JC NEWSLETTER

The Official E-Newsletter of Jumeirah College









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Student of the Month





Lilly Zeidan 7S2

Congratulations to Lilly for receiving the Year 7 Student of the Month award for May. Lilly's consistent display of politeness, good manners, and positive attitude is truly commendable. Being the highest recognition point winner in 7S2 demonstrates her dedication and hard work towards her studies. Lilly's inclusive and friendly nature, along with her role-model behaviour, reflects our JC Core Values. By embodying these values in a modest and reserved manner, she sets an excellent example for her peers. Her commitment to being a positive and happy student contributes to creating a supportive and welcoming environment for everyone. It's clear that she has made a significant impact on her classmates and teachers. Once



Mansour Al Khawaja 8G2

Mansour this month has worked hard in many subjects. Some highlights have been working as an ambassador, working on his own initiative in science , playing softball, table tennis and boxing in PE and also learning about temperature in Geography. He was also awarded a certificate from Sailability for taking part in sailing lessons since October. Mansour has displayed many of our core values this month, in particular resilience, positivity, and kindness. Mansour has showed improved focus, determination and willingness to partake in all activities in JC this term. He has shown real commitment to his learning and has embraced our core values whole heartedly and for that we are extremely proud of Mansour. Well done Mansour!



Jeshal Mohapatra 9F2

Jeshal reflects the Jumeirah College core values on a daily basis. His teachers have recognised his positive contributions and engagement in lessons by rewarding him with many recognition points throughout the year. Jeshal is a good friend to his peers, represents Fihri in many house events and has an outstanding attendance record. Well done, Jeshal.



Athary Mittal 10S1

Athary is an incredibly motivated and enthusiastic student who consistently demonstrates a strong work ethic. He goes above and beyond to achieve his best and actively contributes during class discussions. Atharv's punctuality, politeness, and impressive academic achievements, with multiple achievement points and no behaviour points, make him a deserving recipient of this recognition.



Alana Pereira in 12M1

Alana, a dedicated and driven student in Year 12, has been awarded the prestigious title of Student of the Month. Mrs. Howes was thoroughly impressed by Alana's exemplary conduct during the recent Early Entry Day. Alana effortlessly stood out from her peers due to her unwavering effort, exceptional organisational skills, remarkable collaboration with her classmates, and a maturity beyond her years when it came to reflecting on her experiences. Well done Alana.









GEMS TEXCHER AWARDS

CELEBRATING OUR INSPIRATIONAL TEACHERS

MAY'S WINNER IS LEON AIKMAN



Jumeirah College Careers

The 4th Industrial Revolution, Industry 4.0 or 4IR

At the World Economic Forum (WEF) annual meeting at Davos in 2019 the Fourth Industrial Revolution was a central theme. It's a term used by CEOs, policymakers and industry to describe technologies like artificial intelligence, quantum computing, 3D printing and the internet of things.

The Fourth Industrial Revolution is different from the third, o en called the Digital Revolution, for two reasons: the gap between the digital, physical and biological worlds is shrinking, and technology is changing faster than ever. For evidence of how quickly technological change is spreading: it took 75 years for 100 million people to get access to the telephone; the gaming app "Pokemon Go" hooked that many users in less than one month in 2016.

What are the transferable skills we will need for the future?

Morrisby's blog takes a look at the jobs and careers that will continue to be in demand because of supporting an ageing population, tackling climate change or advances in technology. They also identify which jobs are at risk of decline.

Morrisby Blog: What will the future of work look like

Concourse



JC is excited to share that we have acquired a further tool to support US & Canadian university applications, Concourse.

Concourse is a platform based on student-centric admissions, therefore, students don't apply to universities, universities apply to them. Students field university options from well-matched institutions, all under counsellor supervision. Not only does Concourse assist those applying to the US, they also have a growing list of UK, Canadian, EU, Australian/New Zealand options!

Global Match runs outside of the regular admission cycle. Students can receive admission offers as quickly as two weeks a er being nominated. That's right! During Global Match, universities admit students up front with no application.

Step #1 Step #2 Students create their profile Step #2 Step #3 Universities send admission offers profiles

Universities use the student profile to evaluate them for admission. Students are under no obligation to accept <u>any</u> of the offers they receive, however, this will ensure they are given all possible opportunities available to them!

At any time, universities will not be able to access any personal student information, they will simply analyse the academic and extracurricular aspects of the student profile.

Take a look at the statistics below!





Results speak for themselves, which is why we are excited to begin our work with Concourse by onboarding our US and Canadian application students this June! If your child is applying to countries outside of the US and Canada, they will still be welcome to create a profile relating to other destinations.

FirstPointUSA *USA*

JC is excited to introduce our next US pathways provider, FirstPointUSA, a pathway provider for sports scholarships. FirstPoint is the world's leading US sports scholarship agency. Since 2001, they've changed the lives of over 30,000 talented young sportsmen and women, empowering their futures and realising their potential, while providing scouting services to over 2,500 American universities and their respective sports teams.

FirstPoint USA is recognised and respected by America's top learning institutions*. They are the official international recruitment partners of the NAIA, the NJCAA and the NFHCA and certified by both the NCAA and the AIRC to secure academic and sporting opportunities to international students across the USA and Canada.

We look forward to JC families exploring this higher education pathway. If your child is a high performer in a particular sport and you want to know more about this opportunity, please reach out to the careers team to find out more.





