



YEARBOOK 2019 -2020



كلية جميرا
JUMEIRAH COLLEGE

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FOUNDER'S MESSAGE

Delivering a quality education, providing exceptional opportunities and ensuring the well-being and happiness of our students and their families is what we at GEMS Education continue to strive for every day – and this remains unchanged even in these unprecedented times.

In what has been a unusual end to the academic year for us all, our relationship with our parents, class teachers and our students remains of vital importance to us, which is why we are continuously looking at ways to adapt and find new techniques to build and enhance our collaboration through increased digital activity and capability. Education Technology, or EdTech, has always been at the forefront of our teaching and learning at GEMS, and I am proud of the way our teachers and students embraced the new way of learning so readily. Willingness, adaptability and the foresight to see challenges as opportunities were the key to success, and I would like to congratulate everyone in the GEMS community for their readiness to act: our students, our teachers and our parents.

This academic year, we promised to further listen to the needs of our parents through our Quality Assurance Programme and, take on board feedback and act accordingly. In spite of social distancing and increased online activity, it is vital that we continue to get closer to our families and better understand all requirements and circumstances, as this results in improved learning outcomes and altogether happier students, parents and staff.

The five ground-breaking Centres of Excellence that we launched in partnership with key industry players towards the end of last year are fast gaining momentum and have already begun to deliver an array of unique opportunities for students. These centres benefit not only the schools out of which they operate, but also the wider GEMS Education network. They reflect our forward-thinking approach to learning and are designed to help furnish our young people with the skills and knowledge they need to prosper in a rapidly changing world.

The launch of the GEMS Jewels of Kindness and Respect initiative ensures that values remain high



on our students' and teachers' minds. Values have always been visible in our schools and bringing them together under this initiative ensures that we continue to truly embed fundamental human values across every aspect of our education provision, and reward and recognise our students for their actions. I am delighted with the wonderful examples of the programme across all our schools.

Thank you to all our leaders and staff members for your continued dedication to your school, students and community. We will build on the tremendous achievements of this academic year and continue to provide students and their families with the highest-quality education and service.

I wish all our students every success for the year ahead, wherever you may be. For our graduating students, take the lessons and values that you have learned from your time at GEMS, and use them wisely. I wish you all the best as you embark on the next stage of your lives. There are many exciting challenges and opportunities ahead. Grasp every opportunity that comes your way.

God bless,
Sunny Varkey
Founder and Chairman, GEMS Education

PRINCIPAL'S MESSAGE



Welcome to our Jumeirah College Yearbook of 2019 - 2020.

Working in schools, one gets used to a certain predictability about the way in which the year will unfold. The terms are very similar, the curriculum remains relatively constant, the structure of the day changes very little. Yet despite that seeming consistency, every year is very different. Context is everything and the school has to try negotiate our students' learning against a backdrop of all that is happening, both in local surroundings and the wider world. This has never been more true than this year – a year which started seemingly as normal yet draws to a close after fifteen weeks of distance learning without anyone being able to visit the site, all due to the Coronavirus pandemic. Despite the huge challenges this has presented, throughout all of this term the school community has displayed what it is best at – an unrelenting focus on supporting our students in achieving what they can.



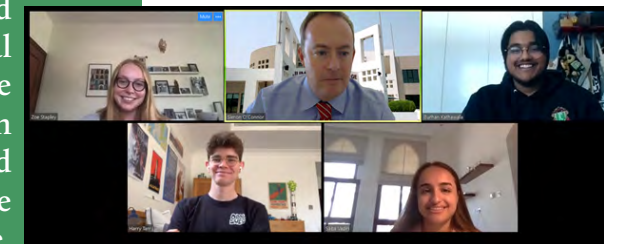
The actual start of the year was an opportunity to inaugurate an exciting new partnership which has already had an impact but I know will continue to blossom in coming years. In the days in the lead up to the first day in September our sixth form student leaders were joined by a team from ArtsEd International – the world renowned theatre school. Over the course of a few days they worked together on leadership skills and how to motivate others. This was then put into practice on the first day of term when the sixth formers produced a musical review with all 165 new year sevens – and in just three hours. This was then performed to parents coming to collect their children after their first day. It was an overwhelming experience. ArtsEd International have been asked to support the school in the development of creativity across our curriculum. The ability to develop new ideas, to present them to others persuasively and carry through their implementation will be so important in the futures of our students. It will be so exciting to see how this collaboration develops in the years to come.



Although much of the talk at the start of the year was about the demolition of the Park and Shop complex, the school was also able to celebrate another year of outstanding examination results. At GCSE 65% of results were at A*/A or equivalent, and at A level 49% of grades were at this level. This success was the foundation for confirmation of the judgement of Outstanding in this year's DSIB inspection – marking ten consecutive years of this achievement. The A level success was also recognised by ALPS with Jumeirah College performing in the top 2% of A level

schools in the world. In a very changeable world, the consistency of the school's exam results over the last five years has been a testament to the work of both students and staff, and something of which the whole school community should be very proud.

The most significant development this year was the introduction of Distance Learning for the whole of the summer term. This has been a huge endeavour, but one which also been incredibly successful. This was recognised in another inspection by DSIB. We have all learnt a huge amount and there is no doubt that schools will have changed forever. Technology has proved to be so instrumental in the moving of the curriculum online, yet this time has also proved so clearly that schools provide so much more than just lessons. The opportunity to interact and collaborate has been missed by all of us and I know we are all looking forward to the time that this can resume.



This is also my last year at Jumeirah College and I want to take this opportunity to thank everyone for the amazing support which I have had over the last seven years. In 2013 Jumeirah College was already one of the most successful schools in Dubai, and I am confident that, since then, we have continued to develop the education provided to our students even further. I am so pleased to be passing on the leadership of the school to Marc Morris who, I am sure, will be able to continue this process of continual improvement. I will remain part of the school community and look forward to seeing you all as soon as is possible. In the meantime I hope everyone is able to enjoy a break over the summer – it has certainly been well earned this year.

Simon O'Connor, Principal



ARABIC & ISLAMIC

Arabic Culture and Art

This year, we have learnt more about the culture of Arabic as we celebrated the dances and food during National Day. We took part in the Arabic- Art week programme in which I let my creative juices flow and produced a painting which showcased the beauty of the Arabic culture. These experiences allowed us to appreciate and embrace the culture we live in whilst having fun. In particular, we enjoyed the debating topic where we were able to expand our knowledge into the real world.

Marya and Lydia 9F1, Angelique Grindlay 9G1, Meher Lalvani 9S1



Arabic GCSE

Taking GCSE Arabic is one of the best decisions I have made. The way that the teaching is carried out lets us benefit from it so much, and my class has grown so much in their confidence with Arabic. We dynamically work on our strengths and weaknesses while utilising different ways of learning which include acting, singing, mind maps, online resources and more. **Amaya Mahajan 10G2**

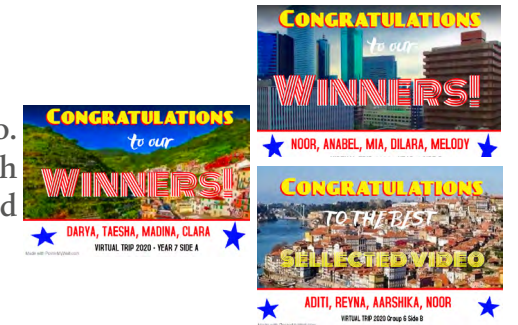


Arabic Lessons

Arabic lessons made us so cheerful and happy! I appreciate how much the Arabic Department has worked for us to make our first year in JC unforgettable. Thank You. **Aarnavi Rewani 7S1**

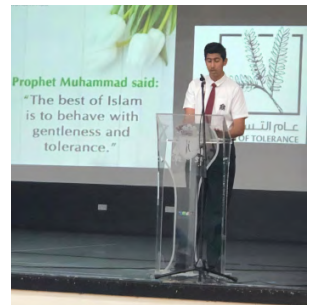
Virtual Tourist Guide competition Year 7

The virtual trip was a super fun and enjoyable experience to do. I loved working as a team with my friends and interacting with them. We also learned about different cultures, traditions and heritages of the countries!



