



	0	Location	Al Safa
e E		Opening year of School	1999
General Information		Website	www.gemsjc.com
fori	8	Telephone	04-3955524
=	8	Principal	Simon O'Connor
nera		Principal - Date appointed	9/1/2013
Ge		Language of Instruction	English
		Inspection Dates:	12 to 15 November 2018

	17	Gender of students	Boys and girls
	AGE	Age range	11-18
ints	000	Grades or year groups	Year 7-Year 13
Students		Number of students on roll	1125
	4	Number of Emirati students	18
	(9)	Number of students of determination	81
	3	Largest nationality group of students	UK

Ń		Number of teachers	92
		Largest nationality group of teachers	British
chei	4	Number of teaching assistants	9
Teachers	0000	Teacher-student ratio	1:13
		Number of guidance counsellors	1
	(3)	Teacher turnover	19

Curriculum		Educational Permit/ License	UK
		Main Curriculum	UK
		External Tests and Examinations	GCSE, A level
	Ŕ	Accreditation	BSO
		National Agenda Benchmark Tests	GL

School Journey for Jumeirah College









1. Students' Achievement				
		Secondary	Post-16	
	Attainment	Acceptable	Good 🕈	
Islamic Education	Progress	Good .	Good	
Arabic as a	Attainment	Acceptable	Good 🕈	
First Language	Progress	Good	Good 🕈	
Arabic as an	Attainment	Good	Not applicable	
Additional Language	Progress	Good	Not applicable	
ABC	Attainment	Outstanding	Outstanding	
English	Progress	Outstanding	Outstanding	
+ - × =	Attainment	Outstanding	Outstanding	
Mathematics	Progress	Outstanding	Outstanding	
	Attainment	Outstanding	Outstanding	
Science	Progress	Outstanding	Outstanding	
		Secondary	Post-16	
Learning sk	ills	Outstanding	Outstanding	





2. Students' personal and social development, and their innovation skills

	Secondary	Post-16
Personal development	Outstanding	Outstanding
Understanding of Islamic values and awareness of Emirati and world cultures	Outstanding	Outstanding
Social responsibility and innovation skills	Outstanding	Outstanding

3. Teaching and assessment

	Secondary	Post-16
Teaching for effective learning	Outstanding	Outstanding
Assessment	Outstanding	Outstanding

4. Curriculum

	Secondary	Post-16
Curriculum design and implementation	Outstanding	Outstanding
Curriculum adaptation	Outstanding	Outstanding

5. The protection, care, guidance and support of students

	Secondary	Post-16
Health and safety, including arrangements for child protection/ safeguarding	Very good √	Very good √
Care and support	Very good √	Very good ✓

6. Leadership and management

The effectiveness of leadership	Outstanding
School self-evaluation and improvement planning	Outstanding
Parents and the community	Outstanding
Governance	Outstanding
Management, staffing, facilities and resources	Outstanding

For further information regarding the inspection process, please look at **UAE School Inspection Framework.**



