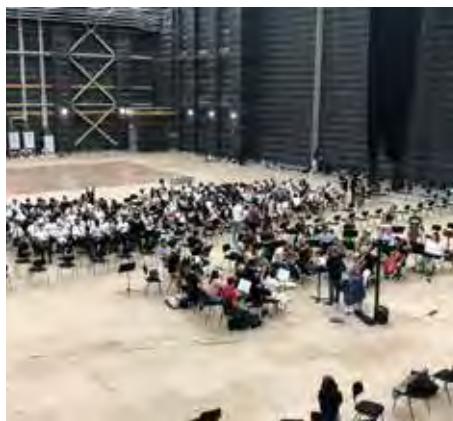
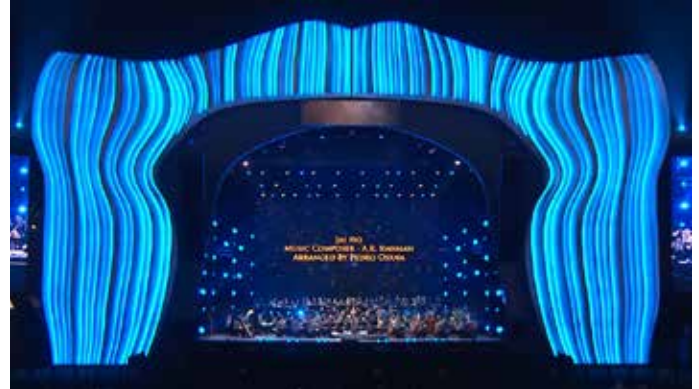


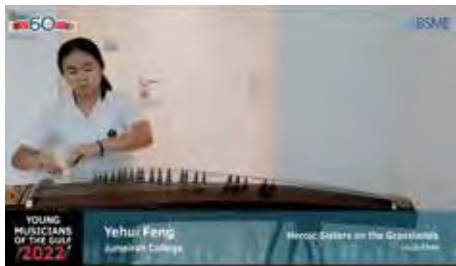
Music

As the world starts to return to some semblance of normality, we have taken advantage of many opportunities to share our music-making with you this year. Jumeirah College students never cease to amaze me with their enthusiasm to get involved - House Music competitions, Musical Mornings, the Festive concert, Young Musician of the Gulf, and EXPO 2020 have provided numerous performance opportunities so far this year, both in school and in the wider community. At the time of writing this, the GEMS Young Musician of the Year, Battle of the Bands and the college's production of Annie are also still to happen.

Many, many thanks and congratulations to all our wonderful students for breathing musical life and vibrancy back into our community.

Ms Wetherell





National Studies

National Studies at Jumeirah College is an umbrella covering the delivery of the compulsory UAE Ministry of Education Moral Education, Cultural Studies and Social Studies curricula and, in addition, the syllabus for non-muslim students.

In Moral Education, students have learnt about their own physical and mental health, their part as a responsible individual within the multicultural society we live in, how to communicate effectively with others, how to be a responsible adult, how to resolve conflict and many other important topics with the aim to create well-rounded individuals. They have also learnt about the great leaders of our nation, the UAE. Students have debated about challenging topics, considering different points of view and morality and they have enhanced their understanding and appreciation of the wonderful and multicultural UAE.

Students from year 7 to 10 also learn Social Studies. This year, they have enjoyed an engaging curriculum that have touched on economics, history, geography, sociology and innovation.

Finally, in Cultural Studies, our syllabus for non-muslim students, our students have enjoyed understanding and contributing to a variety of key days in the calendar, such as “Peace one Day”, “National Day”, “International Day” and “International Women’s Day”. Moreover, students enjoyed the project “teach yourself a new skill” where they taught themselves a brand-new skill. In the last term of this year, students enjoyed “Drop Technology and...”. This is a lesson a week where students have a chance to put their devices away and silently read or complete homework. This initiative is beneficial for student’s well-being as it has helped them to slow down and enjoy a quiet moment in the middle of their busy weeks.

We have had a fantastic year in National Studies!

Ms Canadillas Perea,
National Studies coordinator

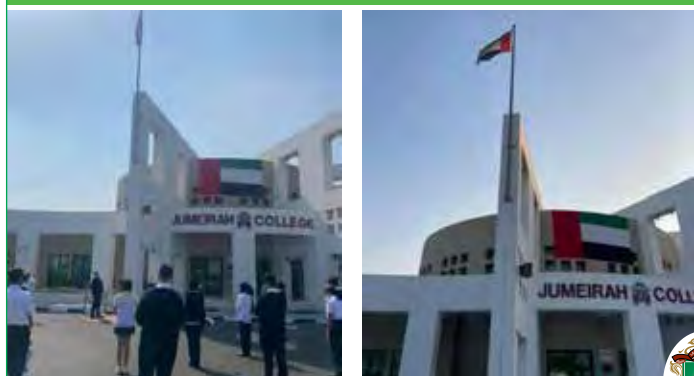
Peace one Day, 21st of September 2021



Peace One Day is a non-profit organisation whose objective is to institutionalise the International Day of Peace. It was founded in 1999 by British documentary filmmaker and actor Jeremy Gilley. In Jumeirah College we celebrated this day on the 21st of September. Students in different year groups learnt about the importance of this day and prepared presentation and on the day, the college staff and students wore blue accessories.



UEA Flag Day, 3rd of November 2021





Golden Jubilee of the UAE celebrations, 25th of November 2021



For the UAE's Golden Jubilee celebrations at Jumeirah College, all students in college learnt about the history and traditions of the UAE and on the day of the celebrations, staff and students enjoyed a fantastic assembly, a visit and speech from the Dubai police and camel rides, henna station and wonderful food.

International Women's Day, 8th of March 2022



International Day, 25th of February, 2022

On International Day, the college celebrated our rich diversity, the value of tolerance and sense of community. In the weeks up to the celebration, students were given a country to research. Then they created projects that were displayed in an online art gallery: "artsteps", | Jumeirah College International World Fair 2022. On the day staff and students enjoyed dressing in their traditional clothes.



Dubai Expo 2020 visits, September 2021-March 2022

All students from Year 7-10 enjoyed an educational visit to the Expo Dubai, 2020 with their Cultural Studies and Islamic teachers. In lessons, in preparation for their visits, students learnt about sustainability and make a pledge to themselves to make a difference in the world. We are very grateful to have enjoyed the opportunity to be part of this once in a lifetime experience.



Performing Arts



Trinity Exam 2022

This year, ten JC students undertook the prestigious Trinity London Exam. This exam is an external international award which calls upon aspiring thespians to explore and perfect their performance and creativity skills. The students have been working tirelessly (meeting every week in their lunchtime) to refine their acting skills in various monologues and improvisations. On exam day, our budding actors performed up to three monologues and a spontaneous improvisation, which is a complex skill at the best of times, not to mention under exam conditions. I am incredibly honoured and proud to have spent so much time observing their passion and craft flourish, and their results are testament to their dedication to their art.



Lucy Moore (Performing Arts Captain)

The performing arts department at JC has achieved lots of successes throughout the year. Whether that be due to the production of 'Snow White', or our performing arts ambassadors initiatives such as the improv competition. A personal highlight has been the success of the JC morning concerts which we restarted at the beginning of this academic year. This definitely could not have been done without the talented students we have at JC. The GCSE and A level students have also worked incredibly hard creating devised pieces and performing monologues of such high standards in a year filled with uncertainty. Well done to everyone who has taken part in drama this year and we look forward to hearing about future triumphs.

In year 10 drama we had the enriching opportunity to devise "Theatre in education" pieces using Brechtian techniques, focused on the theme of anti-bullying. These were performed for year 6 students at JPS and JC's year 7-9's. This experience was immensely enjoyable and educational as everyone gained vital knowledge about the practitioner while developing instrumental skills to take with us throughout life, such as confidence and teamwork. It also presented an opportunity to share knowledge with other pupils and spread an imperative message regarding bullying.

Salma Ali, Year 10



Lights, Camera, IMPROV!

This year, the JC Drama Department showcased a brand-new improv performance in front of a live audience! Improvisation is a challenging yet crucial skill in the tool box of any actor, and JC has the talent for improv in abundance. This was a perfect opportunity for 30 selected actors to show off their quick thinking and creativity skills in front of their family and loved ones. Improvisation is a hugely complex, and transferable skill in every day life, and, if the success of the event is anything to go by, then our JC improvisers will make waves in their future as quick-thinking creators where imagination has no bounds.

Mrs Kelly Pegna





Examinations

Year 11 and 13 managed to showcase just how talented they are during their practical examinations. It was fantastic to see the students work in groups again as we finally close the curtain on the limitations that have affected the subject. The work this year has been absolutely amazing as both KS4 and KS5 produced work far beyond their years. I am absolutely over the moon for all the students who have put in immense effort to create some memorable performances.

Ryan Burke (Head of Drama)

Annie

This year we are back! It has been a long time coming and now we have opened the doors to the annual school production and this year we had the pleasure of 'Annie'. Hundreds of students auditioned and after a grueling process the honour fell to Kei Huq Yr 9. A big congratulations and thank you to all cast and staff involved who have brought the culture of the performing arts back to JC. Despite living a "hard knock life" for the past 2 years we have certainly stayed upbeat for the "sun to come out tomorrow."



Physical Education



Athletics: In March having finally got the go ahead for large competitive events, over 80 students represented JC at the DASSA Athletics Championships at Sports City. It was fabulous to see so many of our great Athletes back on the track and in the field competing against one another. were seven schools in total in division one across A & B strings which meant for a busy day! We have some excellent performances in the sprint events picking up some 1st places in some races.