Islamic Assembly

This year the phenomenal Islamic and Arabic department organised an assembly which united all the Muslims from the college together to celebrate the birth of Prophet Mohammed SAW. We witnessed a myriad of performances by the students; poetry, songs and discussions by our peers. It was enlightening as it gave us an understanding of his impact upon the world and taught us a plethora of practical lessons that we could apply in our lives. **Zahra Vakil 9S2**



Islamic Trip

I really enjoyed the Islamic exhibition trip. It was filled with so much fun and learning. We got to observe the exact replicas of artifacts that were in use during the time of Prophet Mohammed (PBUH). That really helped us imagine how people those days lived and contrast it with our modern life. We went to the mosque thereafter to pray and bond. **Zakariya Al Damouri 7M2**



Despite all the testing circumstances, this has been another spectacular year in the Arabic department. It was remarkable to see JC students demonstrate exceptional skills and qualities such as creativity, empathy, collaboration, positivity, responsibility during remote learning by engaging in many activities that showcased their talents such as: singing in Arabic, reciting poetry, Arabic Art, Videography and more. I would like to wish you all the very best and look forward to welcoming you all back, refreshed, for what will be an exciting, new academic year.

Mrs Roushdy - Head of Arabic & Islamic

ART & PHOTOGRAPHY



Noor El Sawy 7S2 Adanna Ihetu 7G1 Reyna Metha 7M2



Talia Hamed 8F1



Saira Umer 8G2



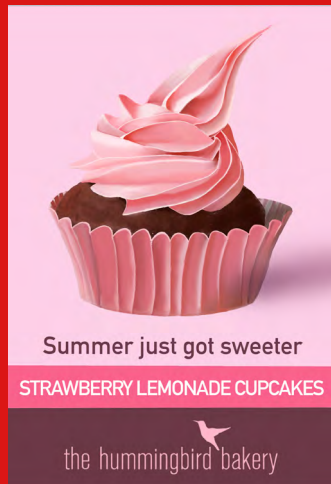
Sophia Boulos 11M2



Laila Barazi 10F2



Ananya Gulati 10S1



Raahil Dutta Chowdhury 9F2



Jasmin Saffar 9S2



Eman Murshed 11G1



Laura Shanahan



David Zandieh



David Zandieh



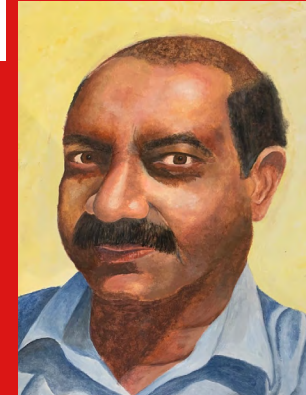
Amir Pousti 12S2



Emily Yu 7G1



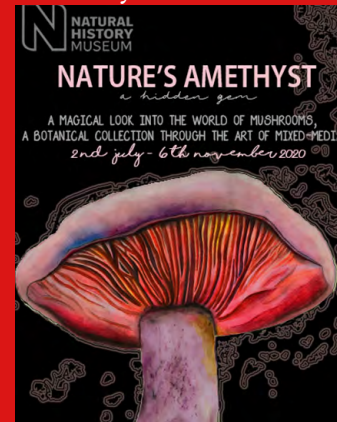
Anjali Shah 12S2



Daphne Barret 12F1



Myome Mortimer-Davies 12G2



Lamia Adamjee 10S2



Derin Enhos 11M1



Lily Hardman Yr 12



Saarah Munshi 12F2



Estee Guyett Yr 13



Maham Najam 13F1

The Art Department has been very creative this year celebrating many successes across all year groups. We started the year off by welcoming back Miss Emma Parsons as Art Teacher and Mrs Nicole Ihetu as new Art Technician to the team and the energy and excitement of a thriving department that had achieved outstanding results in the summer. The highlight were 100% A - B across all year groups and 72% 9 - 7 grades at GCSE.

This year will probably be the most memorable year of all having to switch to Distance Learning halfway through the year, solely teaching art remotely posed new challenges for myself, the team and the students alike. They all managed beautifully and we saw some incredible art work being produced - both in school and during distance learning. While at school they took full advantage of the facilities during lessons, free periods, lunch time and after school, while at home they made extensive use of our 'Fun with Art' class submitting independent art work and setting art challenges for each other.

This year's circumstances lead to our first virtual art exhibition showcasing art work of our amazing Year 11 and 13 students. The exhibition was so successful that we followed up with a second one showcasing art work from all the year groups.

Knowing that 7 Year 13 Art students will be going to university in September to study Art related courses, makes myself and my team feel very proud.

It has been a very productive year and we are very excited to see what 2020-2021 will bring. We would like to thank you all for your continued support of the Arts and we look forward to seeing you all in September.

Miss S Jackson, Head of Art



[Click here for the End-of-Year Exhibition](#)



[Click here for the GCSE and A-Level Exhibition](#)

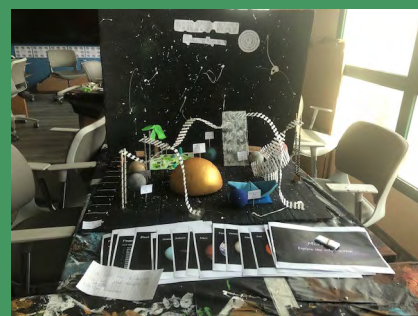
BUSINESS & ECONOMICS

Our Year in Business and Economics by Mr de Garis

A wonderful year in Business and Economics building upon increased attainment and added value, having achieved incredible results in GCSE Business Studies and A Level Economics. We have certainly engaged with new active learning strategies such as large whiteboards and Harkness debating.

Business and Enterprise Challenge June 2019 – Ms. Selby

Our annual enterprise week event with Year 8 saw students off time table to work in teams to create, design and build a precise model of an extension to Dubai Parks. The students presented their ideas and creations at a marketing event. We were fortunate to have the director of sales for Dubai Parks John Kerr to adjudicate the finale and award some amazing prizes. The students thoroughly enjoyed the week and gained valuable new insights into the world of Business!



Economics Society – Hugo Gough and Emily Moore

After being chosen to lead the economic society we set to work with students to increase attainment and encourage economics beyond the classroom. We were joined by students from years 10 to 13. Every week we brought a new topic into the session, which sometimes involved watching videos to then lead to a discussion around the topic, allowing everyone to voice their opinions. Interesting topics included, Music Festivals, The Norwegian Sovereign Fund and Changes to the Dubai Economy.

