

JUMEIRAH COLLEGE
UK



Inspection Dates
04 - 08 December 2023

Principal
Nicholas Benjamin Brain

LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

1294
Students



34
Emirati Students



95
Students of Determination



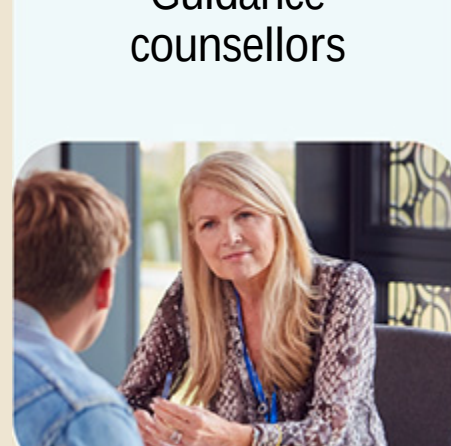
118
Teachers



14
Teaching Assistants



2
Guidance counsellors



OVERALL SCHOOL PERFORMANCE



OUTSTANDING

OUTSTANDING

Quality of performance substantially exceeds the expectation of the UAE

VERY GOOD

Quality of performance exceeds the expectation of the UAE

GOOD

Quality of performance meets the expectation of the UAE
(This is the expected level for every school in the UAE)

ACCEPTABLE

Quality of performance meets the minimum level of quality required in the UAE

WEAK

Quality of performance is below the expectation of the UAE

VERY WEAK

Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

SCHOOLS HIGHLIGHTS

- Students' exceptional and improving progress in all subjects, including Arabic and Islamic Education
- The caring, safe and nurturing environment, which results in a strong sense of community and outstanding inclusion and well-being
- Students' outstanding learning skills and personal development
- Exceptional teaching across the school, with particular strengths in the sixth form
- Exceptional leadership, supported by a dedicated governing board and powerful parental partnerships

POINTS TO IMPROVE

- Ensure that the most capable students are appropriately challenged in the full range of subjects, by all teachers
- Improve the middle leaders' use of assessment to guarantee alignment between different ways of measuring progress

WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS **OUTSTANDING**



School leaders have developed a bespoke well-being curriculum. Upstrive software is used to design what is covered, which responds to students' comments and ideas. There is a dedicated weekly session and a student well-being committee, who organise 4 mental health weeks per year for the whole school. Year 12 and 13 students provide weekly peer mentor support for KS3 students in the core subjects. Students of determination help to run workshops for parents about inclusion. Students run well-being workshops for parents to help them understand what well-being is all about.

STUDENT'S ACHIEVEMENTS

Achievement is excellent in English, mathematics and science and has improved significantly in Islamic Education and Arabic. Students' learning skills are outstanding.

ENGLISH

	ATTAINMENT	PROGRESS
SECONDARY	OUTSTANDING	OUTSTANDING
POST-16	OUTSTANDING	OUTSTANDING

MATHS

	ATTAINMENT	PROGRESS
SECONDARY	OUTSTANDING	OUTSTANDING
POST-16	OUTSTANDING	OUTSTANDING

SCIENCE

	ATTAINMENT	PROGRESS
SECONDARY	OUTSTANDING	OUTSTANDING
POST-16	OUTSTANDING	OUTSTANDING

ARABIC AS FIRST LANGUAGE

	ATTAINMENT	PROGRESS
SECONDARY	GOOD	VERY GOOD
POST-16	GOOD	VERY GOOD

ARABIC AS SECOND LANGUAGE

	ATTAINMENT	PROGRESS
SECONDARY	GOOD	VERY GOOD
POST-16	NOT APPLICABLE	NOT APPLICABLE

ISLAMIC

	ATTAINMENT	PROGRESS
SECONDARY	GOOD	VERY GOOD
POST-16	GOOD	VERY GOOD

LEARNING SKILLS

SECONDARY	OUTSTANDING
POST-16	OUTSTANDING



STUDENT'S PERSONAL AND SOCIAL DEVELOPMENT

Students' personal development, behaviour, respect, tolerance and attitudes are exceptional. Attendance has improved and is now 98%, which is outstanding. Students are responsible, frequently take the initiative and value others' views. They have a solid appreciation of sustainability and have a high regard for Emirati and Islamic values.