There were also some powerful performances out in the field where JC jumped and threw their way into the top places. We are so proud of all of the students who represented JC.



Basketball: The girls U16 team had a superb season winning all four of their matches to top their group. The highlight match was against JESS B where it was 30-30 with 1 minute left to play. The JC team then worked tirelessly to find the net and win the match 33-30.

The girls U18 team battled hard and won two out of their five matches. Their stand out performance was against DESC where they won 48-19 to finish 4th in the group.

The boys U16 team won four out of their five matches. After a super set of performances and defeating Uptown, the boys narrowly missed out against WIS in the 1st place match.

The boys U18 team made a slow start to their season but then finished on a high after winning their last two matches. A fantastic 52-41 victory against Kings was the highlight of their season to finish 4th in the group.

Well done to all of the players involved.



Boys Football 2021/2022: With the pandemic stopping school fixtures last year it was great to see so many boys back out on the pitches and involved in one of our seven football teams from u12s to u19s. As always, the attendance for boys' football has been superb, which has led to continuous player and team development throughout the year and consequently some fantastic performances. With the impressive participation numbers involved this year, we have looked to increase squad numbers as well as offering further recreational opportunities for those all students.

Some stand out results this year have included both the U13 and U16A teams completing their league campaigns unbeaten, with the U16A team finishing second only by goal difference. In addition to this, there were some brilliant team performance which included the u19's beating DIA 2-1 in the last game of the season and our u12A team scoring an impressive 21 goals within two league games.

I would like to congratulate all of the students that have been involved in squad or recreational boy's football this year and we are very much looking forward to building upon this year's progress in further fixtures and competitions next year. Well done!



Cross Country: JC took a team of runners from years 7-13 to stretch their legs on a new course this year. Students ran across mixed terrain of grass and sand at the Sevens cricket ground in term 1. Over 150 students competed at the individual race and relay race over distances



of 2-4km. All runners did incredibly well running in the heat, with some fantastic results.

Girls Football: In JC this year, girls football has been a very popular sport, with teams from Year 7 all the way up to Sixth Form. It has brought great pleasure to see a large number of highly enthusiastic girls getting involved in football. There have been many successful results throughout the year, especially from the U12 team coming second in their league. Let's hope next year we can continue to maintain this level of participation in football and keep the enthusiasm coming in.





Jumeirah College Mini Olympics: Although JC were unable to hold a whole school sports day this year, we were able to create and compete in the first ever 'JC Mini Olympics' during PE lessons.

Students competed against other houses and for the first time in JC history every single student had opportunity to individually earn points that contribute to the end of year College House Competition.

A creative mix of athletic prowess and tactical ingenuity ensured all students were challenged physically and mentally, with events such as long jump, shot putt and the 20 yard dash as well as races in Egg and Spoon, Sack and Hurdles, which resulted in some interesting tactics on show!! For the students who are more 'games based' athletes, a competitive Handball tournament was added that allowed the four Houses to directly compete in combat.



Participation and effort levels were very competitive, with officiating, time keeping and refereeing skills also challenged to ensure fairness throughout.

The students had a great time and it is safe to say the JC Mini Olympics is here to stay!

Netball: We have all been very excited to see the return of JC Netball. It has been thrilling to see over 130 girls get back on court again during training and many of these girls represent JC within the DASSA leagues from years 7-13, many with their JC Netball debuts. Congratulations to the U14A squad who came 2nd in their league and the U19, U16 and U13B teams who finished 3rd, a really promising start for the first season back.

This season we also had the opportunity to play at Dubai 7's, where the Seniors, U13s and U15s had an amazing weekend playing in a tough competition and the U13's came away winning the plate final.

You can feel the buzz of JC netball, from those just starting out on their netballing journeys as well as those who have played all the way through the College. It is inspiring to see so many girls having positive experiences within sport and Asha Enders, our senior netball captain, continues to pave the way of being a fantastic role model for our netballers in the younger years.

We would all like to congratulate Marya Awad, Ikram Ibraheem Alabi, Steph Macgillivray, Ananthi Chahal, Layla Fawzi Skinner and Elin Sharpe for being selected for the Active Netball Elite Player Program this season along with numerous others playing for clubs in various leagues in Dubai. Netball is most definitely on the rise here in the UAE and it continues to be the biggest female sport here at JC.

As well as the hard work and dedication of all our players none of these achievements would have been possible without the help of all our coaches, our sports leaders and those students progressing with their umpiring.

We wish all our seniors the best of luck on their next chapter and we can not wait to see what the future brings for JC Netball.

Swimming: Students trained hard from the moment they were able to get back in the pool. 125 keen swimmers signed up for training sessions back in September prepping for the return of competitive galas. Students developed their techniques across all strokes improving their times and personal bests. In November JC hosted the first gala of the year where GEMs World Academy and Dubai British School came a swam their development teams in a friendly competition. It was great to see so many students back in the pool.



After a sticky start to 2022, eventually more Galas were possible with the students traveling to Nord Anglia School for more competition. Squad members swam their hearts out against teams from NAs, Kings AlBarsha and Dubai British School, achieving some great results. A special mention must go to Mrs Rourke who got the team off to a flying start in September. We miss you Mrs. Rourke!

With more Galas planned for term 3, it's going to be a busy time for the JC Swim Squad. Go JC!



Tennis: In the DASSA championships this year the U19 boys team played against Kent College and Dubai College. The team beat Kent College 3-1 and this was then followed up by a 6-3 victory against Dubai College after some excellent performances. Well done to all of the boys involved.



Psychology and Sociology

As a student of both Psychology and Sociology, I can confidently say that both have a course which is fascinating as well as thought provoking! From social learning theory to learning about the psychological background of eyewitness testimonies, grasping concepts of the mind in Psychology has been popular among all students. The teaching of wider society as a whole in Sociology truly exercises every pupil's mind into looking at different perspectives and viewpoints, also known as 'verstehen'. Moving forwards into the final year of A levels, my eagerness to enhance my knowledge in both subjects is heavily inspired by the distinguished teachers here at Jumeirah College.

Harsh Vithlani, Year 12



Sociology has taught me a lot about the world, society, and myself. Taking the subject has helped me develop an understanding of the essential theories of society including the Marxist, Functionalist and the Feminist perspectives- this provided me with deeper knowledge on different viewpoints within society. My interest in sociology sparks from the diversity and insight the course offers; ranging from learning how cultural differences affect achievement to factors affecting changes in family patterns. Sociology has quickly become one of my favourite subjects not only due to the interesting content but also the amazing teachers.

Zara Dadarkar, Year 12



My psychology lessons are something that I look forward to every week. Not only because of the amazing teachers I have, but also because psychology is the most interesting and riveting subject ever. I've most enjoyed the discussions we had when learning about the ethical implications of research studies in issues and debates as it's allowed me to fully understand the complexity with which research needs to be conducted and the effects that follow if researchers aren't reflexive in their approach. I look forward to applying and broadening my knowledge on the subject in the future.

Ashmeet Kaur Chhabra, Year 13

As I've learned so far, psychology is a great subject to explore your interests in the human mind in a very academic way, often including engaging discussions and interesting studies. It is such a helpful subject, most things we learn can help us in the real-world, topics such as 'Memory' and 'Perception' explain a lot of things some students have been confused about. My personal favorite has been 'Memory', learning about the brain and understanding how our memory can be affected is great fun!

Nader Usama Fawzy, Year 10



With an amazing teacher, I have been able to experience one of the most enriching courses at GCSE. Psychology allowed me to see human behaviour and the human mind from perspectives that I would have never thought of. I have thoroughly enjoyed the practicality and real-life application the subject provides. It pleases me immensely to know that the content I have been immersed in will not be forgotten and will allow me to understand a plethora of scenarios better in the world. My time studying it will be such I will never forget.

Esam Rahimzada, Year 11



Science

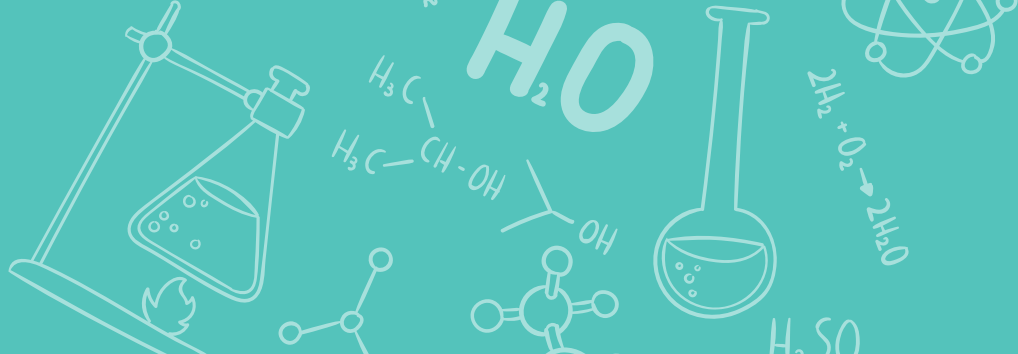
Science has been back with a bang this year at JC. With restrictions slowly lifting throughout the year we quickly brought back hands-on practical work. Students have had the opportunity to enjoy working scientifically in the school laboratories once more. Extracurricular activities have started back up with the resumption of the Golden Bunsen Science club, Medical Society and Science book club.