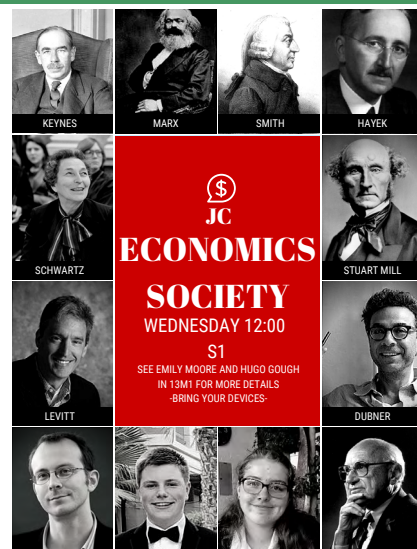
Wharton Investment Competition by Mete Bulbul

As team consisting of Year 13 Economists entered the KWS Investment competition, a simulation linked to the prestigious Wharton School in the US.

Team members focused upon specific sectors and shortlisted their stocks, we then collaboratively decided on the most suitable stocks whilst balancing portfolio risk, fundamental analysis and technical analysis. We ranked a respectable 50th out of 443 teams.

“Economics Through Comics” – Varun Mittal

I created an economics-based comic series designed to mimic a TV show with "Seasons" and "Episodes" to capture the nuances of economics-related concepts. It aims to help individuals understand the social science through a fun and straightforward platform.



Investment Club – Armaan Bengali

The investment club has had a great year. With our new board in the economics corridor, we are able to demonstrate our work in terms of research, presenting a recommended stock every week to the school. Our focus remains to create a space where students with a passion for trading can share and gain experience regardless of prior knowledge levels.

Trip to South Korea June 2019 by Ms. Ryan

On arrival in Seoul we visited Samsung D'Light to see the latest in technological developments, before venturing to SMTown, a record management company that is home to many famous KPop stars. We visited the Ulsan area and Hyundai's largest manufacturing plant in South Korea. We toured the plants containing the production line, witnessing the company amalgamating technology and personnel. One car is produced every 10 seconds and we saw one destined for Saudi Arabia! We then visited the company's own private port and witnessed integrated stages of production and J.I.T. manufacturing.

We also embarked on a KTX journey through greenery and cities across South Korea. In Busan, we visited Gamcheon Cultural Village, nicknamed the 'Machu Picchu of Busan'. We also visited Nurimaru APEC House and KRX HQ where we learned about the foundations of the stock exchange and its place in global markets.

In our final few days in Seoul, we engaged in workshops becoming master Kimchi makers and break bakers and took a Pang Show cruise on the Han River, visited The Blue House, home to President Moon Jae-in and visited the DMZ, giving us perspectives of the volatile situation. Our reflections on the experiences showcased the blend of academic and cultural learning of the week, many of us vowing to return again one day.



CHARITY



Stuart Rayer

This year has shown, more than ever before, how vital the ethos of Charity and Service at Jumeriah College is. We have always gone to great lengths to emphasise that charity is not just about dropping dirhams in a collection box but more giving up one's time to help others, both inside and outside of our community. This has been demonstrated time and again during the lockdown period by many of our wonderful students, who have taken time to do acts of kindness for their families, for their neighbours, for relatives around the world. Seeing some of the things that have been done is truly inspiring and shows that we are all global citizens.

Mr Rayer



September

To commemorate Peace One Day on the 22nd of September, the Year 11 charity committee organised the annual blue and white peace themed bake sale. To pre-empt the exciting Peace One Day assembly set to take place in the sports hall in the afternoon, at lunchtime we sold the baked goods outside by the pool. Amazingly, it seemed as if the entire school had turned up to support the event, due to the massive crowds of students queuing to donate to the cause and collect a blue cupcake, brownie or cookie.

Donated by Myome Mortimer-Davies, we decided that we would start decorating the school's reception with baubles to include the colour of the charity month that we were celebrating and an inspirational message relative to its cause. Peace one day is celebrated on the 22nd of September and aims to institutionalise the International Day of Peace. Through decorating the reception with our baubles, painted blue and with messages of peace and hope we raised awareness for the organisation.

October

October is breast cancer awareness month and as a result all our proceeds that we collected go towards the Al Jalila Foundation. This foundation then works with multiple other campaigns such as 'Breast Friends' to help support breast cancer awareness and breast cancer research.

Throughout the whole month of October, we had pink and white baubles displayed in the reception to help raise awareness for breast cancer awareness. The white baubles contained messages of hope for those diagnosed with breast cancer which was written by the 6th form Charity & service committee.



The year 7's sold breast cancer awareness ribbons every break and lunch time throughout October. The pink ribbons are the symbol for breast cancer awareness and were sold at a minimum contribution of 5 dhs each. This was a huge responsibility for the year 7's and they did a fantastic job at attracting people to the stall and selling the ribbons. Well done year 7's and thank you for your hard work.

The Pink is Punk run and swim is an event ran by a company called Ignite which raises awareness and funds for breast cancer awareness. The Jumeirah College community have enjoyed participating in these events for multiple years including our students, staff and parents. This day carries out a variety of events including a 3k fun run, swim and a duathlon.



The senior netball team girls played a round robin netball tournament against the senior rugby boys with each entering 2 teams. The match aimed to gain a crowd and to celebrate breast cancer awareness by those watching being able to buy ice lollies where the proceeds go towards breast cancer awareness. In addition, all players dressed in pink to resemble the colour of breast cancer awareness. The senior netball A team ended up winning by beating the senior rugby A team by just 1 point.



The committee put their artistic brains together led by the Charity and Services key stage leaders. This involved painting a large breast cancer awareness ribbon on the DT stair well and having students hand paint the ribbon. This memorial will remain on the wall for many years to come and be a constant reminder of awareness for breast cancer as 1 in 4 women will be diagnosed with breast cancer during their lifetime.



To commemorate the end of Breast Cancer Awareness month on the 31st of October we did a pink day where students had the option to wear pink and they donated 10 dhs in doing so. It was great to see the school get together and celebrate the end of Breast Cancer Awareness month together through wearing pink. We also had a pink day selfie challenge where each class would submit a selfie of everyone wearing pink!



SEWA Day

SEWA Day is an international volunteer day about giving up your time and resources for someone else. The support staff are a vital part in maintaining the school who improve the community's well being significantly and, as a result, for SEWA day this year we decided to give back to the support staff by distributing food and beverages. This was a great initiative which saw contribution from the whole school and brought a smile on all the support staff's faces.



November

In early November, the charity committee contributed to the Poppy Appeal, a fundraising campaign to help with the welfare of the Armed Forces members as well as service the men and women who are in need. The committee raised money through selling poppies and the funds gathered went directly to the Royal British Legion. With a lot of enthusiasm, students from all year groups pitched in during their breaks to spread awareness of the campaign and help a charitable cause. To see so many students donate to the cause and wear the poppies in the corridors was a very enriching experience for the whole group



November is an annual event involving the growing of moustaches during the month of November to raise awareness of men's health issues, such as prostate cancer, testicular cancer, and men's mental health. The Charity & Service committee organised a Movember contest which doubled as a house competition where the house with the best moustaches would be rewarded with achievement points. Congratulations to Fihri for coming first in this competition.



A touch rugby match was held against the senior netball team vs the senior rugby boys. During this event an array of different ice lollies were sold to the spectators to raise funds for men's mental health awareness whilst the entertainment was provided by the match. Both teams did very well but the rugby boys ended up taking the win.





