



Key Stage 3- 4 Transition 2020-21

Providing a GEMS Holistic Education



Dear GCSE students

The Jumeirah College Key Stage 3 - 4 Transition Booklet contains specific tasks for you to complete and guidance to support you in your transition to study at GCSE level. As you complete your studies at Key Stage 3, it is timely for you to begin to access the activities outlined in this booklet. These will support you in bridging the gap in skills, knowledge and understanding, as well as mind-set and independence, between these distinct key stages. All members of Year 10 will return in September, having spent the preceding two months focusing their attention on their selected areas of study for the next academic year, alongside a well deserved break.

Although each subject studied at GCSE level at the College is detailed in this booklet, the expectation is that you will only undertake the preparatory work for the subjects you intend to study from September, including the Key Stage 4 compulsory subjects of English Language and Literature, Mathematics and Science. For external applicants, the electronic version of resources located on Google classroom, for example, will be available from the Registrar.

We look forward to celebrating your GCSE successes in August 2022 and are confident that the prudent use of this advice over the coming weeks will enhance those successes.

I wish you a wonderfully productive and enriching summer.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'R Kesterton', with a stylized flourish at the end.

Mr Robert Kesterton
Vice-Principal

Arabic

Examination Board:
Specification:
Head of Department:

Pearson Edexcel
Arabic 9-1 1AA0
Mrs A Roushdy

With GCSE Arabic, students will develop their Arabic language skills to their full potential, equipping them with the knowledge to communicate in a variety of contexts with confidence.

Students will study three distinct themes. These themes apply to all four question papers in the skills of Listening, Reading, Speaking and Writing. Students are expected to understand and provide information and opinions about these themes relating to their own experiences and those of other people, including people in countries/communities where Arabic is spoken.

- Theme 1: Identity and culture
- Theme 2: Local, national, international and global areas of interest
- Theme 3: Current and future study and employment

If you are lucky enough to spend some time in an Arabic speaking country this summer then you need to take full advantage of all the cultural and linguistic opportunities available to you.

Tasks

We ask that you carry out the three tasks below before the start of Term 1, to ensure that you are best prepared for the start of the GCSE Arabic course:

- Work on the vocabulary list shared with you by your teacher
- Watch and listen to Arabic from the following channels:

<https://www.alarabiya.net/>
<https://www.skynewsarabia.com/>

- Work on the reading booklet shared with you by your Arabic teacher

Art and Design

Examination Board:
Specification:
Head of Department:

EDEXCEL
GCSE 1ADO (coursework) and 1ADO-02 (exam)
Miss S Jackson

Tasks

1. **Observational Drawings**

Draw at least 2 objects based on the theme “Stems, skulls and seeds” This could be food, bones, plants etc.

2. **Take at least 10 photographs** based on the theme “Stems Skulls and Seeds” Clearly consider: Perspective, Viewpoint and lighting

3. **Present your summer inspirations to the class in September.**

You may want to use a sketchbook, notebook or individual sheets of paper

Success Criteria

You will be able to speak confidently to the class about your work

Submission Date

The first lesson back in September

Reading List

Look at websites for your local town and see the ‘**What’s On**’ sections

Business Studies

Examination Board:
Specification:
Head of Department:

AQA
Business Studies GCSE 8132
Mr N de Garis

Task

1. Use the following link <http://www.aqa.org.uk/subjects/business-subjects/gcse/business-8132> to access the AQA '**Business Studies GCSE content**' to familiarize yourself with the course content
2. The following link <https://www.aqa.org.uk/subjects/business/gcse/business-8132/specification-at-a-glance> introduction shows the Business Studies **GCSE specification, assessment objectives and overview of examinations**. In Year 10 you will be new to Business Studies and other related subjects such as Economics, as they are not studied at Key Stage 3 level, you will not however be disadvantaged at all if you opt for them, and it will all be a pleasant surprise in September. Familiarise yourself with the topic areas to be studied and you may find you know more about business than you thought.
3. Watch **Dragon's Den** – if you are not familiar with the show it is a series of programmes featuring entrepreneurs pitching their business ideas in order to secure investment finance from a panel of venture capitalists. Although the wannabe entrepreneurs take their ideas very seriously, as you will see from some of the episodes, such as the 'bog-in-a-bag' effort, the show verges on comedy at times and is highly watchable. You can use YouTube to access most of the episodes that have been aired.
4. Visit the www.tutor2u.net website – **the Home of Business Studies, Economics and the humanities**; this useful learning resource provides a Business Studies Blog, an on-line Revision Clinic, the Biz Quiz and many interesting articles on current business events, issues and inspiring stories.
5. Create a **portfolio of news articles** from newspapers and magazines. Look for articles reporting on current business related issues linking to the main topic areas of your course – entrepreneurship, marketing, finance, human resources and operations management. To be a successful Business Studies student it is of paramount importance that you keep up to date with current events in the business world and global economy by embracing wider reading and also watching 'quality' news channels such as BBC World and CNN.