In February we had our first Innovation Day. **Mr Dela Cruz** and his team of eager innovators took over Science lessons for the week. Students were treated to exciting STEM activities such as domino-machines, balloon-darts, spaghetti-towers and paper-bridges.

Ms Aziz took a lucky group of KS3 students to the Astronomy Centre in Mushriff park. Pupils had a great time learning about space. Stay tuned for more exciting trip opportunities next academic year. These will include both local and international offerings.

March saw the best science week yet. Students were treated to a whole range of practical activities. This included, volcanoes, tomato-pulleys, bouncy-balls, marshmallow-towers, fruity-DNA, impossible-lasers, screw-ball scramble and many more fun packed lessons.





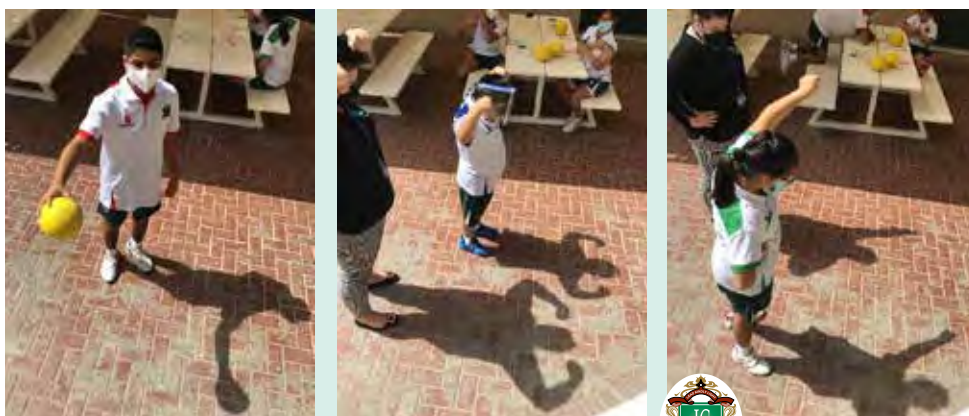
We were inspired by engineers and pilots from **Virgin Galactic**. **Mr Greenfield** set up the most exciting Zoom call. Students were in school on a Wednesday morning in Dubai, whilst our guests were in America on the Tuesday evening. Wow, Space-and-time!



We saw the very first science student lectures take place, organised by **Mr Hagar**. Nine of our brightest and best were selected to give a speech on their chosen scientific topic. All pupils performed admirably in front of a small, select audience of parents, peers and teachers. It was an impossible decision, but Mehreen Arif was crowned the inaugural champion. The Science dress-up day was fabulously entertaining. We had an



eclectic mix which ranged from dinosaurs, bananas, mad scientists, lots of carbon, Mr. Khan, Einstein, some breaking-baddies and even the one and only Freddie Mercury.



Ms Daly's Year 7 Science class have made excellent progress this year. Including recent work on shadows.



Careers Counselling and Higher Education Guidance



Exploring options in Canada: connecting with the University of Toronto

At the beginning of the school year Adam Lotesto, Recruitment Officer at the University of Toronto, took the opportunity to meet our potential applicants online. Students were shown how to apply to UofT, and Adam outlined what admissions officers at the top Canadian universities are looking for.

Studying medicine and breakfast with King's College London

In early October senior students breakfasted with Dolan Mitra, International Student Recruitment Manager for King's College London. Students engaged in candid conversations around the medicine application process and also learnt about courses and opportunities in life sciences.

Encouraging creative approaches: the University of Cambridge and Imperial College London

Inayat Patel from the University of Cambridge and Sara Roberts, Imperial College London visited our sixth form in February to model the value of collaboration. Students were encouraged to approach new knowledge creatively, exploring their own interests and possibilities.

Optimising the personal statement: workshops with the University of Warwick

Jumeirah College students enjoy a positive relationship with the University of Warwick. Tom Parker, their Senior Representative and International Specialist for the Middle East, provided bespoke online events for Jumeirah College students and parents, focusing on optimising the personal statement by understanding what selective universities want to see. The advice given in these workshops motivated students to secure offers from Warwick and other competitive destinations later in the school year. Tom also offers one to one meetings with our students, plus open chat room sessions for parents.

Activities with Royal Holloway, University of London

Lani Allan from Royal Holloway visited Jumeirah College in March to work on personal statements with year 12; she also recorded a podcast with Head of Inclusion Fionnuala Nic Conmara, explaining

why students should disclose a special education need when applying to university.

How to apply to the top universities in The Netherlands

Students benefited in April when the University of Groningen and NHL Stenden University visited, explaining the structure of higher education institutions in The Netherlands and outlining their reputation for innovative teaching and groundbreaking research. Seen here with our new Academic Secretary Sophie Von Lemm.

We were delighted to host Newcastle University's Medical Faculty in May, enabling students in years 9-10 to develop their university course knowledge. Med Soc students Aryaveer Monteiro 12S1 and Abdullah Rehan Razzak 10F2 recorded a podcast during the visit, covering the exciting range of careers in medicine and medical sciences.

Other Events

Siobhan Ralfe and the brilliant student ambassadors at the University of Bath chatted virtually with year 12.

Alumnus Wahaj Munir delivered one of a series of talks on applying to medical school.

Dr. Stephen Land from the University of Dundee and Martin Chour from EDHEC Business School, delivered super curricular content in science and business lessons.



Year 11 and 12 girls participated in a Women in Finance talk in March. The four speakers - all with different backgrounds and entry points - conveyed how the finance industry is diverse, and may provide an exciting career option for students with different strengths and interests.

Oxbridge Society events took place this spring, including this hugely popular talk on Oxbridge and Ivy League pathways.

In May JC parents enjoyed coffee and conversation with Kyle Blain from the University of Glasgow, Sarah Ashman from the University of Bristol and Tom Parker from the University of Warwick. Year 10 also had the chance to learn about the value of super curricular activities from Jess Bower, University of Bath.





Students received medicine and science university application tips from Dr Bogdan Chiva Giurca, doctor and lecturer at Imperial College London, and Teodora Popa, geneticist and lecturer at UCL.

Careers and University Application Support

University guidance and careers counselling is available every day at Jumeirah College, with students having the option to meet one to

one with Joanne Howes, either in school or online. Advice this year has included: reviewing personal statements; applying to Oxford and Cambridge; choosing appropriate GCSE options to study architecture; studying medicine in Ireland; suggestions for year 10 work experience internships, and crafting US college supplemental essays.



Competitive university mentoring

Finally, thank you Muhammad Vakil and Jayant Khandelwai for initiating a mentoring programme to support year 12 as they embark on the university application process. Year 13 volunteered to share their expertise, research and interview experiences following applications to some of the most competitive destinations in the world.



EUROPE

Macquarie University
Monash University
University of Melbourne

Bachelor of Media and Communications and Bachelor of Science
Law
BSc Spatial Information



CANADA

Concordia University
Ryerson University for Creative Industries
University of British Columbia
University of British Columbia
University of British Columbia
University of Toronto
University of Toronto
University of Toronto
University of Toronto
Western University
Western University

Computer Science

Psychology
Bachelor of Arts Majoring in Psychology
Psychology
Social Sciences
Political Science and History
Commerce
Engineering
BMOS
Bachelor of Management and Organisational Studies



EUROPE

Bocconi University
Delft University
Ecole Polytechnique Paris
Royal College of Surgeons
Royal College of Surgeons
University College Cork
University of Amsterdam
University of Amsterdam
University of Amsterdam
University of Amsterdam
University of Amsterdam

Economics and Management
Engineering
Bachelor of Sciences
Medicine
Medicine
Medicine
Psychology
Political Science
Sociology
Media & Culture
Media & Culture

REST OF THE WORLD

Aga Khan University
National Service
American University of Dubai

Medicine



UNITED KINGDOM

Cardiff University
Cardiff University
Cardiff University
Cardiff University
City, University of London
City, University of London
City, University of London
City, University of London
Duke University
Durham University
Imperial College London
King's College London, University of London
King's College London, University of London
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King's College London, University of London
King's College London, University of London
King's College London, University of London
King's College London, University of London
Kingston University London

Biological Sciences
Economics and Management Studies
Medicine
Medicine
Psychology
Business Management, Digital Innovation and Entrepreneurship
Actuarial Science
Media, Communication and Sociology
Computer Science & Economics
Finance
Mechanical Engineering
Psychology
Physics
Social Sciences
History
Medicine
Neuroscience and Psychology
Mathematics with Management & Finance
Psychology
Mathematics with Management & Finance
Accounting & Finance
Architecture





London School of Economics and Political Science, University of London
 London School of Economics and Political Science Loughborough University
 Loughborough University
 Northumbria University Newcastle
 Nottingham Trent University
 Queen Mary University of London
 Queen Mary University of London
 Royal Holloway, University of London
 Royal Northern College of Music
 Staffordshire University
 Staffordshire University
 The University of Edinburgh
 The University of Edinburgh
 The University of Edinburgh
 UCL (University College London)
 UCL (University College London)
 UCL (University College London)
 UCL (University College London)
 UCL (University College London)
 University of Bristol
 University of Bristol
 University of Buckingham
 University of Cambridge
 University of Essex
 University of Exeter
 University of Exeter
 University of Exeter
 University of Kent
 University of Kent
 University of Leeds
 University of Manchester
 University of Manchester
 University of Manchester
 University of Manchester
 University of Nottingham
 University of Reading
 University of Southampton
 University of St Andrews
 University of Surrey
 University of Warwick
 University of Warwick
 University of Warwick