November is recognized as Men's Mental Health Awareness month in which we try to educate and draw the attention of the JC community on the importance of this issue. In order to shine a light on this cause, the Sixth Form Charity Committee puts together the well known "Mr. JC". This has been a consistently successful event, in which Sixth Form boys have the opportunity to showcase some of their many talents in front of the rest of the school, who then vote for their favourite act. Each year, the contestants get better and better and this year was no exception. There were five acts ranging from comedians, magicians, musicians to Bollywood dancers! Ultimately, the Bollywood dancers Hardik, Deepak and Vivaan won over the crowd, crowning them as this year's "Mr. JCs".

December

The Year 11 charity committee's December Candy Cane sale was a great success demonstrating the College's affinity for spreading kindness, which is especially important during the winter term. The committee worked impressively well as a team and quickly labelled the candy canes, delivering them with a smile and a cheer before the end of the winter term!

Enable is a social enterprise which aims to get people with determination working in a workforce through creating awareness of its local corporate social inclusion project and aims at empowering people of determination. The JC Charity & Service committee teamed up with Enable again this year to help support their enterprise through donating labour boxes which included razors, soap, socks and much more. The whole school contributed towards this through each form group donating a shoe box full of goods and gift wrapping them.



The first charity event of December was the Christmas Bakesale, on the 11th, outside by pool. It was lovely to see students donating a multitude of seasonal themed cakes in the morning, and even more students attending the event to buy the delicious baked goods in the afternoon. The Year 11 charity committee organised the successful event beforehand efficiently and worked skilfully behind the stalls selling the cakes.

January

Starting in January we introduced a new initiative which was, 'every day is SEWA day' where we delivered food and beverages to the support staff at the end of each month. The Charity Committee would like to thank Raania and Saira Ahmed for being kind enough to donate food from their restaurant Little Lahore and making these SEWA day events possible. We were able to distribute 60 food boxes each month to the support staff and as well as this Year 9 brought in drinks, snacks and fruit at the end of each month for them. It was wonderful to see the smiles and gratefulness on the support staff's faces at these events.



February

February is the month of Valentines. The year 10 charity committee helped organise the roses and chocolates distribution. It was a successful event that was put together in a short amount of time and helped spread happiness and love throughout the college!

All year

"During our free periods once a week, we were able to give out tea, coffee and biscuits to our support staff who continuously ensure our school is safe and clean. Each week we were happy to do this gesture for them in return. We loved learning their names and trying to remember their orders for the next time, as well as having the time to chat with them all. Doing this, it allowed us to build a relationship with them, which meant we could ask about their day whenever we saw them around the school."

Kate Mcdermott and Jenifer Hosking Year 12



Though we celebrated breast cancer awareness month during October the teachers and staff continued their efforts throughout the rest of the year through wearing pink every Thursday. This was done with pink accessories such as socks and ties but also with shirts and dresses. In doing this there was a constant reminder to the college of breast cancer and thus helped raise awareness for the cause.

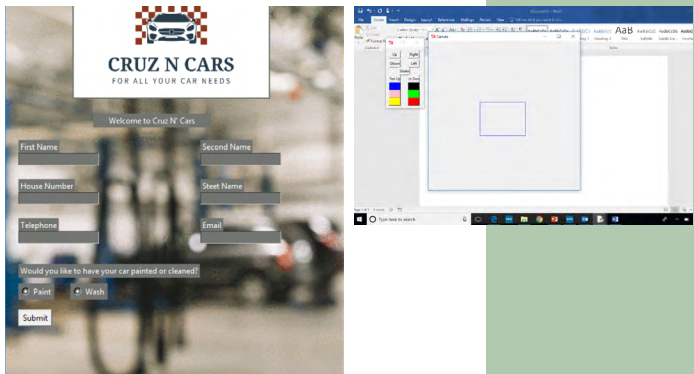
Though our time in isolation proved very difficult to continue charitable acts the committee ran an acts of kindness challenge which saw all year groups participate to help their family at home but also keep in touch with friends and family which they cannot meet up with. We did this as we needed to be acting in a socially responsible way and thinking of not just ourselves, but others, and how we can help them.

The Charity & Service's service cup is a year group competition which aims to reward the year group which collectively gave the most time towards the Charity committee. Students used their planners to collect stamps and signatures that testified that they have supported the charity committee with their efforts. Achievement points were awarded for each event depending on the contribution made and at the end of each term the service cup is assigned to the year group which contributed the most. In term 1 this was awarded to Year 7 and as a result at the end of year assembly Mrs Godhino.

Throughout the year aside from Breast Cancer Awareness month and Men's mental health awareness we raised money for Dubai Cares. Dubai Cares is impacting the lives of more than 20 million individuals in 59 developing countries and continues to play a vital role in helping achieve the UN's Sustainable Development Goal (SDG) 4, which aims to ensure inclusive and equitable quality education for children and youth and promote lifelong learning by 2030. As a result, Jumeirah College is thrilled to help contribute to Dubai Cares as we understand the importance of education for children and youth and wish to help promote lifelong learning.



COMPUTER SCIENCE & ICT



```
def main():
    print("Welcome to Cruz N Cars")
    print("Please enter your player name:")
    name = input()
    print("Please enter your house number:")
    house = input()
    print("Please enter your street name:")
    street = input()
    print("Please enter your telephone number:")
    phone = input()
    print("Please enter your email address:")
    email = input()
    print("Would you like to have your car painted or cleaned?")
    print("1. Paint 2. Wash")
    choice = input()
    if choice == "1":
        print("Your car is being painted. Please wait.")
    elif choice == "2":
        print("Your car is being washed. Please wait.")
    else:
        print("Invalid choice. Please try again.")
    print("Thank you for using Cruz N Cars. Goodbye!")
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    email = input()
    print("Would you like to have your car painted or cleaned?")
    print("1. Paint 2. Wash")
    choice = input()
    if choice == "1":
        print("Your car is being painted. Please wait.")
    elif choice == "2":
        print("Your car is being washed. Please wait.")
    else:
        print("Invalid choice. Please try again.")
    print("Thank you for using Cruz N Cars. Goodbye!")
```

```
def main():
    print("Welcome to Cruz N Cars")
    print("Please enter your player name:")
    name = input()
    print("Please enter your house number:")
    house = input()
    print("Please enter your street name:")
    street = input()
    print("Please enter your telephone number:")
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    else:
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    print("Thank you for using Cruz N Cars. Goodbye!")
```

Aidah Parvez

The year 13 Computer Scientists have been busy creating large and complex pieces of software to solve real world problems. They have been working on individual projects in a range of different areas using a variety of programming languages such as Python, JavaScript, Java (Android studio) and PHP. They have developed very impressive projects such as a web based system to replace the current library database, a fitness/gym buddy application and a stock based management system that monitors the inventory of a real life business. I am super proud of their hard work and commitment this year.

Well done all!

