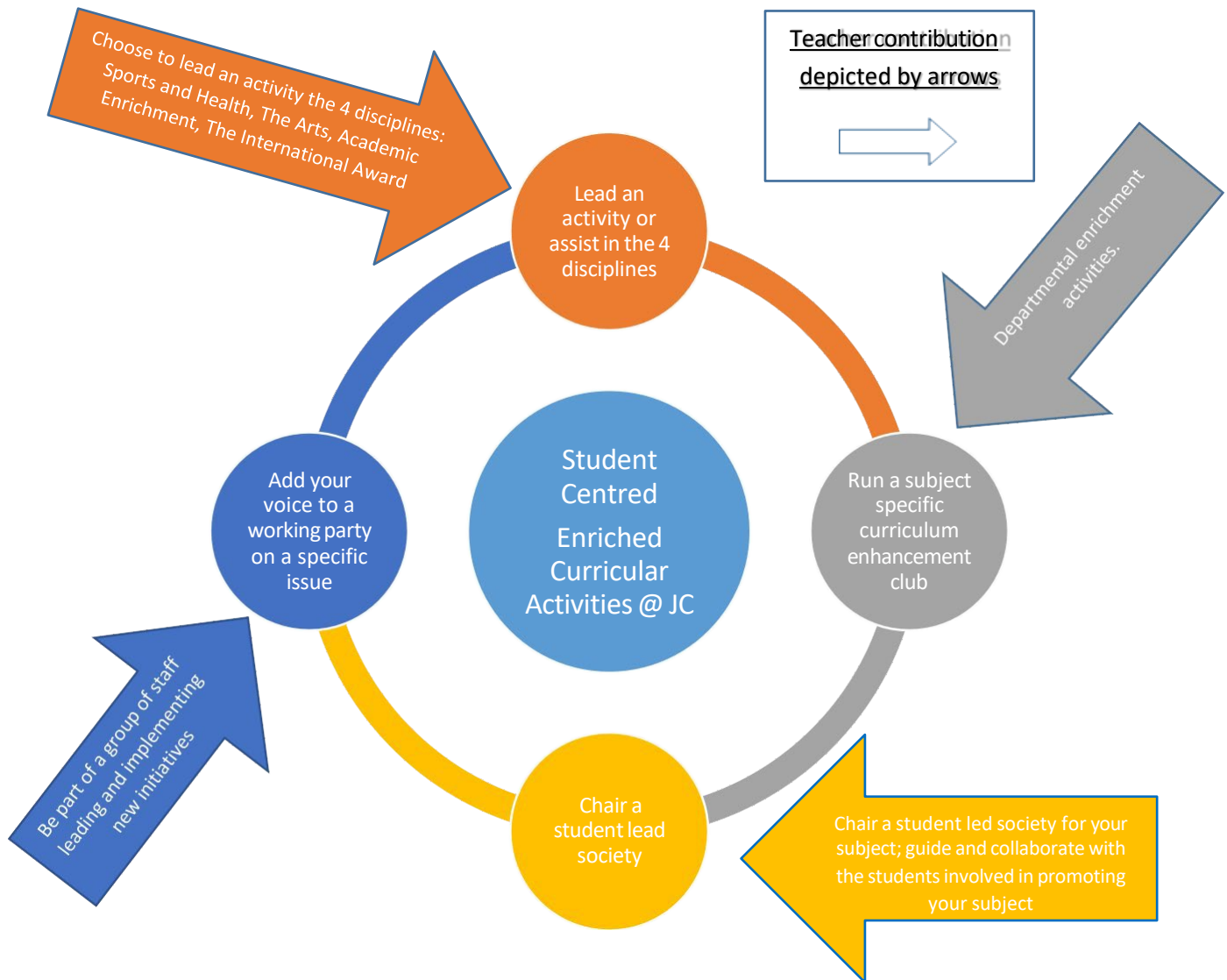




Policy Name: Enriched Curricular Activities Provision Policy

Policy reviewed by: Mark Cahalane , Assistant Principal

Enriched Curricular Activities Provision Policy



Rational

The importance of a co-curricular program is well established. The primary goals of co-curricular activities focus on the individual student level, the institutional level, and the broader community level. These activities exist to complement the College's academic curriculum and to augment the student's educational experience. According to a 1993 article by Alexander Astin¹, almost any type of student involvement in college positively affects student learning and development. Co-curricular activities provide a setting to become involved and to interact with other students, thus leading to increased learning and enhanced development.

As the development of the well-rounded individual is a principal goal of co-curricular activities, the numerous experiences these activities afford positively impact students' emotional, intellectual, social, and inter-personal development. By working together with other individuals, students learn to negotiate, communicate, manage conflict, and lead others. Taking part in these out-of-the-classroom

¹ ASTIN, ALEXANDER W. 1993. "What Matters in College." Liberal Education 79 (4):4–15.

activities helps students to understand the importance of critical thinking skills, time management, and academic and intellectual competence. Involvement in activities helps students mature socially by providing a setting for student interaction, relationship formation, and discussion. Working outside of the classroom with diverse groups of individuals allows for students to gain more self-confidence, autonomy, and appreciation for others' differences and similarities.