Core Text AQA GCSE Business, Malcome Surridge and Andrew Gillespie, Hodder Education, ISBN 9781471899386

Newspapers The Guardian, The Times, The Daily Telegraph

Computer Science

Examination Board: Cambridge iGCSE (0478)
Available level: GCSE Computer Science
Head of Department: Mr I Munshi

Task

In order for students to be confident and prepared for the new and challenging course of Computer Science. It will be necessary for students to have a broad understanding of how programming software operates before September.

Before starting, students need to build an understanding about the basics of computer programming. Outlined below is a list of tasks which will allow the students to gain a deeper insight into fundamentals of programming languages and each of their specific functions.

Success Criteria

Students should prepare a thoroughly researched and well-presented report answering all the tasks listed below.

Pre-course tasks

1. What is an algorithm?
2. What are flowcharts? (Identify how flowcharts are used to represent inputs, processes and outputs)
3. What is machine language?
4. What is high level language?
5. What is low-level language?
6. How are high level languages translated into machine language?
7. What is an interpreter, assembler and how does it differ from compilers?
8. Search the web and find some of the most popular programming languages. Look at the job boards and see what languages people are looking for. List the languages and the job board you looked at.
9. What are logic gates? Draw the shape of each logic gate and their truth tables.
10. Pick a piece of technology, other than a computer you use regularly. Briefly describe the hardware devices it has and categorise them as either inputs and/or outputs.
11. What is a CPU?
12. In python create a program that will allow a user to input their name, age, DOB, gender, and email address. Once the user has entered their details correctly, output the information on screen.

Useful websites that introduce the students to the fundamentals of Computer Science and will assist with the pre-course tasks and learning some of the basics of the Python language:

<http://csunplugged.org/>

<http://www.cie.org.uk/programmes-and-qualifications/cambridge-igcse-computer-science-0478/>

www.bbc.co.uk/education/subjects/z34k7ty

Python programming:

<http://www.pythonschool.net/category/basics.html>

<http://www.codecademy.com>

Submission Date: Sunday 6 September 2020

Design & Technology

Examination Board:
Specification:
Head of Department:

AQA
8552
Mr G Parkin

Design and Technology is a very skills dependent course of which the majority is hands on through projects in the workshop. There are a variety of skills which require constant practise in and outside of lesson such as designing, sketching and CAD (Computer Aided Design).

The tasks below are **optional** but will help you familiarise yourself with 3D modelling for use in your NEA work.

Tasks

1. SketchUp (*Recommended*)

Practise using **Sketchup free** (*browser version, no download required*) works on Windows and Mac (*use Google Chrome*) but using a tablet is not recommended. *Link at bottom of page*

Work through various tutorials available on YouTube (try typing Sketchup 2020, this will give you tutorials for the current version)

Draw something complex from your home in 3D - if you create a viable model we can 3D print it.

Contact Mr Parkin if you are having access issues, g.parkin_jcd@gemsedu.com

2. Documentaries (*Recommended*)

On Youtube watch:

- 1) Zoe Laughlin - How To Make: The Trainer
- 2) Zoe Laughlin - How To Make: The Toothbrush
- 3) Zoe Laughlin - How To Make: Headphones
- 4) Megafactories (any of the episodes that interest you)
- 5) How it's made (any of the episodes that interest you)

If you are having access issues or can't find the videos contact Mr Parkin.