Mr S Salah, Teacher of ICT & Computing

```
def main():
    print("Welcome to Cruz N Cars")
    print("Please enter your player name:")
    name = input()
    print("Please enter your house number:")
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```

Prior to joining JC, I knew very little about ICT/Computer Science. Having first explored the subject in Year 9, it was discouraging how male-dominated the subject was. To me, it was important to counter this gender disparity – at an individual level at the very least – hence why I chose Computer Science as a GCSE. Despite my determination, I recall feeling intimidated during my first GCSE lesson – I had never studied CS previously, and was surrounded by those who had. Contrary to my expectations, our lessons with Mr Dela Cruz and his dry humour were both unique and enjoyable. By being a part of collaborative projects and programming competitions in lessons, my interest in CS grew. From learning about basic Von Neumann Architecture, to converting decimal figures to binary, every lesson was a new experience that piqued my interest in CS more.

Ultimately, I'm grateful I pursued CS. I truly believe choosing this subject was one of the best decisions I have made so far and am keen to learn more in the years to come, as well as encourage more girls to take STEM subjects while doing so.

Aidah Parvez

Wild Wild West.

During Online Learning, I planned and designed a simple wild west game using Python programming. The tutorials were simple and included important details about coding for the game. After I made the first game I brainstormed new ideas for my next game. I decided to use a wild west theme. Every object in the game was designed by myself using a pixel painting program. Over the course of nearly 7 hours, I coded around 400 lines in order to make the game functional, including enemies, weapons, player actions and more.

The Aim of the Game:

The aim of the game is simple, shoot the enemies without colliding with them. The character is equipped with a six-shooter style pistol.

What I Learned from this Experience:

Over the course of the many hours spent on making this game, I learned some of the challenges faced by game developers when making their games, making unique ideas, which are fun to play and intuitive for the player. I learned that if I had an issue, there was most definitely a solution, I just had to think differently.

Snapshot of a Section of the code: This section is used to program the main character

Cooper Ross

Dubai Schools Codathon Competition

Our A Level Computer Science students took part in the Dubai Codathon 2020 event. They competed against various Dubai schools in a range of programming challenges. Although we didn't the overall competition we had major success in the Programming segment, where we came 1st. The Codathon allowed our students to expand their knowledge of Computer Science/programming beyond the classroom.

Mr Munshi, Head of ICT & Computing

ICT

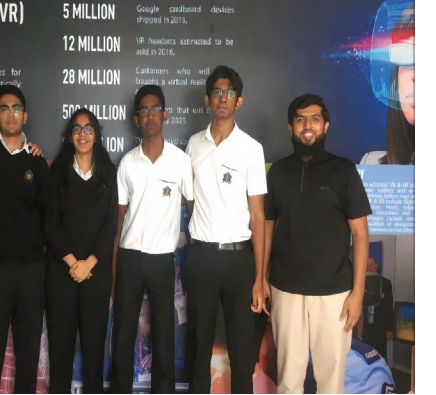
I have thoroughly enjoyed studying the iGCSE ICT course. We started off the year by revising the theory unit. We looked at how to set up and configure a small network to, evaluating the benefits and drawbacks of direct data entry devices and its dire implications on heavily influencing the future of technology. We were fortunate to gain the opportunity to develop our skills in certain application software. This year we focused heavily towards spreadsheets and web authoring software, learning various features and functions as well as becoming competent with using software. In addition, we carried out an in-depth study of Relational Database Management Systems (RDBMS). Indeed, the dominance of technology in the modern day has allowed me to realise how essential ICT really is!

Muhammad Vakil



```
def main():
    print("Welcome to Cruz N Cars")
    print("Please enter your player name:")
    name = input()
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    house = input()
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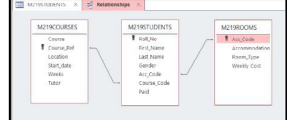
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Field	Customer Name	Address Line 1	Model	Brand	Price	Sales Person Name	Prod. Date	Sale Price	Prod. Date	Notes
Table	Mobile Phone Sales	Mobile Phone Sales	Mobile Phone Sales	Mobile Phone Sales	Mobile Phone Sales	Mobile Phone Sales	Mobile Phone Sales	Mobile Phone Sales	Mobile Phone Sales	Mobile Phone Sales
Order	Order	Order	Order	Order	Order	Order	Order	Order	Order	Order

Student data entry form

First Name: [text field]
Last Name: [text field]
Address Line 1: [text field]
Address Line 2: [text field]
City: [text field]
Postcode: [text field]
Country: [text field]



DESIGN AND TECHNOLOGY

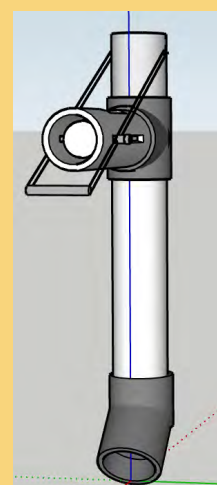
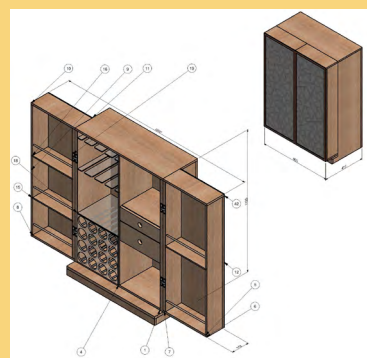
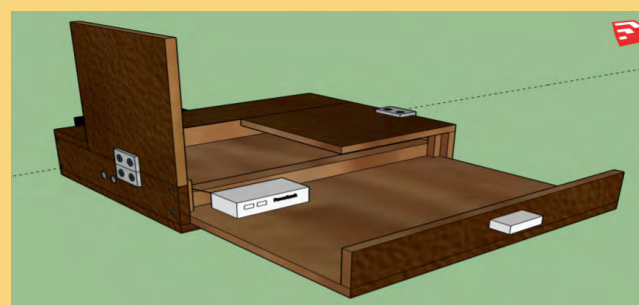
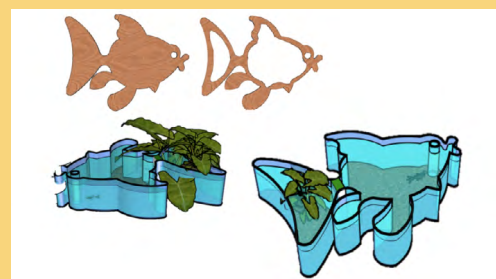
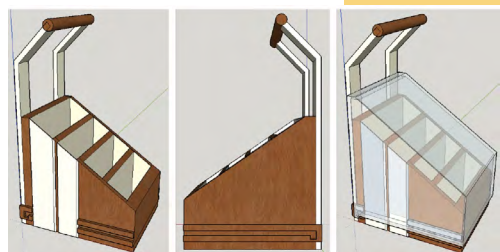
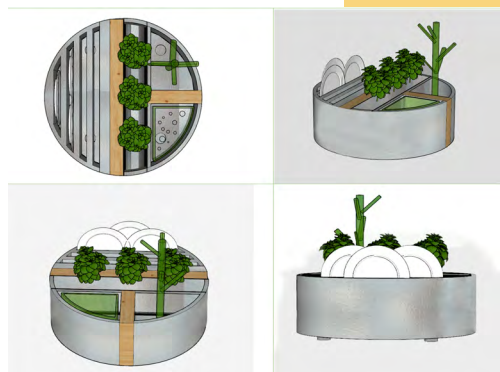
Year 11 & 13 Products (CAD)



CAD (Computer Aided Drawing) is a powerful tool for a designer to use, it helps prototype ideas virtually, tests sizes and proportions, as well as features and aesthetics of a product. These models can then either be rapid prototyped (3D printed) or physically modelled in a workshop. CAD has revolutionized product design and manufacture, it has helped create a higher level of product quality, decreased the time it takes for a product to be designed and manufactured, along with a large number of other benefits.