Students also develop skills specific to their career path and imperative for future job success. Students have opportunities to improve their leadership and interpersonal skills while also increasing their self-confidence. Co-curricular involvement allows students to link academic knowledge with practical experience, thereby leading to a better understanding of their own abilities, talents, and career goals. Future employers seek individuals with these increased skill levels, making these involved students more viable in the job market. Co-curricular activities also provide a place for students to come together, discuss pertinent ideas and issues, and accomplish common goals. Within this community, where students feel comfortable with one another, learning and development are enhanced.

Jumeirah College places the holistic growth of all students at the heart of College life. A balance between academic progress and personal growth is central to our mission statement of **'nurturing happy, confident and accomplished students who, through a commitment to academic and personal excellence, progress beyond limit'**.

The Jumeirah College Enriched Curricular Activities programme seeks to:

- Nurture talents, skills and passions through ECAs that are student focused
- Build confidence in leadership, public speaking, debating
- Allow students to lead and participate in subject specific societies
- Equip students with the ability to plan their time for work-life balance
- Provide the opportunity to represent one's school
- Provide the opportunity to experience activities which may become a life-long interest
- Facilitate learning about commitment, team or group work and generosity as part of a team, ensemble, troupe or committee
- Build character development (e.g. in competitions, learn to win or lose graciously – humble in victory and gracious in defeat)
- Aid the development new friendships outside of one's own group
- Bridge gaps between year groups and subject specialisms
- Celebrate and nurture the enjoyment of participation
- Provide the opportunity for improved skill development in a variety of pursuits
- Enhance students' development of an effective work ethic
- Highlight the importance of exercise, which is vital for growing bodies and promote healthy lifestyles

Who was consulted?

- The Student Executive and Student Council
- Middle Leaders
- The Senior Leadership Team

Relationship to other policies

Curriculum, Teaching & Learning, Educational Visits, MEA, Student Voice and Leadership.

Examples of ECA Framework at JC:

The Sports Health & Fitness (Led by the Head of PE MDO):

- Sport Teams & Training Sessions e.g. Boys Football & Girls Netball
- Recreational activities e.g. Running Club & Yoga

The Arts (Led by the Head of Drama & Music KPE & LJA)

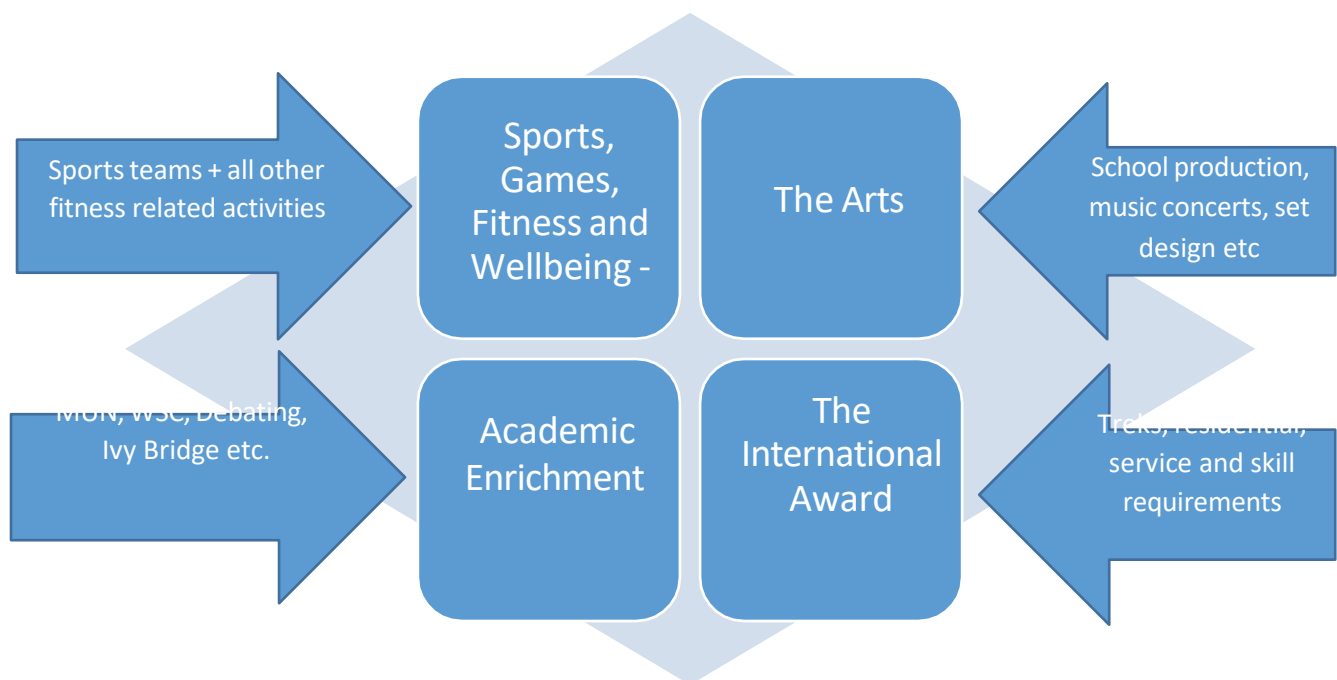
- School Production e.g. Macbeth & Adrian Mole
- Junior and Senior Choir