Politics and International Relations
 Sport with an International Foundation Year
 Economics and Management
 Medicine
 Sport Science and Management
 Engineering with Foundation
 Politics and International Relations
 Psychology
 Music
 Computer Games Design and Programming
 Computer Games Design and Programming
 Photography
 Electronics and Electrical Engineering
 Philosophy and Politics
 Sport and Exercise Medical Sciences
 Italian and Management Studies
 Economics and Business with East European Studies
 Computer Science
 Psychology with Education
 Mathematics with Statistics
 French and German (4 years)
 Medicine
 History
 International Relations
 Law
 Politics and International Relations (Cornwall Campus)
 Sociology and Modern Languages
 Economics with a Year in Industry
 Law
 International Relations
 Management
 Drama
 Mechanical Engineering
 Mechatronic Engineering with Industrial Experience (4 years)
 Architecture
 Accounting and Business - Flying Start Degree Programme
 Mathematics with Computer Science
 Medicine
 Mathematics and Physics
 English and History
 Politics and Sociology
 Economics



UNITED STATES

AMDA
 Barnard College, New York
 Barnard College, New York
 Boston University
 Carnegie Mellon University
 George Washington University
 Northeastern University
 Northeastern University
 Swarthmore College
 Syracuse University
 Tufts University
 University of California Berkeley
 University of California Irvine
 University of California San Diego
 University of California Los Angeles
 University of Illinois, Chicago
 University of Massachusetts Boston
 University of Miami
 University of Southern California
 University of Texas at Austin

BFA Musical Theatre
 Pre-Med
 Economics & Politics
 Computer Science
 Computer Science
 USA
 Economics & Business Administration
 Economics and Psychology dual major
 Economics
 Policy Studies & Finance
 English
 Economics & Computer Science
 Criminology, Law & Society
 Economics & Mathematics
 Urban Studies

Communication
 Entrepreneurship
 Economics & Management
 Economics
 Computer Science



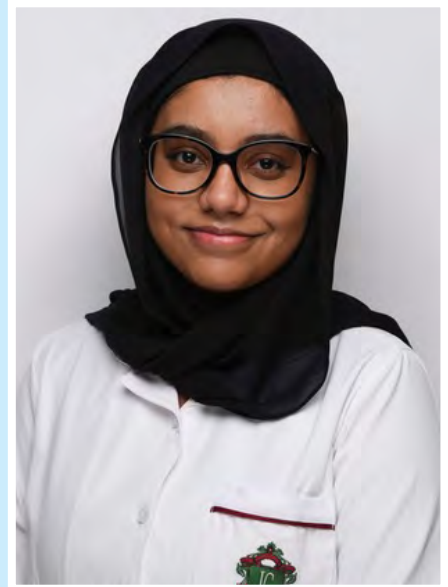
Charity and Service

The Charity Committee is pleased to report that with the lifting of certain COVID restrictions this academic year, we have gotten back to so many traditional fundraising events that have been missed over the pandemic. We were thrilled to raise over 12 000 AED for Al Jalila in support of breast cancer awareness, and close to 10 000 AED over the course of the year for Dubai Cares and the school we are building with BuildOn in Senegal.

We were also thrilled to be able to celebrate the charitable endeavors of our school community via the two editions of our newsletter published this year. Our Heads of Charity made their own personal contributions by scaling Mt Kilimanjaro and completing the Terry Fox Cancer Research Fun Run at EXPO to promote charitable causes.

We were thrilled to promote a number of events this year around men's health (Movember) and Remembrance Day (the Poppy Appeal), whilst still supporting important causes at home via our Ramadan collection benefitting Red Crescent. We were excited to partner with Mr Pedder and other student leaders to show our appreciation for our support staff by delivering Christmas and Easter hampers.

We look forward to a partnership with the JCP, and exploring more fundraising and service opportunities with our new student leaders Mariam Usmani and Anaya Khan.





25th March 2022

Issue 02

JC CHARITY NEWSLETTER



Content by: Rania Abdullah, Arya Menon, Muniba
Muhammad, Aarna Raney, Natalie Hosking
Edited by: Nurun Nisa Khokhar



Fihri



What a positive year 2021-2022 has been. We've seen the return to normality and with Asha and Yasseen, our fabulous House Captains at the helm, our Fihri Team spirit has grown stronger.

We began the year by hosting JC's Got Talent, where all the house representatives were in the hall cheering on their performances. House chants were led by our captains and this was a team spirit building event of note!

Asha and Yasseen have worked tirelessly this year leading our Fihri house representatives. They have encouraged our students to participate in as many inter-house activities as possible, and you've made them proud by participating enthusiastically. What a fabulous array of talent Fihri has to offer! Netball, football and basketball seem to be our sporting activities of note, also boasting huge musical talents, eco-friendly bottle cap wins, mathematicians and a good effort when it comes to attending school and those ever-important achievement points. A well-rounded house with so much to offer.

Having won the 'Team Building' Inter-house competition speaks volumes about the Fihri spirit in our house! Congratulations to all my Fihri students on achieving your individual goals because it takes every member of our team participating in your own way to reach greatness together. **Go FIHRI!!!**

Ms Bath
Head of Fihri House



As we come to the end of the academic year, I want to take this opportunity to congratulate all of our Fihri students on their hard work and dedication this year. We couldn't be more proud of you! As a team, I have had so much fun working alongside you all to achieve great things; 1st in inter-house netball, 1st in Team Building activities and 1st in the DT bottle cap challenge, our achievements speak for themselves. Being your House Captain has been a privilege, I have learnt so much and had great fun along the way. I look forward to hearing about our progress as a house next year, keep it up guys and good luck Diya and Aman. Hold the Fihri flag high. Have a great summer everyone and let's take out a Fihri win next year!

Asha Enders

What an Amazing year it has been, from Float Your Boat to the Green Fashion Show, it's been exciting for us all. Bouncing back from the pandemic with enthusiasm and passion, the Fihri community showed their commitment and strength. I really enjoyed organising and presenting JC's Got Talent alongside the rest of the Fihri team. It has been a joy to serve as your House Captains, we will miss you!

Yasseen Hamouda



Gibran

It has been an honour for us to be Gibran's house captains over the last year. From interacting with all of the Gibran students to winning countless competitions, it has been an incredibly successful year. The participation and motivation we've seen from everyone has been higher than ever and it has been wonderful to see everyone become integral members of the house.



the competitions and other activities around the school. In addition, a special thanks to our amazing Head of House, Ms Aziz, without whom none of this could have been achieved.

We are excited to pass on our roles to your next house captains as we say goodbye to this chapter of our lives. It has been an exciting year and we cannot wait to see Gibran prosper further!

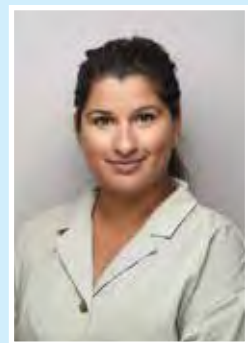
All year groups performed to their highest standard in an array of competitions across the year, such as Float your Boat and the Green Fashion Show, and this participation even led us to be the leading house at the end of Term 2!

We would especially like to thank all the form tutors and student leaders within our house who helped throughout the year in all

Well done on another AMAZING year!

Go Team Gibran!

Nayanika Khiara (13G1) and Ibrahim Mirza (13G2)
Gibran House Captains



Ms S Aziz,
Head of Gibran House

Gibran participating in the Float Your Boat competition



Gibran showing off their designer skills in the Green Fashion show



Winners of JC's Got Talent



Majid



Ms Gina Daly
Head of Majid House

Rounders, Float Your Boat and The Green Fashion Show are just some of the events that Team Majid have shone in! It brings me such joy to watch the team work and support that our senior students show to the younger years no matter the competition. I had the privilege of taking over from Mr Nizar in January and what large shoes he has left to fill! From learning to Irish dance, interviewing staff for St David's Day or decorating our school for Diwali, Majid students love nothing more than celebrating each other.

The more "normal" our day-to-day school life becomes, the more we can come together as a house. This was most evident in our first whole-school assembly in two years last term. It was great for our Year 7s and 8s to hear the Majid ROAR!!!! I hope that this is a wonderful sign of things to come and I can't wait for our first Majid assembly.

We say goodbye to our Year 13s who will be leaving us to write their next chapter- I'm sure you will do us proud wherever you go.

Lastly, my wonderful Majid House Captains. There has never been a task too big or too small that you didn't give it your all. You have been a dream to work with. Your commitment and dedication to promote your house have done us proud. "Majid Bootcamp" was a highlight of my year- you showed your deputies how to have fun and have inspired our new captains Rohan and Yashvir.

I can't wait for September to lead Majid to a wonderful year.
LET'S GO MAJID!!!!



Being a house captain has taught me to be a mentor, a team player and how to lead others. I love to take on roles where I challenge myself, and this is a vital characteristic I like to emphasize. What I loved most about my role was helping students push themselves out of their boundary, and seeing our House performing well as a result in competitions such as float your boat and inter house football.

Alex

Throughout my time as House Captain we had numerous different events and activities conducted in the college like Quest for the Best and Sports Day! We had an amazing time supporting and cheering for our house and we hope this spirit continues into the following year. I have met lots of students who share my sentiments regarding House Spirit and am excited to see what the future holds for Majid!

Saumya



Sina

"We are Sina, no one could be prouder, if you can't hear us, we will shout a little louder"

What a year for Sina House! We are all so glad to finally have the wolf pack back together and we have come back stronger than ever. Ready to tackle all the challenges and competitions this year has to offer, the Sina spirit has been spread through the corridors of the college.