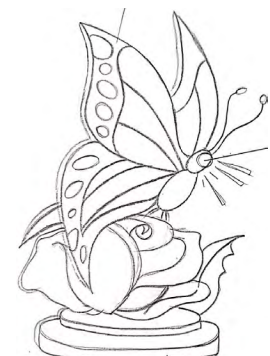
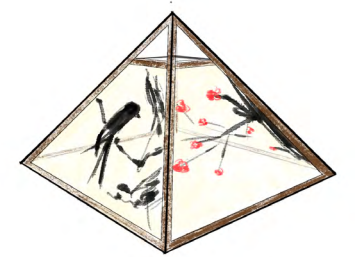
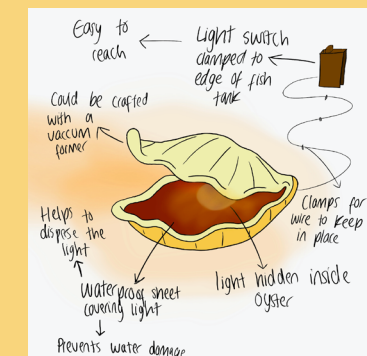
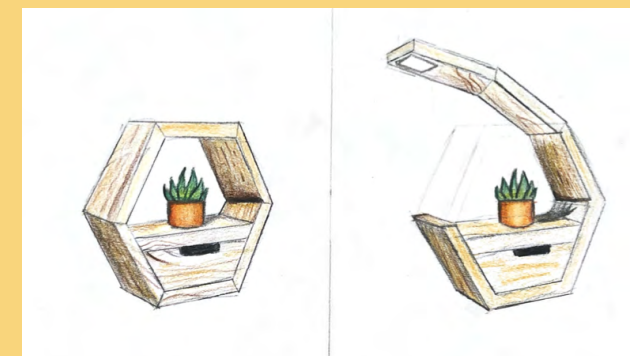
As part of the Year 11 and 13 coursework students are expected to use CAD in the development of their design proposals, helping them to produce professional, often photo realistic, drawings of their ideas.

As students have not had the full opportunity this year to manufacture their prototypes in the workshop, and exhibit them, we can look at some of the students CAD drawings to celebrate the innovation and creativity they have shown during this year's coursework season.



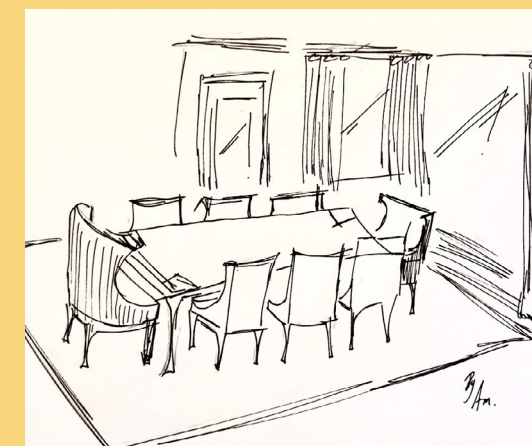
Lighting solutions project - Year 10

Each academic year students in year 10 embark on an end of year project which allows them to practice design and make skills prior to starting coursework in year 11. Although they have not been able to make their designs, students in year 10 have meticulously been investigating, designing and soft modelling (using card, paper and other soft materials) at home to produce some outstanding lighting design solutions.



Distance learning projects in KS3

In KS3, during the distance learning period, we wanted students to keep developing their creativity and innovative skills at home. We devised a series of twenty challenges for students to pick and choose each lesson, giving students the freedom to explore ideas, techniques and even materials in a different context to the classroom. Some of the challenges included tasks such as using CAD to draw products from home, designing and making games, planning a bedroom redesign, making smoothies and producing a report on a product after disassembling it. The outcomes produced by students using limited resources has been outstanding each week, here are just a few examples of work produced by students.



GEOGRAPHY

Sustainability in Action by Jemima Reeves, 9G2

Masdar City is sustainable in many different ways. One interesting fact is that the buildings are built really close together. This has two positives - it provides shade and makes the ground areas cool, and it reduces walking distances so therefore lowers our carbon emissions. Whilst we were there, we visited different locations and rated each location on a scale from 0-5 on four different categories: traffic, buildings, open spaces and gardens, and general quality. During the trip there were lots of fun activities - we took a ride in an Autonomous Vehicle (AV), took part in a scavenger hunt and stopped at Masdar City Park for lunch. Masdar still hasn't finished being constructed and is still growing and developing into a sustainable city. I look forward to seeing it grow, as it sets an example for the future.



Y11 IGCSE Controlled Assessment data collection by Shaz Raja, 11 S2

Our voyage commenced with a bus ride, an atmosphere filled with anticipation; whilst some made up missed sleep, others played and gossiped until our final destination. Once reached, we assembled into 6-man squads; each having our own responsibilities. Thenceforth, we started investigating. Particle sizes, gradient changes; wave characteristics- conversing, collecting; collating- our data entry booklets slowly began to saturate with numbers and words alike- whilst also giving everyone a chance to show-off their art skills in a rough field sketch. Repeated at three diverse sites, we slowly became experts.

Conclusively, as the sun started to set, we as proud researchers, scurried on back home in a bustling bus drive, sharing ideas and completing our booklets: a truly stimulating road trip. Overall, the field trip was a once in a lifetime adventure- enabling us to develop our knowledge, improve our understanding and throughout it all: have fun with friends.



Spectacular Sri Lanka by Emily Savory, 13S1

This year, the Year 13 Geographers were lucky enough to embark on a five-day research-based trip to Sri Lanka, where we were able to carry out an investigation of our choice. This contributed towards our non-examined assessment portion of the A-level course, which would account for 20% of our grade.

After landing in Colombo, we arrived in the Ecoventure camp within the Southern province of Galle, where we were met with a delectable locally-cooked dinner, a mere taste of the delicacies yet to come. Our first fieldwork experience was on the sunny beaches of Galle, collecting primary data such as beach gradient, filtration rates and longshore drift. After a morning of sand and sweat, we were treated to lunch in a chic restaurant within the quirky heritage site of Galle Fort. Little did we know we would all be spoilt and taken out every day for lunches and dinners, from delicious burritos to local curries; the food was delicious!

The second fieldwork focus was human geography data collection, exploring the local Galle town, and the Fort itself. Using questionnaires and building transects, we could develop an understanding of the economic contrasts between the two areas; Personally, I was intrigued by the contrast in 'lived experience' and environmental quality between sites, and chose to investigate this for my own project. Throughout the trip, we were fortunate enough to partake in a range of activities, including boat trips to visit a local cinnamon farmer, sunrise yoga, relaxing on the tranquil beaches, even fish pedicures! Undoubtedly a highlight of the trip, we visited a local turtle sanctuary, where we had the rare opportunity to release baby turtles into the wild. [Click here to see more photos from the trip.](#)



Team Geography 2019-2020



Ms Deans



Mrs Kesterton



Mrs White



Mr Woolcock



Mrs Hallam

HISTORY & POLITICS

This year has been another busy year in History and Politics at Jumeirah College. We welcomed Ms Balfe and Mr Sugden to the Department in September and saw them bring fresh energy and insight to the classroom. Key Stage Three students continued to impress with their creativity, analytical fortitude and sense of occasion by producing a range of resources to mark key historical moments. Students in Key Stage Four took the step from Year 9 to 10 seriously, showing a mature approach to their studies, as did Year 11, especially during the on-line period, where they worked hard to show their academic potential in an era of examination uncertainty and increasing stress. Students of History and Politics at Key Stage Five have continued to impress as they worked through the challenges of the A-Level curriculum. Sadly, as the academic year comes to an end, we bid farewell to Mr Haines who returns to the UK to head a History and Politics Department there. He has made an invaluable contribution to our Department and will be greatly missed! See you all off-line and in the flesh in September!