Academic Enrichment (Led by ATA)

- Model United Nations, World Scholars Cup & Debating
- Astronomy Club

International Award (Led by Head of International Award ZNO & GHU)

- Duke of Edinburgh Award Gold, Silver & Bronze



Department Societies

- Should be student led, but will require teacher supervision
 - Should be collaborative between students and staff

Example Activities:

- Student run society **blog/twitter/Facebook** pages – posting and retweeting interesting new articles on that subject
- Maintain a society “**Big Think**” board – posting big questions and other society members write answers and ideas
- **Dress up** days – come dressed as a scientist, artist, writer, historical figure etc.
- **Subject specific debates** –
 “Shakespeare is overrated”
 “Poetry is the highest form of Literature”
 “Art has contributed more to humanity than science”
 “Gender is a social construct”
 “This House would impose democracy”
 “Dictatorships are not a bad thing” etc.
- **Bring and share** – everyone brings a poem, monologue, skill etc. to read and share/discuss
- **Market Stall** – the society sets up stalls each student sharing a key idea/concept/period/figure – all students walk around and learn
- **UN** – every student acts as a country and represents that country’s music, literature, films, sport etc. Could be own country or could be otherwise assigned (postcolonial literature, Middle Eastern Art etc.)
- **Guest speakers** – invite in local writers, journalists, artists, scientists, doctors etc. specific to careers in that discipline.
- **Trips** – visit TV studios, publishers, sports facilities etc.
- **Literature Festival** – Trips to specific writers (historians, scientists, entrepreneur, designers, newscasters etc.)
- **Film Festival** – Trips to see subject specific movies
- **Educational Visits** – take an international trip and local trips.
- **Horrible Histories/ Horrible Science** – Tell the story of a challenging concept in the form of an amusing cartoon
- **Book share/ Society Library** – swap books (mathematical, historical etc.)

Roles and responsibilities:

The SLT ECA Coordinator will:

- Ensure students’ preferences for ECAs are considered and catered for as appropriate
- Listen to the views of the Student Council and the Student Executive to seek feedback and suggestions for ECAs
- Track and evaluate the attendance of students, and participation of staff
- Ensure that a balanced co-curricular enrichment program is staffed by appropriately skilled staff
- Ensure all activities are safe, appropriate for students’ needs and staffed at the correct ratio
- Ensure that a balance is maintained between academic and holistic provision
- Reassign staff if their activity has fewer than 3 participants

The leads of the 4 ECA disciplines will:

- Liaise with SLT ECA coordinator to ensure activities are staffed and resourced appropriately
- Coordinate groups, locations, timings and arrangements within the disciplines of;
 - Sports, Fitness and Well-Being (MDO)
 - The Arts (KPE & LJA)

- Academic Enrichment - MUN, Debating and World Scholar's Cup (ATA)
- The International Award (The Duke of Edinburgh Award – ZNO & GHU)

Heads of Department will:

- Canvas student interest in a department society/ECA club
- Guide the structure and activities of a student led society
- Support the supervision and staff-student collaboration of the society
- Provide appropriate revision classes, coursework clinics and curriculum enhancement opportunities
- Designate appropriate staff with their teams to lead curriculum extension sessions
- Monitor and evaluate the departmental ECA provision

Form Tutors will:

- Support and monitor student sign up for ECAs in the 4 categories of activities, curriculum enhancement sessions and student led societies
- Converse with students through the platform of pastoral care to ensure students avail of an appropriate level of co-curricular enrichment

Teachers will:

- Commit to a minimum of 1 ECA per week – Job Descriptions will differ depending on subject e.g. PE, Music, Drama etc.
- Liaise with Heads of Department, SLT ECA lead and the lead teachers in charge of ECA disciplines
- Actively engage with students to maximize students' personal growth, fulfillment, enjoyment and learning through their ECA commitment
- Register attendance at all club meetings, activities, rehearsals, sessions etc.
- Ensure their club is attended and responds to a student led need
- Be responsible for safeguarding, communication, transport, payment (where necessary) and all other arrangements appropriate to their club/ society/ session.

Students will:

- Embrace opportunities relevant to the age, interests, skill level and future aspirations.
- Discuss their co-curricular program with parents and form tutors
- Suggest, led and participate in departmental societies relevant to their areas of academic pursuit
- Attempt to attend at least 2 ECAs per week depending on external factors e.g. high achieving athlete/musician outside of school
- Maintain a healthy balance between academic focus and holistic growth
- Challenge themselves to learning new things inside and outside the classroom
- Engage in the signing up procedure and be responsible for their own tracking of individual attendance of ECAs per term

Arrangements for monitoring and evaluation

The Vice-Principal will have responsibility for monitoring and reviewing this policy every two years. This will be done in line with GEMS policies.

Date reviewed: July 2026

Date of next review: August 2028