3. Sketching (*Optional*)

Spend time practising your sketching skills by drawing products from your home and apply colour appropriately. Practise the following techniques:

- Freehand sketching
- Isometric drawing
- Perspective drawing (this will require you to look at tutorials)

Websites:

- www.sketchup.com/plans-and-pricing/sketchup-free
(Click 'Start Modelling' > Click 'Sign in with google' - select school gmail email address to login)
- www.Youtube.com
- www.Technologystudent.com

Drama

Examination Board:
Specification:
Head of Department

EDEXCEL
GCSE 1DRO
Mr R Burke

Task

Now is a fabulous time to get watching some amazing productions online! Performances are being constantly updated so this is a good place to find out what is being screened each week

<https://www.playbill.com/article/schedule-of-upcoming-and-current-free-live-stream-broadcasts-com-322823>

<https://www.timeout.com/theatre/best-streaming-theatre-shows-how-to-watch-online>

We also suggest the following

<https://www.youtube.com/user/ntdiscovertheatre>
<https://www.oldvictheatre.com/whats-on/2018/a-monster-calls>
<https://www.shakespearesglobe.com/watch/>
<https://www.geckotheatre.com/>
<https://www.franticassembly.co.uk/>

Extension activity - Suggested wider reading list:

- DNA by Dennis Kelly
- Blood Brothers by Willy Russell
- Blue Remembered Hills by Dennis Potter
- An Inspector Calls by J.B. Priestley

Economics

Examination Board: AQA
Specification: GCSE Economics 8136
Head of Department: Mr N de Garis

Task

1. Use the following link <http://www.aqa.org.uk/subjects/economics/gcse/economics-8136> '**Economics GCSE content**' to familiarize yourself with the course content

2. The following link <http://www.aqa.org.uk/subjects/economics/gcse/economics-8136/> introduction shows the Economics **GCSE specification, assessment objectives and overview of examinations**. In Year 10 you will be new to Economics, and other related subjects such as Business Studies, as they are not studied at Key Stage 3 level, you will not however be disadvantaged at all if you opt for them, and it will all be a pleasant surprise in September. Familiarise yourself with the topic areas to be studied and you may find you know more about economics than you thought.

3. Current Affairs

Read a good quality newspaper. Keep up to date with the latest developments around the world. Take an interest in specific geographical regions which appeal to you.

4. Take an interest in personal finance

Discuss with family and friends the benefits of saving versus borrowing. Look at various savings accounts and the different types of loans available (both Sharia & Non-Sharia compliant). Using websites like Investopedia, Bullbearings and Motley Fool, investigate stock markets such as the FTSE and the Dow Jones. Many websites offer the possibility to set up a simulation share portfolio. Try your hand at trading and try to devise a strategy based on current economic conditions

5. Visit the www.tutor2u.net website – **the Home of Business Studies, Economics and the humanities**; this useful learning resource provides an economics Blog, an on-line Revision Clinic, the Biz Quiz and many interesting articles on current business happenings and inspiring stories.

6. Popular Economics

In recent years there has been a lot of public interest in economics and this has given rise to a number of books such as 'The Undercover Economist' and 'Freakonomics'. Try to read one of these popular economics texts to understand the methodology and issues covered by economics.

7. Multi Media

There are many useful websites offering videos and podcasts on economic affairs. Keep up to date by downloading and watching/listening to topical and interesting areas.

OVERALL

The key to success in Economics is to know what is happening in the world and why it is happening. Above all, be actively interested in current affairs. Develop your own perspective on issues and be prepared to argue your point of view and also understand why others might hold a different view on the same subject to you.

Core Text AQA GCSE Economics, Christopher Bancroft, Clive Riches and Jan Miles-Kingston, Hodder Education, ISBN 978-1-4718-8834-2

Newspapers The Guardian, The Times, The Daily Telegraph

English Language and Literature

**Examination Board
Specification:**

**AQA
English Language (AQA 8700)
English Literature (AQA 8702)**

Head of Department

Miss K Trotman

You will be starting your GCSE in September. This is a new specification for both Language and Literature. Unlike previous years, you will not be producing any coursework. You will be examined at the end of Year 11.

The most important thing you can do over the summer is read.

- Keep a reading log while you are reading. Write down what you notice about the themes, characters and events in each text. Write a list of all the techniques the writer uses and the effects these techniques have on you, the reader.

You could choose at least one of the texts from the lists below as these are texts you might be studying. Or, refer to the reading list which you can get on the communicator or from your English teacher.

Over the course of your GCSE, you will read:

A 19th Century Novel, such as:

- Jekyll and Hyde, Christmas Carol, Great Expectations, Jane Eyre, Frankenstein, Pride and Prejudice and Sign of Four

A modern prose or drama text, such as :

- An Inspector Calls, Lord of the Flies, Animal Farm and Blood Brothers

A Shakespeare play, such as:

- Macbeth or Romeo and Juliet

For your English Language exam, it is really important that you read good quality non-fiction.