Louis Sugden



Angela Balfe



Rocky Haines

Year 7 castle building

Creativity from our Year 7 Medieval castle builders! We had moats and even working drawbridges made out of cake! Yummiest lesson of the year.



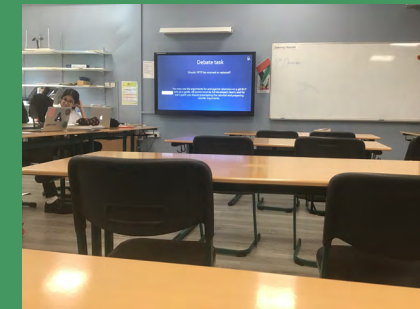
Slavery artwork

Showing that historians can be creative as well as analytical, Avid in Year 8 completed a hard-hitting visual campaign to end the Transatlantic Slave Trade.



Politics debate

Not to be outdone in the argumentative stakes, here are Politics students doing what they do best ... debating! This one is on the value of First Past the Post (FPTP) as an electoral system.



Year 9 Remembrance

As is now a tradition, Year 9 led whole College Remembrance in November 2019 completing a fitting corridor display and leading a moving assembly (even if it was so rudely interrupted by a rain storm)!!

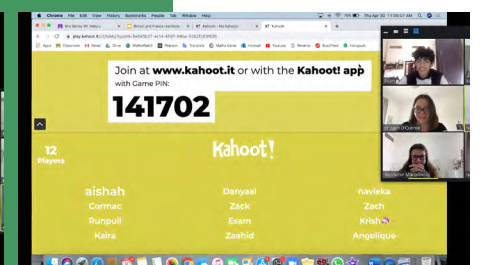
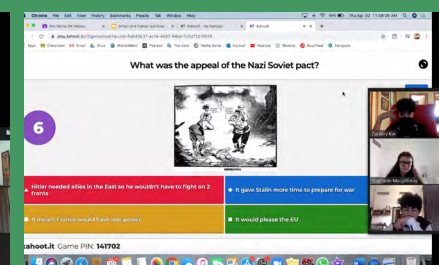
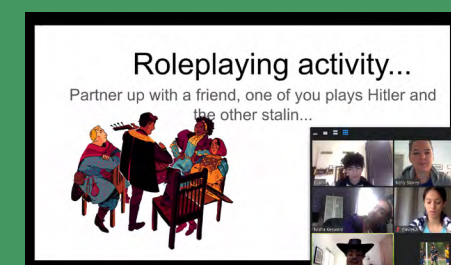
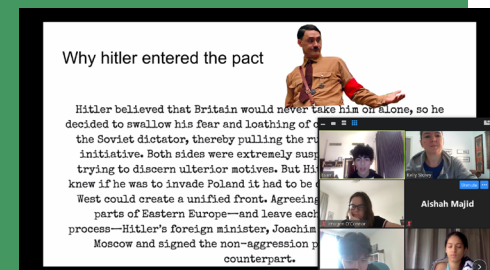
This year again saw the recognition of the service and sacrifice of members of our own community with the JC Remembers Wall, highlighting those who fought and died within our own families and communities.

We hope to grow our work around Remembrance next year to include a series of war related commemorations such as: Anzac Day (Sunday 25 April 2021) and Victory in Europe Day (Saturday 8 May 2021), as we honor the fallen whose sacrifice must always be remembered.

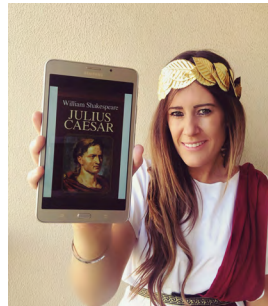


On-line learning

On-line learning saw the champions of the written word engage with a whole new creative universe. Welcome the Hangout, the Zoom and the Screencastify ... the language of a new age! Here Year 9 students were teaching lessons, devised themselves, on the Nazi-Soviet Pact of 1939.



ENGLISH



It's been another exciting and successful (if completely unforeseen!) year in the English Department.

Who knew back in September that by March our A-Level Language students would be exploring a pandemic's impact on the English Language? Or that by April, our Year 11s would be recording dystopian voice-overs as they no longer had to write their exams in pen?

2020 has presented us with unparalleled circumstances, but also unrivalled opportunities to read, reflect, experiment, and escape into literature and learning.

Highlights of our academic year include dressing up as our favourite characters on World Book Day, competing in the Chevron Readers Cup, being selected to open the Schools Compared Write a Novel Challenge, showing off our recitation skills at Lit Fest's Poetry For All competition, and sharing all of our student's intrepid story-writing and speech-giving adventures.

We look forward to next year and the future surprises it brings.

Kayleigh Trotman (Head of English)

"Describing English this year? Hmmm. Boisterous and intellectually stimulating: English has truly been one of the most engaging subjects this year. An integrated year with Literature and Language- exploring the transgressions of society by Hyde, the hidden implications of poetry and the effeminacy of Macbeth: eventful to say the least. Equally, it wasn't just the language (and the structure), but the odyssey we embarked on- the development we made; the memories engraved."

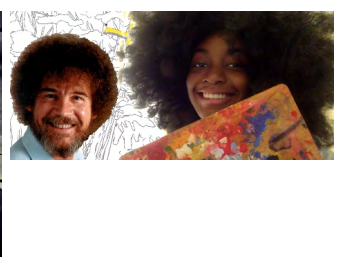
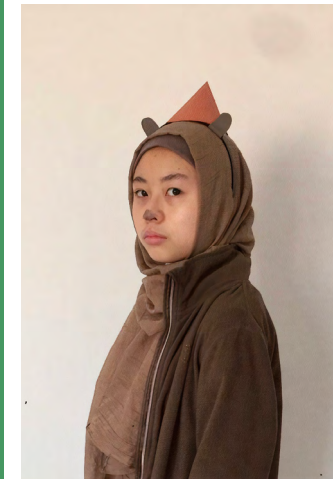
Shaz Raja, 11S2

"We started this year off with poetry - specifically Love & Relationships - which wasn't half as boring and sappy as one would expect... It was the complete opposite! Then we moved onto An Inspector Calls after that - a play that explores responsibility and barriers in society. Later we worked on Speaking & Listening speeches on Zoom, which would have been fun if I hadn't been so nervous that I could barely force words out of my throat. We finished the year off with The Strange Case Of Dr. Jekyll And Mr. Hyde - a novella that explores human nature and how we can all become evil."

Dominika Pawlukoje, 10M2

"From political satires to dystopian fiction and enthralling war poetry; English this year has truly been fantastic and has allowed us to have a little taste of everything! We considerably improved our writing skills across topics that required more opinionated writing with a personal flair to it such as viewpoint writing and persuasive speeches while still being able to voice our thoughts and ideas in a mature and sophisticated manner. The topic of war poetry not only taught us how to view events or situations from different perspectives and standpoints but also consolidated our knowledge on the reality of key historical events like the world wars. I have loved English as a subject this year; especially our little philosophical and moral class debates and I can't wait to see next year what opportunities GCSE's hold for us!"

