



**Policy Name: Homework Policy
2024-25**

Policy reviewed by: Rob Kesterton, Vice-Principal

Date reviewed: June 2024

Date of next review: June 2025

Homework Policy

Rationale

At Jumeirah College, homework is viewed as a valuable part of a student's learning, when sensitively applied. We believe that effective homework can improve learning and help our students to develop lifelong skills. Our aim is for homework to be structured, meaningful and coherent for all concerned. Homework is not set for the sake of itself; hence, we have no strict Homework Timetable. Homework at Jumeirah College should broaden, consolidate, extend or enhance the learning experience.

The purpose of Homework

- Setting homework is part of the Teachers' Standards and is outlined in the following way: *'Teachers should set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired.'*
- Homework should be used to consolidate learning of the curriculum, deepen understanding and prepare pupils for further study in the future.
- Homework requires lifelong learning skills such as organisation, time management, resilience and independence, all of which we promote at Jumeirah College in order to help our students to live their 'BEST' lives at Jumeirah College and beyond.
- To provide parents with the chance to support their child's progress and engage in dialogue about school experiences.

All homework must be purposeful and meet one of the following purposes:

- Independent Learning
- Extending Learning
- Consolidating Learning
- Informing and Involving Parents
- Managing Demands (e.g. coursework)
- Preparing for lesson activities
- Flipped Learning

All homework must receive feedback: formal/informal/teacher assessed/peer or self-assessed, or be used as part of the learning process, as a starter, for example.

There are also Homework Clubs that departments offer to support learning during lunchtimes and after school and these clubs are also published in the homework diaries and on the school website.

Our systems for monitoring and ensuring that homework is effective

- Classroom teachers have the responsibility to set homework, as per school and department policy, and MUST ensure that all pupils write the homework in their diaries. It is essential that homework, in a similar way to classwork, is differentiated.
- HODs have the responsibility to ensure that there is a clear understanding of homework practice and consistency across the department.
- Form tutors have the responsibility to ensure that pupils are using their diaries properly, recording homework and that parents are signing the diaries.
- HOYs have the responsibility to look at homework practice over a number of weeks, monitoring practice and policy through spot checks, pupil voice etc.

Homework expectations

Generic expectations

- Homework is not a requirement for the sake of it. The purpose of homework is to support / extend learning – not to provide evidence for any other agenda.
- Providing opportunities for students to engage in non-academic activities is just as important, if not more so, than homework.
- Homework is not appropriate, and therefore not to be set, in National Studies or pastoral related activities.
- Homework is to be planned and include differentiation strategies.
- Homework needs to be assessed in line with the school assessment policy.
- Homework includes revision, study skills, wider reading and opportunities for generalized study.
- Homework should not be set for the next day, unless it's a short consolidation task or preparation task.
- Revision is the expected homework in the lead up to (2 weeks) examinations.

KS3 – There is no expectation for homework to be set at KS3. If homework is required, please follow the guidelines below. If homework is set, it must be completed by all students, and instances of non- submission should be followed up.

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| Minimum turnaround | 1 week |
| Expected duration | Yr. 7 – 30 mins Yr 8 – 35 mins Yr 9 – 40 mins |
| Frequency | Once every three lessons |
| Expected weekly load | Yr. 7 – 4 hours Yr 8 – 5 hours Yr 9 – 6 hours |

KS4

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| Minimum turnaround | 4 school days |
| Expected duration | Yr. 10 – 45 mins Yr. 11 – 55 mins |
| Frequency | Once every three lessons |
| Expected weekly load | Yr. 10 – 7.5 hours Yr. 11 – 10 hours |

KS5

In KS5 pupils can expect:

There is no homework timetable as Year 12 and 13 students will be set homework where appropriate throughout the week. This will usually consist of a mixture of short term and longer project style pieces set during the 6 subject lessons each week.

Students should always have significant work to do from one lesson to the next or be able to evidence independent enquiry.

Additionally, for every hour spent in class, at least one hour of independent work is expected.