- Create a scrap book of interesting articles that you have found in newspapers, magazines and online
- Read 1 broadsheet newspaper every week. Read 1 News website such as BBC, CNN, FOX, The Guardian, The Times every week. (To really push yourself, try to compare the different ways newspapers and websites report the same story.)
- When you visit museums, galleries, theatres etc. whilst on holiday collect the leaflets and factsheets. Annotate the articles for what the writer's ideas are and for the techniques he or she uses to convey those ideas. Think about how these informational texts are written. Are they just informative or also persuasive? Argumentative? Entertaining?

You should also make sure that you are writing for different audiences and purposes

- Choose one of your summer reading novels and watch a film version. Write a comparison for a film magazine.
- Write a blog on an issue of your choice
- Write a description of somewhere you have visited over the summer
- Keep a journal over the summer to experiment with your expression

French

Examination Board:
Specification:
Head of Department:

AQA
8658
Ms F Temple-Smith

During your GCSE course you will continue to develop your French language skills through listening, speaking, reading and writing exercises. You will study the following topic areas:

- Identity and culture
- Local, national, international and global areas of interest
- Current and future study and employment

Pre Year 10 tasks

- Complete the Key Stage 3-4 Transition Grammar booklet to hand in to your teacher during the first week of term
- Access the GCSE specification at :

<https://www.aqa.org.uk/subjects/languages/gcse/french-8658>

Learn the vocabulary from English into French pages: 37-43

You will be assessed on this before the mid-term break

Geography

Examination Board: Edexcel IGCSE (4GE1)
Available level: IGCSE
Head of Department: Mrs S White

Welcome to IGCSE Geography. The aim of this information is to use the summer break as productively as possible so that you can make a confident start to the course in late August when we return to college.

Preparation tasks:

1. Course Content - Download and save a copy of the Edexcel IGCSE specification, this can be found here: <https://qualifications.pearson.com/en/qualifications/edexcel-international-gcses-and-edexcel-certificates/international-gcse-geography-2017.html>. You should then use this to familiarise yourself with the course structure, topics and number/type of examinable units.

2. Online news articles and journals - immerse yourself in current affairs and geographical issues. Aim to visit these sites frequently, sharing three areas of research/ideas with your family weekly.

BBC News - <https://www.bbc.co.uk/news>
The Guardian - <https://www.theguardian.com/uk>
The Conversation - <http://theconversation.com/uk>
Geographical - <https://geographical.co.uk/>
National Geographic - <https://www.nationalgeographic.org/>
Geography and You - <https://www.geographyandyou.com/>

3. Podcasts - Give your eyes a break at a time when your screen time has increased and pop your headphones in instead to broaden your geographical understanding

- Costing the Earth – <https://www.bbc.co.uk/programmes/b006r4wn/episodes/player>. Podcasts on a wide variety of geographical issues including climate change, carbon, urban greening, deforestation, alternative power, plastics etc.
- Royal Geographical Society – “Ask the Geographer podcasts” <https://www.rgs.org/schools/teaching-resources/ask-the-expert-podcasts/>. A fantastic set of podcasts to keep you up-to date with the latest geographical research.
- The Documentary podcast - <https://www.bbc.co.uk/programmes/p02nq0lx/episodes/downloads>. From the BBC, these podcasts investigate global development issues.
- The Inquiry - <https://www.bbc.co.uk/programmes/p029399x/episodes/downloads>. BBC podcasts exploring the trends, forces and ideas shaping the world beyond the headlines.
- Podcasts from Oxford University School of Geography and the Environment – <https://podcasts.ox.ac.uk/series/school-geography-and-environment-podcasts>. These online audio resources consist of lectures, seminars and interviews from the School of Geography and the Environment at the University of Oxford.
- Talks from the Royal Geographical Society https://www.rgs.org/all/?categories=FreeToView&utm_source=Twitter&utm_medium=social&utm_campaign=SocialSignIn. The RGS have released over 50 free geographical talks for you to watch and listen to.