Caitlin Van Loggerenberg (13S2) and Jenna Kharia (13S2), this year's Sina House Captains, have led from the forefront with nothing short of an enthusiastic approach alongside their Sina House Deputies and Sina Form Reps. From bake offs to speed stacking, rubix cubes to captain's ball, Sina has always been ready (our motto), to come together and tackle all the challenges and competitions. I continue to be blown away by the talents of this house and can not thank everyone enough for their participation in so many events.

We started the year with Omar Morsi (8S2) and Himank Moolrajani (12S1) being our finalists for Quest for the Best, where they battled through the rounds of many a quiz question against the other houses. Helena Shanahan (13S1) kick started our campaign with JC Got Talent with her incredible musical talents, along with Shiza Iqbal Haseeb (8S1) and Sophie Ingham (8S2) who also made it to the finals to represent Sina as a duet. House Music was another highlight this year, Amelia Plumley (9S1) went on to win her category with an outstanding performance which she then performed again for us all in our House Assembly, another one to watch out for in the future.

Over on the sports field, this is another area where we thrive, where are team work and spirit is second to none. The boys in KS4 won the basketball overall, the KS3 girls came 2nd in rounders and the year 12 and 13's had a smashing day at their sports games afternoon which included retro sports day, tug o war and bench ball led out by Rayan Khwaja (13S1), Amelia Penfold (12S1) and Harsh Vithlani (12S2). Float the Boat continues to be a crowd favorite and we can not forget to mention another highlight of the year which was the staff and student inter house netball competition which was fiercely competitive, where Miss Irwin and myself took to the courts.

As well as these big events, we always continue to support the ones going on throughout the year. We smashed the DT bottle cap collection, came out on top for the work done alongside Mental Health week, which is both pleasing and an important area for us all to continue to think about. We also took a commendable 2nd place in the maths Pi Day and all our Sina community continue to work extremely hard by taking the gold placing for recognition points a number of times this year.

It goes without saying none of this could be done without the support of our awesome form tutors and staff who run all these events. The house system really does bring out the best of everyone and we can not wait to continue to grow and spread the Sina Spirit in years to come.

Although we say goodbye to many including Caitlin and Jenna, we look forward to the year ahead, welcoming Maria Davvi (12S2) and Zain Sharif (12S2) taking over leading our pack.

Thank you,

Ms Southam
Head of Sina House



"Although this year we weren't able to have all of our events, the events we did have were amazing and we were so excited to be able to work with everyone across the school spreading the Sina spirit. We have no doubt that Maria and Zain will be able to flourish as house captains next year carrying on the buzz with even more exciting events!"

Caitlin Van Loggerenberg & Jenna Kharia
Sina House Captains





Debating



Well done to all of our Junior and Senior debaters for another excellent year despite the obstacles caused by COVID-19 restrictions. While we haven't been able to do as many competitions as we would have liked, all of the debaters have developed public speaking, argumentation and persuasive skills significantly and I am certain that this will pay off next year. I look forward to welcoming everyone back to our next set of trials in September and the restarting of the Dubai Debate League later in the year.

Miss Hearty
Teacher in charge of Debating

We asked some questions to our debaters about their experience this year. This was some of their responses:

Q: What has been your favourite thing about debating this year?

- we get to go to other schools to meet with other very skilled people.
- I love getting to do fixtures and playing debating games to build our confidence.
- working with my peers and contributing my ideas to the various motions.
- getting more experience in debating, to keep getting better each time.
- the collaborative but respectfully argumentative nature of the club and meeting new people in the club with varying viewpoints.
- the mini debates we do almost every other week instead of just learning debate skills.
- debating experienced competitors and overcoming my issues.
- there were really good motions which I was able to make many points about.
- debating others and winning!
- sharing my opinions in the form of a debate, it helped me learn and understand issues, while also providing me with the confidence and knowledge to solve them.
- the competitions and activities we've done with other fellow debaters have been really fun and have improved my debating skills to another level.

Q: What have you learnt in debating this year?

- how to use the four minutes that you get to speak most efficiently.
- to quickly come up with rebuttals on the spot.
- some tips and tricks on how to have a successful debate whether it is planning a speech or learning about rebuttal.
- I realised how I am much better at being first speaker and I learnt unique techniques in how first speaker can win the debate and how they can uplift the image of the team.
- a deeper knowledge on the structure of the debate specific to speaker three.
- to cooperate effectively with team members whose opinions often differ.
- how to correctly use my voice to fulfil the role of each of the speakers.
- I learned the basics of debating (e.g. proposition and opposition, motions, 3-4 speakers and the roles each speaker has to talk about).

What are you most looking forward to doing in debating in the future?

- doing more fixtures against other schools.
- debating more, even outside school, to improve my debating skills.
- competing in debating leagues.
- more political or controversial motions
- getting confident in speaking with just an outline
- learning a little bit more each lesson on speaking up - having my own opinion.
- attending more competitions to broaden my understanding and continue to grow as a successful debater. I am truly grateful and looking forward to another great year.
- more debates, competitions and memories!

A successful year, where much was learnt by all the students participating. We look forward to the continued development of their debating skills as they enhance their understanding and participate in both league debates and competitions in the future.

Mr Hägar
Academic Enrichment Coordinator



Eco Committee

Despite the hold on events last year due to the pandemic, I am proud to say that this academic year JC has made an active contribution to raising awareness of and tackling environmental issues. From events such as recycling competitions to hosting a vintage clothing swap, in addition to continuing our recycling of paper and plastics. As a community, JC has shown their determination to participate in small acts that can make a big difference to this world.

Our Eco-committee have been involved in a number of conferences this year primarily in association with Emirates Environmental Group including the very interesting theme of "The Abode of life". We would like to thank everyone to made these events possible as well as our trustworthy Eco Committee members for making these events the best.

We had a lot of fun raising awareness of the environmental consequences of "fast fashion" by hosting a clothes swap.

Naina Kundra is our newest Eco-Committee member, who kindly extended her community project to JC. She raised awareness of the issues surrounding single-use plastics by asking students to make an environmental pledge in return for a fully sustainable bag for life. It has been wonderful to see many of these in daily use at JC.

Having had an excellent year, we celebrate our accomplishments as well as our farewells. Our current Head of Eco-committee, Eunjin Char and Deputy Head of Eco-committee, Sophia Boulos, would like to introduce to you, your New Head of Eco-committee Sagarika Sriram.

Well Done JC.

Thank you JC for an amazing year with the plethora of events hosted this year. We have achieved so much in such a short time. It was an honour being this year's Head of Eco-committee. I hope as a school we will carry this ambition for future striving to be even more sustainable and eco-friendly. Go Eco.

Eunjin Char, Year 13M1

Outgoing Head of Eco Committee (2021/22)



I am proud that this year we shared a more holistic approach to living sustainably. We worked to educate the community that being 'Environmentally friendly' does not stop at recycling paper and plastics, so we also hosted the Vintage Clothes Market. Here we raised awareness on the detrimental impacts of clothing waste and encouraged students to recognise more conscious ways of consuming clothes. I hope we have laid out foundations for more eco-habits to continue.

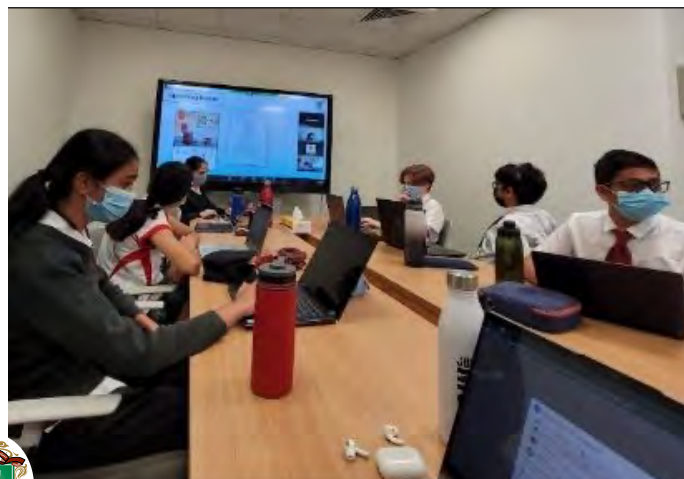
Sophia Boulos, Year 13M2

Outgoing Deputy Head of Eco Committee (2021/22)

I look forward to being the next Head of the Eco-committee and share my ideas towards transforming Jumeirah college into a more sustainable environment and expand on the work that the previous heads of the eco committee have accomplished. I would like to focus more on the management of food waste and keeping clothes and books away from landfills.

Sagarika Sriram, Year 12M2

Incoming Head of Eco Committee (2022/23)



Innovation



It's been an absolute honor being the team's Head of Technology Solutions this year. I'm incredibly proud of the work we've done this year such as the Innovation Journals, the JC Daily website that we've been working on, and the events we've hosted throughout the year. Lastly, I'd like to wish our new Heads the best of luck on their upcoming roles, and I'd like to thank Ayman, Ashmeet, Mr Dela Cruz, and the rest of the Innovation team for the spectacular teamwork we've been able to achieve.

Abdulaziz Albastaki, 13F2

Being part of the innovation team has been nothing short of an extraordinary and enjoyable experience! The innovation team managed to accomplish great feats by continuing to release new editions of the innovation journal, voicing the great accomplishments of our students, and showcasing the inventive nature of our teachers. Furthermore, the innovation team has been quite successful in the projects we have completed such as the innovation week that took place in accordance with the innovation month, where students from years 7-10 were assigned a project to complete and were to design the most innovative product for their project. The innovation team truly is a phenomenal team and I hope that it continues to flourish under the lead of Inesh and Veer.