PERSONAL DEVELOPMENT

SECONDARY	OUTSTANDING
POST-16	OUTSTANDING

UNDERSTANDING OF ISLAMIC VALUES & AWARENESS OF EMIRATI & WORLD CULTURES

SECONDARY	OUTSTANDING
POST-16	OUTSTANDING

SOCIAL RESPONSIBILITY & INNOVATIVE SKILLS

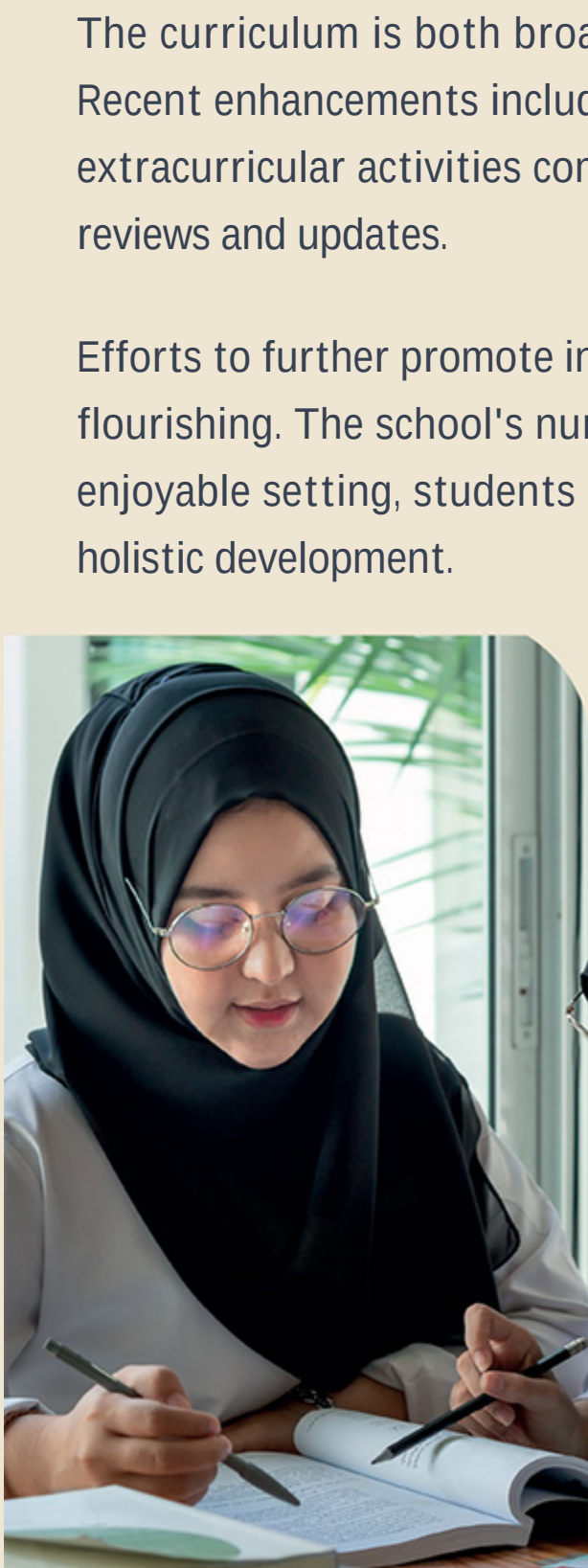
SECONDARY	OUTSTANDING
POST-16	OUTSTANDING

PROVISION FOR LEARNERS

Teaching across the school is outstanding, and most especially in the sixth form. Robust assessment practices bolster this high-quality teaching, though further refinement is needed in measuring and reporting student progress. This continuous drive for improvement underpins the school's educational success.

The curriculum is both broad and balanced, effectively meeting the diverse needs of students by offering challenge, enjoyment, and engagement. Recent enhancements include alternative pathways for less academically inclined students, with further improvements on the horizon. A rich array of extracurricular activities complements the academic framework, ensuring a well-rounded educational experience, continually evolved through regular reviews and updates.

Efforts to further promote inclusion across the school have recently intensified, leading to improved support for students of determination who are now flourishing. The school's nurturing environment not only cares for and challenges students but also stimulates their achievement. In this secure and enjoyable setting, students contribute to and benefit from the vibrant community atmosphere, indicative of the school's commitment to safety and holistic development.



TEACHING

SECONDARY	OUTSTANDING
POST-16	OUTSTANDING

ASSESSMENT

SECONDARY	VERY GOOD
POST-16	OUTSTANDING

CURRICULUM DESIGN

SECONDARY	OUTSTANDING
POST-16	OUTSTANDING

CURRICULUM ADAPTATION

SECONDARY	OUTSTANDING
POST-16	OUTSTANDING

HEALTH & SAFETY

SECONDARY	OUTSTANDING
POST-16	OUTSTANDING

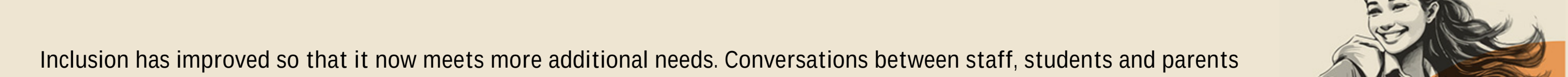
CARE & SUPPORT

SECONDARY	OUTSTANDING
POST-16	OUTSTANDING

INCLUSION

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **OUTSTANDING**

Inclusion has improved so that it now meets more additional needs. Conversations between staff, students and parents make sure that the right support is provided. New academic pathways now exist including additional BTECs and ASDAN. Outcomes for students of determination are high, with many students going onto university to study a range of courses. The inclusion department have significantly improved parental and staff understanding of SEND. Training, workshops, coffee mornings and strengthening relationships have brought SEND to the heart of the school.



LEADERSHIP AND MANAGEMENT

Senior leaders in particular are knowledgeable and competent and most middle leaders are. Assessment awareness has improved even though there is more to do in this regard. The school is well organised and the growth of student numbers is well managed with support from the Governing Board. Parents fully support the school.

THE EFFECTIVENESS OF LEADERSHIP

SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING

PARENTS AND THE COMMUNITY

GOVERNANCE

MANAGEMENT, STAFFING, FACILITIES AND RESOURCES

OUTSTANDING

OUTSTANDING

OUTSTANDING

OUTSTANDING

OUTSTANDING