KAPLAN Podcast



On Thursday the 18th of May, JC had the pleasure of recording a fantastic podcast with KAPLAN, thanks Darren & Hanna! It was a great experience learning more about how they support our students. KAPLAN is an outstanding university pathways provider to the UK, US and Canada! KAPLAN's services have been running in this region for quite some time, and all

staff are highly experienced in supporting students into higher education pathways, either direct or through foundation, to the UK, US and Canada. If you want to take a look at their website, click here. Or, enjoy listening to the wonderful podcast here (need to add, waiting for it to be shared from IT team). Want to know more about how KAPLAN could assist your child, please reach out to the JC Careers Team now.





Student News

Here is a list of some of the US universities JC students have previously attended:

AMDA

Barnard College

Bocconi University

Boston University

Carnegie Mellon University

Columbia

Cornell University

Duke University

George Washington University

Georgia Institute of Technology

New York Film Academy

Northeastern University

Northwestern University NYU Otis School of Art and Design Parsons School of Design Penn State University **Princeton University** Swarthmore College Syracuse University The Wharton School of the University Pennsylvania Tufts University **Tulane University** University of California Berkeley University of California Irvine University of California San Diego University of Illinois Urbana-Champaign University of Illinois, Chicago University of Massachusetts Amherst University of Massachusetts Boston University of Miami University of Southern California

University of Texas at Austin

University of Virginia

Virginia Tech



and would like to thank everyone who

supported the 2022-23 events.

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Thank you to our year 13 parents. The students loved the leavers breakfast and the lovely customised keepsake gifts.

WELLBEING PROVISION

Very High

2023 KHDA

SCHOOLS WELLBEING PROVISION RATING





JC WELLBEING TIPS

GET ACTIVE

Just 30 minutes of exercise per day has a positive impact on your mental health and wellbeing. Regular exercise can help you sleep better, manage stress and boost your mood.

DE YOURSELF

Don't try to impress others, be genuine and authentic. We are all unique and that's what makes us original. Make time for yourself to focus on things that make YOU happy.

BE KIND

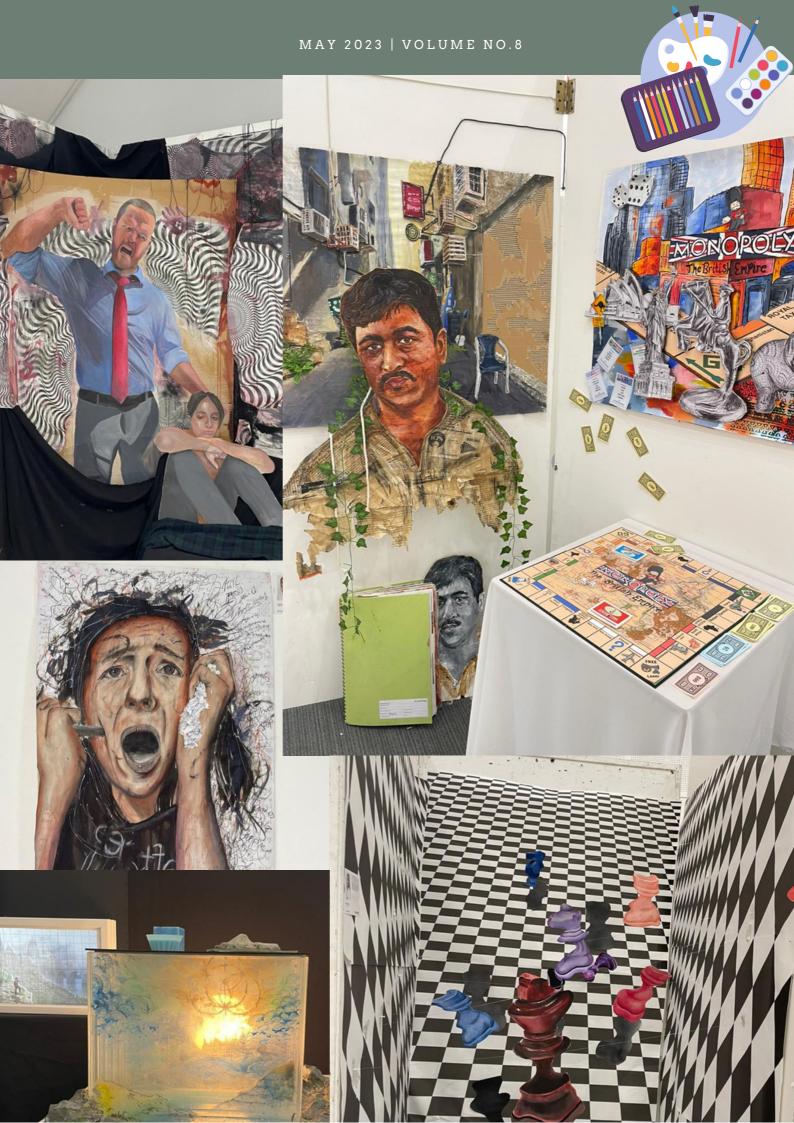
Be kind to yourself and others. Consider your friends and family and be kind to them. Kindness helps to boost our mood and deepen friendships.

PRACTISE GRATITUDE

Make sure to say thank you to others. Tell your family and friends that you love and appreciate them. Write down the things you are grateful for in a gratitude journal. Soon you will notice good things, look for them and appreciate them.









JC WELLBEING SAFEGUARDING AWARENESS WEEK



All children have the right to protection from harm and abuse. Safeguarding is everything that we do to help our students grow with safe and respectful relationships.

WEEK OF JUNE 5th

Student presentation
Assembly presentations
for Year 7, 8, 9, 10 and 12

WEDNESDAY JUNE 7th 7.45 - 8.30 am

Parent presentation
Child Protection
Keeping our children safe

Please take this opportunity to talk with your child about staying safe from harm, offline and online.

We hope to see you Wednesday June 7th at 7.45 am for our parent presentation!

Mr. Pedder and Mrs. de Mascarel