Ayman Khan, 13S2

The innovation team really picked up this year and brought together a group of like minded, innovative members. One of our biggest accomplishments this year has been the innovation week - where students from various years were encouraged to partake in STEM related activities and hone their critical thinking, collaborative and creativity skills.

Ashmeet Chhabra, 13F2

This year, the innovation committee was busy holding numerous competitions and organising different school-wide events. One of our highlights includes STEM week, in which students from year 7, all the way to year 11 participated in a variety of events in their science lessons, coming up with design ideas for cars made from pasta, planes made from cardboard, and even making a Goldberg machine! I'm sure they had as much fun as we did watching them make their projects, and I can't wait to see what the innovation team comes up with next year!

Aidah Parvez, 12F2

Having been in my first year as part of the innovation team, I truly believe that this team is comprised of some of the most outward thinking, collaborative and welcoming members of the JC student body.

I have loved working with the team on the journals where we have been able to write about disruptive innovation going on around us in JC and in the world. It has been very interesting to research these topics and become immersed in the world of innovation. All in all I am very excited to lead the team next year with Inesh and I can not wait to get started on all of the projects we have planned with the team.

Veer Vij, 12F1

If the greatest minds were to become a group, they would be unstoppable, that group is the Innovation team.

Gleb Maslovsky, 11S1

The JC Innovation team has worked as hard as ever this academic year. From solving problems within the JC Community and encouraging innovation to publishing regular editions of our Innovation Journal to hosting Innovation Week and designing posters for house competitions. We have come a long way over what has felt like no time at all and I've loved being a part of a team filled with wonderful, inspiring people led by a teacher reflective of all the great qualities the team has; Mr Dela Cruz. With every Innovation Journal we send out, we encourage and teach you, the JC community, about how to be innovative. This helped us carry out one of our largest successes this year; Innovation Week. Throughout the week, students got involved and inventive in a number of competitions and earned house points. I must say, it's truly been an innovative year.

Angelique Hill, 10G1

This year innovation has been pretty great despite the fact that we were working in the midst of a global pandemic. We started working on our biggest project yet, The JC Daily. We have got quite far into its development and should be rolling it out this year. Along with that we built a meeting booking system, and continued our Innovation Booklet. Plus we are currently working on a VR simulator, however it is still in its infancy. Regardless, the year in innovation was great and I look forward to what comes next.

Armaan Varkey, 8S1

I really enjoyed seeing the team grow this year. They have worked so hard to participate in different projects, some went well and some didn't lift off as we intended. This for me is part of the journey and innovation will allow us to learn and refine our strategies. For next year, I hope we continue to grow creatively and achieve our goals by committing ourselves to help our community become even better.

Mr. Dela Cruz



International Award

For the Duke of Edinburgh award there are four sections of the awards. Three of these sections are the physical, the skill and the voluntary service, with the fourth being the trek. The physical skill involves doing anything physical. I did badminton and it has helped my stamina by increasing how long I can play a game for. For the skill you have to work on an aspect that you want to improve such as piano or a language. For my skill, I did cooking. At the beginning of my cooking journey I was terrified of oil and of cooking. As time went by my fears gradually subsided and it turns out I actually really enjoy cooking as it is something I am not accustomed to doing quite often and it makes good use of my time. Finally, for voluntary service you must help others whether it's coaching, helping at a food bank or joining an environmental clean-up campaign. For my voluntary service I helped out at Maths Clinic every week by tutoring students, this has definitely helped me gain more confidence.

Hamdah Muhammad, 10S2

The DOE Treks included hiking in Ras Al Khaimah whilst being fully self-sufficient. Hiking under the hot sun with our mates proved to be enjoyable, as we documented various aspects of the wildlife. The harder parts would be to push through during our trek as our bags were very heavy however this balanced out with the easier aspects of cooking and setting up our tents at the campsite. The terrain however was much more challenging on the practice being sand compared to the hard rock at the qualifier. A great experience overall.

Junda Chen, 10M2

Silver IA was a super exciting opportunity this year! Full of new challenges, obstacles and experiences to stretch us outside the classroom, IA has been all about collaboration, adaptability and commitment. We developed our organizational skills when carrying out our SMART targets, and logging progress every week, as well as gaining new skills to use for University and wider life. The two night trek in the desert was a new challenge for us, as we had to prepare our own food, set up camp and navigate through the desert. This sparked our endurance skills, teaching us to never take a home cooked meal and a bed for granted again.

Imogen O'Connor, 11F1

The Silver International Award was a great experience for me, it required lots of dedication and commitment, and consequently, it allowed me to gain self-discipline as well as the confidence to overcome any challenge that came my way, whether it be a river crossing or a steep climb. I was also able to gain communication and leadership skills through my voluntary service in which I taught Karate lessons. Not only did this improve my physical health and well-being, but also helped me develop an interest in working with others. I can't wait to do my Gold IA.

Sayed Armaan Shah Kazemi, 11F1



Wellbeing



At JC, we strive to place wellbeing at the core of everything we do. It was a challenging first term with strict Covid protocols in place. However, we are so grateful to be able to reintroduce more fun events as the year progressed. Whether it's gathering around the pool for "Float your boat", being creative with the "Green Fashion show", promoting our Mental Health weeks or just getting a hug from Bruno our wellbeing dog, we really aim to make sure our students' and staff's wellbeing are

PARENT PARTNERSHIP PROGRAMME

We were delighted to have so many parents engage in our newly launched **Parent Partnership Programme** this year, and we do hope that you enjoyed the range of sessions we were able to offer. Our sessions focused on key areas for our students' wellbeing and progress. We look forward to continuing to work with you next year. In the interim please do share any requests for sessions with c.mcgloin_jcd@gemsedu.com.

- College Values
 - The Science of Learning
 - Locus of control
 - Growth Mindset
 - Parents and Grades
 - Breast Cancer Awareness
 - The Human Memory in practice
 - Student Resilience
 - Student Wellbeing
 - Embracing Failure
 - Revising to Music
 - The Power of Gratitude
 - Cognitive Load Theory the Basics
 - How can students revise effectively
 - Mind mapping Mistakes
 - Spacing your Learning
 - How to check if you really know something
 - Sleep
 - Rosenshines Principles
 - Sleep
 - The cognitive science behind Rosenshine's principles
 - 4 ways to improve mindfulness
 - How to reduce exam stress
 - How to survive being a Year 7 parent
- Mr Pedder
Bradley Busch
Miss Rodger
Mr Pedder
Mrs Ford, Mrs Storey
Dr Sharifah
Mr Sugden, Mrs Johnson
Miss Ryan
Mrs de Mascarel
Mr Stokes
Mrs Radcliffe
Mr Pedder
Ms Khazi
Mr Woolcock
Mr Parkin
Mr Tank
Miss Enright
Miss Rodger
Mr Cahalane
Miss Rodger
Ms Johal
Miss Deans
Ms Wetherall
Miss Rodger & Mr Pedder

24
sessions

65
average
attendance

100%
would recommend
the session



nurtured as best as we can. This year we have also welcomed Mrs. de Mascarel, our student counselor who came to us from JPS. She has made a significant impact this year in supporting our students' needs every day. Congratulations to all of you for your hard work and for everything you do to promote our JC values of kindness, resilience, integrity, positivity, respect and gratitude! Enjoy your summer.



Research suggests that higher levels of wellbeing are associated with higher levels of academic performance and that's why we want to continue to include this in our holistic provision for both our students and families.

Thank you to those who have joined us for our weekly 'Parent



Partnership Programme' sessions this academic year. We have enjoyed covering many varied topics from the science of learning to 'growth mindset' and hope you have found them useful.

Many of you may also have noticed that our planner changed this year, to include wellbeing activities.



Model United Nations

It has been great to see Model United Nations back up and running at Jumeirah College. The weekly sessions have been filled with enthusiasm where pupils have discussed current global issues. I have been particularly impressed by our students who have participated in external MUN conferences at the ASDMUN, DIAMUN and AUDMUN. Our pupils made insightful contributions, making them excellent ambassadors of JC! A big well done to everyone involved.

Miss R Korimbocus (Teacher in charge of MUN)

It has been such a pleasure to lead MUN at JC this year. We started with a batch of students who were almost entirely new to MUN due to the pandemic. It was so rewarding to go from teaching them the absolute basics to seeing them excel in the various conferences we attended this year. Our first topic surrounded resolving the humanitarian crisis in Afghanistan and we ended the year attempting to settle the conflict between Russia and Ukraine. We see a lot of potential in the students and if they continue to pursue MUN, we're sure they'll do fantastically well.

Aarush Agrawal and Jayant Khandewal (Year 13 MUN Student Leaders)

The recent AUDMUN and DIAMUN events have been a blast to participate in, offering conceptualized and often controversial debates to which we were able to band together or against, and find our own solutions for a widely discussed topic with no borders. It has been an absolute pleasure to be in these MUN conferences, and I pray I can continue the spirit of MUN.

Omar El Sherif, 11M1

My first MUN conference experience this year was at the ASDMUN 2022. It was an online MUN conference that took place over three days where delegates discussed and found solutions to pressing issues of the modern world, ranging from climate change to discrimination. The conference was an eye-opener into the issues that plague the world today, and how people like you and I can make a difference. I participated as the Delegate of India in the Human Rights Council. My second MUN conference this year was at the DIAMUN 2022. I participated as the Delegate of Libya in the General Assembly 3. This conference further broadened my worldview and gave me an understanding of how society should move forward to create a better future.