4. Activities you could do with your family - subscribe to Netflix and have a family focused evening together watching one of the following titles per week together over the summer break

- Into the Inferno: With stunning views of eruptions and lava flows it captures the raw power of volcanoes.
- The Boy who harnessed the wind: About water shortage in Malawi and a boy who makes a windmill to pump water.
- Cowspiracy: Investigate the food and meat industry. Available on Netflix
- Africa: Documentary series about Africa. Narrated by David Attenborough
- Our Planet: Stunning Sir David Attenborough series investigating the different biomes and their varied flora and fauna.
- Planet Earth and Planet Earth 2: The Irreplaceable Sir David Attenborough explores some of the world's different biomes
- Blue Planet: More geographical joy from Sir David who takes us deep underwater to explore the world's oceans and seas.
- The Dark Tourist: David Farrier's eight-part series looks at unconventional destinations across the world. From the radioactive villages of Japan following the 2013 tsunami to the voodoo villages of South Africa.

Information and Communication Technology

Examination Board: Cambridge
Available levels: iGCSE ICT (0417)
Head of Department: Mr I Munshi

Tasks

Organising a charity fundraising day

A charity wants to raise awareness of its work and to raise funds. The charity is organizing a fund raising day and wishes to advertise the event and get sponsorship from local organizations. The organization which gives the most money will be given free tickets. The organisers want to develop an ICT based system to help them manage aspects of the charity fundraising day.

In order to prepare for this you have been asked to:

- Produce a screen-based presentation to advertise the fundraising day which could be uploaded to a website or be displayed in a public place.

Success Criteria

Research Task

Collect information including pictures about the charity and about potential types of activities or performers who could help raise money on the day.

Presentation Task

Create the first draft of a presentation using at least 3 slides to advertise the charity fundraising day.

Basic Skills

Use of appropriate page layout and formatting of data e.g.

- fonts and sizes
- simple formatting techniques e.g. bold, text alignment, colour fonts
- word art, borders, auto shapes,
- simple tables or original templates
- simple bullets or numbering
- insert, crop or resize and position an image fit for purpose
- combine text with information in different forms *from a library* e.g. images, sound, gif, video
- sequence a set of events e.g. a simple animation

Advanced Skills

- enhance tables with borders, cell merging, text direction or rotation, text to tables
- rotation or enhanced manipulation of image
- customised bullets using *internal* facilities
- numbering with sub-numbering
- use a **second** different source for data e.g. digital image, sound, original graph
- headers **or** footers
- page numbering on more than one page

Submission Date: Sunday 6 September 2020

Additional Reference Material

<http://www.teach-ict.net/software/ppt/powerpoint.htm>

Mathematics

Examination Board:	EDEXCEL
Examination code:	1MA1 Higher and Foundation tier
Head of Department:	Mr P Tank

ALL STUDENTS TRANSITIONING FROM KS3 TO 4

Students have been set a My Maths booster pack by their current maths teacher;

Set 1 students - Grade 6 & 7 Booster Pack

Set 2 students - Grade 4 & 5 Booster Pack

Set 3 students - Grade 3 & 4 Booster Pack

Students should log in to www.mymaths.co.uk using their own personal details in order to complete the tasks and have the scores recorded.

Whilst it is not compulsory to complete this work, students may find it particularly beneficial due to there being no end of year exam this year, it will help them to consolidate their learning of Key Stage 3 content before commencing the GCSE Mathematics course.

NEW STUDENTS JOINING JC IN SEPTEMBER 2020

Students new to the college should know that existing students have already completed Units 1 and 2 of the GCSE course. To catch up they should complete the following tasks on My Maths.

Step 1

- log in to www.mymaths.co.uk using **login: jumeirah** **password: south04**

Step 2

- in the drop down menu on the left, "Select Curriculum", select '[GCSE 9-1 \(England\)](#)'

Step 3

- under the "Number" tab, complete all 'lessons' and 'online homework' tasks (you do not need to enter a personal login for these) under; "Multiples and factors", "Powers and roots", "Standard form", "Estimating and accuracy (estimating introduction and estimating calculations 1 & 2 only) and "Calculators"

Step 4

- under the "Algebra" tab, complete all lessons and online homework tasks (you do not need to enter a personal login for these):

- **Algebraic manipulation** - simplifying 1 & 2, single brackets, brackets and expanding three binomials, factorising linear
- **Expressions and formulae** - all except rearranging 2 and the investigations
- **Equations** - linear - all tasks
- **Sequences** - arithmetic sequences and generating sequences

Music

Examination Board:	EDEXCEL
Available levels:	GCSE 1MU0
Entry requirements:	Must be able to perform to Grade 4 standard
Head of Department:	Ms S Wetherell

Tasks

Prepare a piece of music (preferably Grade 4 or above) to perform to the class as a solo performance, during the first lesson of the term. This should be showcasing what you feel is your strength in performance and will give you a starting grade for your assessed performances.