Arit Mukherjee, 8M1

This year's ASDMUN experience was one that I will never forget. With engaging debates, interesting resolutions and heated discussions, as the delegate of Myanmar in the HSC, this year's ASDMUN was a

priceless experience. Thanks to the MUN leaders at JC I got a taste of my first ever MUN conference, but one that will surely not be my last. MUN this year has been very fun and I can't wait to be involved in many more MUN conferences!

Aditi Karode, 9M2

AUDMUN remains an experience, from the countdown of its commencement to the awards ceremony. In the UNOOSA committee, not only did we debate, demand wars, provoke cyber espionage and challenge other delegates, we also socialized and built friendships. The world of MUN was always something beyond the imagination, to have fun, to pass resolutions. Each delegate can show their country's stance on motions that were more real than fake.

Alisa Pereira, 9M1

DIAMUN was my very first experience at an MUN conference, and I can say I thoroughly enjoyed it: the grueling debates, the playful wit, the sometimes ludicrous but bold ideas. Admittedly, it was initially challenging, particularly cooperating with the stringent etiquette rules required during the conferences, however, I was able to pull through and make vast improvements in communication; overall, I was satisfied with my performance. Furthermore, 3 days of online meetings with participants from diverse, culturally-rich backgrounds truly gave a sense of international collaboration, and I look forward to opportunities to attend future conferences.

Syed Amaan Ali, 11G1

My experience at AUDMUN was incredible. This was my first MUN conference, however there were people there to guide and help me. They were kind and made everything fun. At the end of the first day, we had a social night which is a time for you to socialize and have fun and meet new people. The second day was the most tiring. We had a lot of debate and even had a debate on the topic of Cats vs Dogs! I obviously sided with dogs. The third day we were awarded with certificates and I will forever remember and cherish this weekend because the experience it gave me can never be replaced. For me, this is the start of a whole new era.

Madina Mehtiyeva, 9M1

MUN has grown in strength this year as students have participated in both online and in-person conferences. Those new to the programme have benefitted from the more experienced students. As more opportunities are offered to participate next year, I'm sure we will see the students develop their diplomacy skills even further.

Mr. Hägar (Academic Enrichment Coordinator)



Inclusion Department



Here in Jumeirah College (JC) we value educating students with SEND alongside their peers, with appropriate support and within a climate of respect, collaboration and equality.

Students

Students in JC have a wide range of special education needs including but not limited to dyslexia, ADHD and autism. We provide a tailored provision of support, where and when needs arise. Students from year 7-13 receive support from our department. We believe that including parent and student voice in that provision of support provides us with the catalyst for positive change. We are honored to have supported over 100 students with a learner profile this year. This allows us to work alongside students and their families to provide targeted and customised quality first teaching.

Support for Learning

Our team of learning support teachers and assistants continued to work with our students. Championing them and supporting them both in and out of the classroom. We are delighted to bring Mr. Kadu into our team increasing our LSAs from 8 to 9, thereby increasing the support we offer for our pupils.

Community

This year we were delighted to invite parents back into the school once again. Meeting with you face to face was a real pleasure. Following the results of a questionnaire, we held coffee mornings for parents on topics such as:

- Meet the Support for Learning Team
- Supporting the Child with Poor Executive Functioning Skills
- Revision Methods
- Understanding Special Education Needs and Why Inclusion Works

Dr. Paul Gelston also provided two webinars, open to all parents on the topics:

- Managing Anxiety and Mood Difficulties in Teenagers
- Understanding and Supporting the Child with ADHD

Neurodiversity Week

We launched our first Neurodiversity Week on the 21st of March. We held assemblies for each year group, helping our neurotypical students have a greater understanding of special education needs and the strengths and challenges they can present.

A former student with dyslexia, studying neuroscience in Oxford, held a Q&A session for our pupils with dyslexia. She shared her experiences of having dyslexia in school and university and how it has not limited her potential.

We recorded a podcast with Lani Allan from the University of Royal Holloway, this helped to dispel concerns students had around declaring their special education needs on their UCAS applications. Ms. Allan also highlighted that there is a lot of support available for students with special education needs in university, including extra time, assistive technology and wellbeing support.

There were also training sessions held for parents, teachers and for the Support for Learning department themselves. Departments such as the PE department also held in-class events to raise awareness. Navieka Chandnani, our student representative on the Inclusion Support Team, suggested raising money for Dubai Cares. We had ribbons sewn into the infinite symbol, in 10 different colours. Students chose the colour that represented their individuality. We raised over 2000AED for this event.

Life Skills Programme

JC demonstrated our commitment to inclusive education, and for the first time offered the ASDAN curriculum to students attending our LifeSkills programme. We welcomed Ms. Fitzpatrick to our team, to lead this programme. The students have enjoyed trips to Expo and Green Planet and have thrived under a curriculum, tailored to their needs and strengths. Inclusion benefits not only students with special educations, but also the entire school community.





Library

We have enjoyed a wonderful year in the library, which continues to be a safe place, a social hub, a mindfulness resource center within the school. The month of September 2021 came with a newly designed library structure, it continues to provide resources that are aligned to the educational objectives specified in the National Curriculum for England which the school offers. Our continued provision of periodicals such as electronic resources has a positive impact on student research activities in a number of ways. This includes access to a wide range of research information and findings, improved research techniques,

and access to up-to-date information on research topics. COVID-19 regulations have been eased and learners are now able to partake in various ExtraCurricular Activities (ECAs). A variety of ECAs take place in the library such as, Chess, Old School Games, Reading Club, Yoga, EconInspire and many more. We have had wonderful help from our Bronze Duke of Edinburgh students during the lunchtime break. As part of their service, they come to learn how the library works and gain hands-on work experience with us.





Clinic & Health Education



Medical Team: **Dr. Tejaswini Acharya, Mrs. Juliet D'souza, Mrs. Cyrace Anne Laude**



The health department of schools and colleges play an essential role in improving and monitoring the health status of students within the UAE.

The JC clinic is staffed by one doctor and two nurses. Primarily we provide first aid to the students throughout the school day. Our other responsibilities include health education and promotion, medical examinations, vaccination programmes, yearly BMI checks/medicals for all year groups and yearly statistical reports to the DHA.

We are aware of all high risk students within the College, their medical conditions and have helped develop specialised care plans for them. This allows these students to study in a safe environment allowing them to work with confidence when dealing with a personal medical condition.

Health Education

We have continued to build upon our Health Education programmes, informing and educating students on topics such as Breast Cancer Awareness in October and Men's Health in November. We deliver sessions for the students and keep the school boards updated with relevant health topics. We keep the teaching staff up to date on medical conditions and some aspects of First Aid training.

COVID-19 Pandemic

From reporting new cases to tracing close contacts, our clinic and the health and safety team are on the go to prevent the spread of Covid 19. This allows students to carry on with their regular school life as much as possible in accordance with all the KHDA and DHA guidelines. Covid rules are always followed within the premises including ensuring the students are socially distanced and wearing masks.

Vaccination Programme

The Department of Health delivered vaccinations to Jumeirah College in November. These vaccinations included Diphtheria, Tetanus, MMR, MEN-ACWY and Oral Polio. Vaccinations are essential to the health of the population and stopping the re-emergence of these preventable illnesses.

Medicals

Students receive a yearly medical examination from the Doctor. Any abnormalities are reported to the parents with a referral letter from the Jumeirah College Clinic.



Year 7

I have been so impressed with the newest members of our school, our Year 7s. This cohort have displayed so many of Jumeirah College's core values as they have built new friendships, navigated having more teachers, more classes and more rooms to find. I have in particular seen so much kindness, respect, positivity and integrity in our Year 7s attitude and application to their classwork and Extra-Curricular activities. The students have shown a great deal of enthusiasm and willing when participating in house events, charity initiatives and dress up days. This year has been challenging but despite this our young people have surpassed my expectations and have made me very proud to be their Head of Year. I am so excited to see you continue to flourish and develop next year in Year 8.



On the first day of school and across the summer, I was definitely very nervous and anxious. I had no idea what was waiting for us when we would finally walk through the doors to JC. I thought everything would be overwhelming and that I would get lost. However, JC showed me the exact opposite. The staff and students were all so welcoming and accepting. They gave the new students as much time as they needed to settle in and adjust to the new environment. In class, the teachers started off gently to let us get used to the curriculum. As students, we are given lots of flexibility around the school. This is a much better change compared to primary school. Students are given many opportunities. We are given lots of room to make new friends or spend time with old ones. JC also offers many opportunities for students to become the better version of themselves. Early into the first term, we were introduced to offers for leadership roles. As a Year Council member, I am very grateful for this opportunity and have been working very hard to fulfil my role. It is my job to embody and be the voice of my form and share their opinions and ideas in our Year Council meetings. JC is a wonderful place to develop your knowledge, leadership, relationships and sportsmanship.

JC also offers many activities and events for students to participate in, to build stronger bonds and relationships, help others and just have fun! For example, during the Winter term, we celebrated "Make a friend day" in Wild Wadi, National day and even visited EXPO 2020. We took part in a charity event for the support staff, to show our appreciation to them. In the second term, we celebrated International day - where we explored the cultures of different countries - and participated in a Green Fashion Show, where students had to make clothing out of recycled objects, and walk down a runway! In addition to this we had the Float your Boat house competition, where we made boats out of recycled materials and had a member of our form paddle it to the end of the pool! We had another charity event for the support staff, where we gave them an Easter basket with items donated from the students in each form. JC has amazing ways of allowing students to enjoy themselves, for a good cause. Overall, in a fast moving world, I believe JC is offering us ways to prepare for an uncertain future and is equipping us with the tools to become better citizens of the world.

Lina Soudani



Year 8

Year 8 have had another very busy and exciting year at Jumeirah College. The year 8 pastoral team have continued to be impressed with the student's resilience and determination to succeed. They have made significant progress in meeting their goals and have developed many skills along the way in the wide variety of ECAs and clubs that they have been involved in.

Year 8 have continued to work hard and display such enthusiasm during their lessons and I have been impressed with their participation in activities that have taken them beyond the classroom. They enjoyed

their trip to Wild Wadi waterpark in term 1 whilst term 2 saw them discover several pavilions at Expo 2020. The year group have continued to participate fully in many of the whole school activities that have been organised this year; Float your boat, The green fashion show, Go to work with a parent day, Pi day and International day plus many more. I would like to take this opportunity to thank those that have been involved in supporting our Year 8 students throughout this year; subject teachers, form tutors, support staff and parents. I would like to congratulate Year 8 on all of their successes this year and I look forward to discovering what next year will bring.



Year 9

Well, we did it, we accomplished one of the major early milestones of our lives, Year 9 graduation. Year 9 was a wonderful year, with float your boat, the green fashion show, visiting Expo, Wild Wadi and, of course, GCSE OPTIONS, Year 9's most significant and life-altering hurdle. Throughout our years at Jumeirah College, we've not only gained knowledge of the subjects that we have studied, but we have also learned many other lessons as well. It has helped us to build priceless social skills and instilled ambition. Thank you, to all the staff and students for giving us tremendous support that made us grow and prepared us for the next step in our journey.

Aarshika Kanjani, 9F2

What a year! It has been amazing to see an end to distance learning and the start of school trips being allowed again. The Year 9 students, as always, have done me proud with excellent behaviour, positive attitudes and heaps of kindness. They have matured (and grown) so much since Year 7 and I look forward to watching them succeed in their first year of GCSEs next year.

Mrs Godinho



Year 10

Year 10 have had an incredible year and a great start to their GCSEs. They have now covered about 60% of the course in most subject areas and are making considerable progress in meeting challenging target grades. Beyond the classroom, students have had their first opportunity to take part in the International Award which has seen 140 students trekking across the desert for their Bronze Award. Additionally, I have been pleased to see Year 10 take center stage in all College activities, whether that be on the sports field, in performing arts or in the wider community of school by representing the charity, innovation, cultural & eco-sustainability events. I look forward to watching you strive for further successes in Year 11, both inside and outside the classroom. Congratulations Year 10!

Miss Nicola Deans

From pitching tents to discovering habitats, the Duke of Edinburgh's Bronze International Award was an incredible experience! While preparing for our adventurous journey, teamwork became a fundamental skill which we further developed through navigating ourselves in different terrains, locating checkpoints and most importantly; motivating each other. Even though it was a thrilling adventure, from carrying all our necessities on our backs for lengthy trails to walking up dunes, and steep mountains, providing the only footprint we leave behind was our pathway, we faced numerous challenges. Regardless, working together supported our success; it was an extraordinary expedition. I'm elated to participate next year too!

Namisha Batheja, 10M2



Year 11

When you think about Year 11, it is impossible to ignore the immediacy and volume of the approaching exam season; and our first encounter of this was the mocks. This was the first time that any of us had experienced the weight of revising for all subjects simultaneously, and trying to split our time effectively. These stresses were somewhat alleviated by the variety of assemblies and resources provided by other students and teachers, but ultimately, we were all in the same struggle to actually get up and do some work whilst on study leave. Before we knew it, Biology Paper 1 rolled around, and we found ourselves sitting by the pool waiting anxiously for our names to be read out. This process repeated continuously, all whilst we juggled the huge range of subjects. Going from differentiating a quadratic equation to writing an essay about the duality of man was definitely a challenge, but one we had no choice but to overcome. Results day came and, whether the work had paid off or the lack of work had shone out, we all walked away with some level of pride; even if it was simply for getting through. Obviously, these exams were there to prepare us for our upcoming GCSEs, so, we keep working, keep complaining and most importantly, keep making progress.

Imogen O'Connor, 11F1

From launching the 'Initiative Award' which focused on empowering younger students, to riding down the Jumeirah Sceirah whilst on the

'welcome back to term 1' celebratory trip, this year has taught me the importance of resilience, perseverance, and balance (don't cram revision at 3am)

Several of my peers have accomplished their personal and academic set goals and I cannot wait to celebrate future achievements for the class of 2022! With full confidence, I can say that this year was both a huge learning curve and an adventure.

Mariam Haider, 11G2

One of the highlights of my year was introducing EconInspire as an ECA at JC. The organisation I founded teaches deserving children basic economic principles and financial literacy weekly in Pakistan. After consulting the Economics department at JC, and with Mrs Radcliffes support, I was able to bring the curriculum as an ECA for students in years 7, 8 and 9 to gain early exposure to the realm of economics prior to them kickstarting their GCSEs. Sharing my passion and giving an early taste of this field has been very rewarding as I have been able to foster meaningful discussions with the students, guiding them on the merits of choosing this subject alongside teaching them the fundamental principles. The success with the ECA and in Pakistan has inspired me to grow the social mission, one step at a time.

Zahra Vakil, 11S2



Sixth Form

It has been an honour to be Head of Year 13 and to champion you as young adults within the Jumeirah College community. This year has been a record breaking year for the College with Year 13 students obtaining the highest number of places for medicine and Oxbridge. We are so proud of all your achievements both inside and outside of the classroom. The social committee have been at the forefront of organising events ranging from the halloween social to the boxes put together for our wonderful support staff. This is a testament to their benevolent nature and I look forward to celebrating their success come the summer examination results day.

Ms. Maramar, Head of Year 13

I am extremely grateful to be Head of Year for such an amazing group of students. I am very proud of all your achievements over the past year. You have all excelled in different ways and you are all developing into confident young adults. As a group you are very supportive and kind to one another which is wonderful to observe. I want to thank you for being so adaptable and resilient over the past few months. I look forward to you entering Year 13 and continuing with the amazing energy you bring to the school and making more lasting memories with you.

Mr. Cahalane, Head of Year 12



Throughout the incredible journey that this year has been, there was one constant that would time and time again encourage us to lead with pride – the spirit and ambitious personality of our Jumeirah College community. Despite the obstacles of a widespread pandemic that continued on this academic year, JC hurdled past the challenges by starting the year in full strength and reinstating our characteristic ECAs. It was an enriching experience to lead the college this year and witness students devoting themselves to their interests in typical JC fashion.

Whether it was remodelling the student leadership system or having the honour of delivering our first live assembly in two years, there was never a dull moment during our time as the Student Executive. To those returning next year, we hope that we have left you with an enriched Jumeirah College that continues to grow in its countless following years. As for the four of us, we have been left with the

priceless memories of interacting and working with students across the college. It is an understatement to say that we loved our time in this position and could not have asked for a better student leadership team to accompany us.

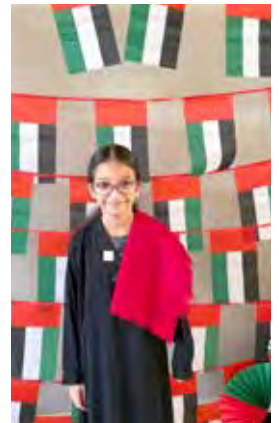
If we've learnt anything from our experiences this year, it is the significance of adaptability. Like this pandemic has so critically taught us, humanity is often thrown into unexpected changes that bring about challenges in our lives. It is our ability to persevere through it that determines the type of young adults we grow up to be. Going forward, we hope that you can take something away from this message and stay the course on your path to excellence.

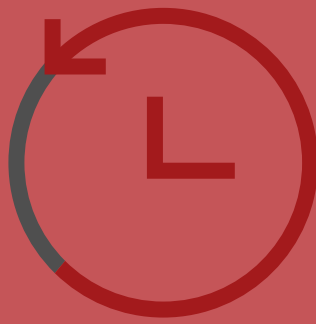
Our best wishes to you on your future endeavours.

Annabelle, Jayant, Muhammad and Mahika
Student Executives



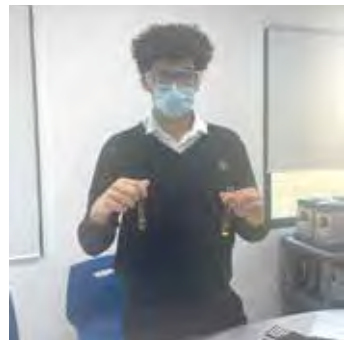
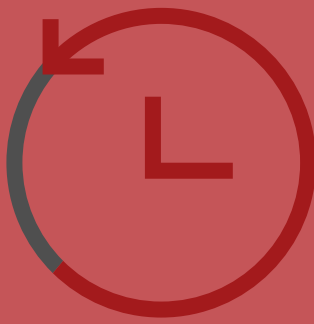
JC Memories





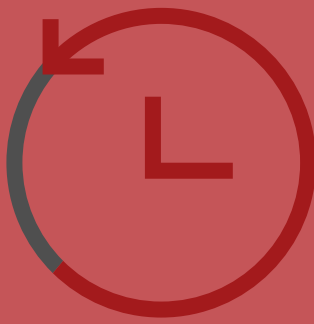
JC Memories





JC Memories







كوليج جميرا
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