Using the resources on google classroom, ensure you have a secure understanding of the following areas: staff notation, cadences, circle of fifths and instruments of the orchestra.

Familiarise yourself with Grade 3 theory (minimum). If you have never taken a theory exam spend some time working through lessons and exercises on [musictheory.net](https://www.musictheory.net). This will give you an advantage when it comes to component three and the analysis required.

Physical Education

Examination Board: EDEXCEL
Specifications: Full course 5PE01/01
Entry requirements: Need to play for College Sports teams
Head of Department: Miss E Davies

Welcome to the GCSE Physical Education course you have chosen to follow in Years 10 and 11 here at Jumeirah College.

Practical Sports Profile

Prepare a sporting profile of yourself using the following tasks;

Using the specification link below:

1. Identify which **three** sports you would consider to be your strongest (**one individual, one team and one other**) (either individual or team) (they **must** be listed on the specification)

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/physical-education-2016.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments>

2. For **each of these sports** that you have identified, read the criteria and decide what score you think you would get for:
 - A. **Isolated skills** (out of 10)
 - B. Application in **competitive situation** (out of 25).
 - C. **Add A and B together** to give score out of 35
3. After this evaluation, **set at least one target for each sport** as to what you would need to do to move up to the next band for either the isolated skills or the competitive situation.

You may want to use a table like below:

You will then use these targets to focus on what you need to improve when you cover these sports in PE or when performing for a sports team.

Sport	Individual or team	Isolated skills/10	Competitive situation/25	Total/35	Targets for each sport
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If you have any questions or concerns over the summer break please do not hesitate to contact Miss Davies (Head of PE) via email; e.davies_jcd@gemsedu.com

Psychology

Examination Board:
Specification:
Head of Department:

AQA
GCSE Full course 8182
Ms L Johnson

Welcome to GCSE Psychology. Please complete the tasks below to ensure that you enter this thought-provoking course with your eyes wide open.

Tasks

1. Follow us on twitter @JCD_SocialSci
2. Establish a “**Psychbook**”. Over the summer months, collect a minimum of 6 articles of psychological interest. They can be concerned with the GCSE topics of Unit One (memory, perception, development and research methods or simply psychology-based. Keep these in a personalised scrapbook next to the date of collection and be ready to show your new class in September. This book will be used throughout the GCSE course.
3. Familiarise yourself with the “**reading list**” below. There are no course texts here, but instead books, movies and websites that current Psychology students recommend.

Reading List

Movies

- A Beautiful Mind (2001)
- As Good As It Gets (1997)
- Awakenings (1990)
- I am Sam (2010)

Books

- Shriver, Lionel (2003) *We Need to Talk About Kevin*.
- Haddon, Mark (2003) *The Curious Incident of the Dog in the Night Time*.
- Mulholland, Neil (2007) *The Psychology of Harry Potter*.

Websites

- <https://www.bps.org.uk/>
- www.psychology.org/
- www.bbc.co.uk/science/humanbody/

Spanish

Examination Board:
Specification:
Head of Department:

AQA
8698
Ms F Temple-Smith

With GCSE Spanish, students will develop their Spanish language skills to their full potential, equipping them with the knowledge to communicate in a variety of contexts with confidence.

Students will study three distinct themes. These themes apply to all four question papers in the skills of Listening, Reading, Speaking and Writing. Students are expected to understand and provide information and opinions about these themes relating to their own experiences and those of other people, including people in countries/communities where Spanish is spoken.

Theme 1: Identity and culture

Theme 2: Local, national, international and global areas of interest

Theme 3: Current and future study and employment

If you are lucky enough to spend some time in a Spanish speaking country this summer then you need to take full advantage of all the cultural and linguistic opportunities available to you.

Tasks

We ask that you carry out the three tasks below before the start of Term 1, to ensure that you are best prepared for the start of the GCSE Spanish course:

- Access the specification at <https://www.aqa.org.uk/subjects/languages/gcse/spanish-8698/introduction>
- Learn the vocabulary from pages 23 to 26 for a test from English to Spanish (you will be assessed on this before the mid term break)
- Complete the Grammar verb tenses revision booklet