Naveka Chandnani, 9F1



MATHEMATICS



Wow! What a year 2019-2020 has been! It has zoomed by (forgive the pun!) We’ve managed to cram in lots of competitions and events to keep us from twiddling our thumbs. The highlights of the examination season were:

GCSE Mathematics – 65% 7/8/9	GCSE Further Mathematics – 94% A/A*
AS Mathematics – 67% A	AS Further Mathematics – 67% A
A2 Mathematics – 62% A/A*	A2 Further Mathematics – 71% A/A

Results show an upward trend. GCSE results were on par with last year but our Further Mathematicians achieving 94% of A and A* was an exceptional feat. Special mentions must go to Wen Qi Saw who achieved the highest mark in the middle east for Further Mathematics A level, and to Kazal Oshodi who achieved the highest mark in the world for A Level Mathematics.

This year we welcomed six new members into the mathematics department; Mr Banton, Mr Keane, Mr Eedan, Mr Patel, Mrs Jevons and myself. We have all settled well into the department, with long serving members of the team assisting us.

It is important to acknowledge how difficult this year has been with Covid-19, but the department, students and JC community have all pulled together to help one another, and I can’t thank my colleagues, students, and parents enough for their support during what can only be described as a turbulent end to the year.

I am excited to see what challenges we will overcome next year!

Mr P Tank, Head of Mathematics



Rubiks Cube Challenge

Students battled it out for the title of JC’s fastest Rubiks cube solver. It was an intense competition and well fought out but the accolades go to:

- 1st Place** Nader Usama Fawzy
- 2nd Place** Jiwan Yoon
- 3rd Place** Rayan Rafique

I am sure that next year’s competition will be even more fierce.



UKMT

The UKMT Challenges are continuing to be very popular at JC. For the Senior challenges our best in year awards go to, Jun Hao Saw Year 13, Hamaad Mashkoor Year 12 and Aryan Paul Year 11 for the Senior challenge. As for the intermediate challenge, the best in year awards go to Tameem Chalya Year 11, Avi Kapur Year 10, Rayyan Lodhi Year 9 and Armaan Bashir Year 8.

	Gold	Silver	Bronze	Participants	Top Performer
Senior (Yr 11 -13)	12	25	44	117	Jun Hao Saw
Intermediate (Yr 8 - 11)	8	34	75	259	Tameem Chalya

E Day and Phi Day

Mr Williams’ number related days are a huge hit with students from KS3, Students enjoyed learning about the golden ratio and the number phi taking part in a kahoot quiz for house points.

Students in Year 9 became commodities traders and learnt about the number e and exponential growth it was quoted as being the “best maths lesson ever” by students in Mrs Hosking’s class.



Dubai Maths Super League

We took part in four rounds one of which was hosted at the college by Mr Keane. The first round was for Year 8 students and took place at JESS AR in which we were placed 5th overall. The second round was for the Year 11s and hosted at DC where we were placed 6th overall. The third was held at DESC for the 6th form. Our strongest round and we did not disappoint winning the cup placing us first overall. Members of the winning team were: Youssef Abdelfattah, Gian Chana, Veer Kashyap, Jun Hao Saw.



The fourth round for Year 9 students was hosted by JC which was a great success, we were placed third overall! I am sure that if this competition went the full distance JC would have had a podium finish.



MEDIA STUDIES

It has been another fantastic year for students studying Media Studies at Jumeirah College. As always, it allows students to study new and changing topics due to the current nature of the subject. Politics and current affairs have continued to shape everything we study. It supplies our students with all the necessary skills for degrees or careers in the creative, media or cultural industries.

Miss D Irwin, Head of Media Studies

Media Studies is a great interlinking subject with various connections to other areas of academia. From Psychology where we discuss Bandura's Social Learning Theory to Drama where we see Mise-en-scene representing characters and storylines to the English Language as exploring the effects of Moral Panic. So far the syllabus has been quite an enjoyable ride, and we have had the opportunity to create short films, magazines, and newspapers. I cannot wait to see what Year 13 has to offer in terms of new understandings and beginning our coursework.

Yamal Aleem (Yr 12)

Media Committee:

This academic year, members of the Media Committee have worked on a variety of events ranging all the way from Higher Education Day to Sports Day. We have all worked together very closely in created montages that culminate the highlights of these events, each one of us utilising our creative prowess in disparate forms. The Media Committee has worked closely with a variety of departments and members of staff at Jumeirah College, putting our theoretical knowledge to practical use!

Diya Motwani (Yr 13)



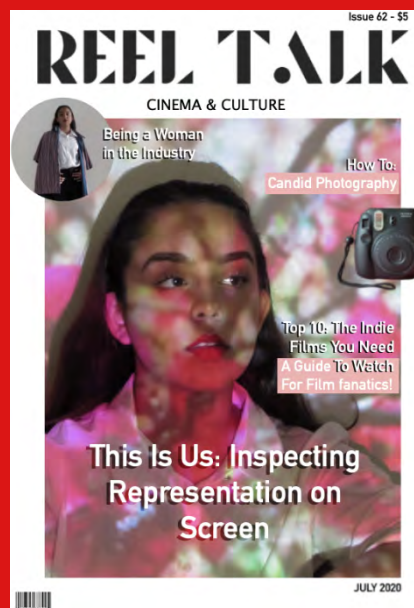
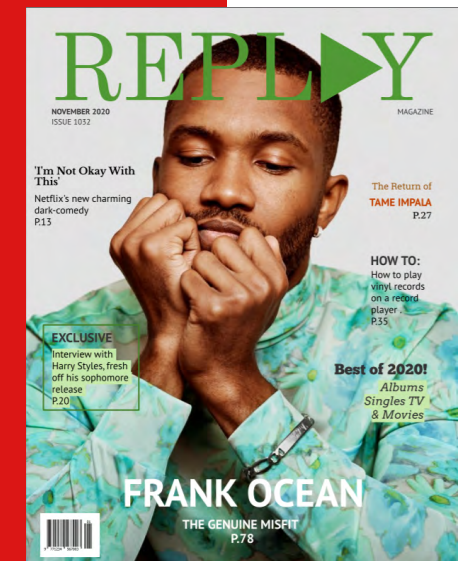
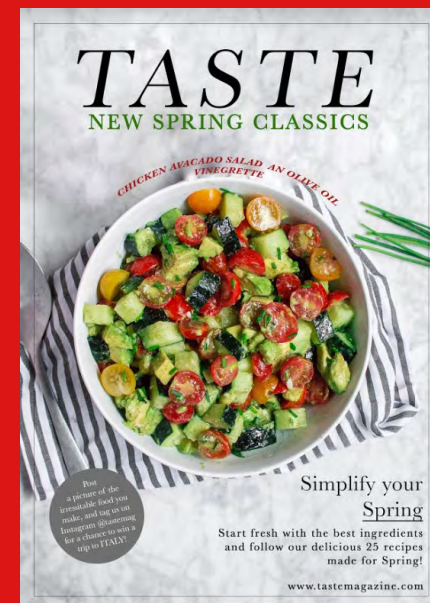
Over the last 2 years of the Media Studies course, I've engaged with several aspects of the media sphere, some of which included TV series and magazines. Through this course, not only have my creative skills developed, exhibited in coursework, but so have my analytical abilities. Media studies has allowed me to consider each topic we cover through different socio-political lenses and evolve my understanding of how the media affects contemporary society. To me, it inherently celebrates social awareness, and I think as students, we've gained this skill too.

Aanya Nagpal (Yr 13)



PRACTICAL WORK:

Year 13 students have enjoyed creating TV drama trailers, magazines, websites, newspapers and radio programmes this year as part of their coursework element. This was their chance to develop their practical and creative skills. Year 12 have also started practicing creating media products in preparation for their coursework next year.



MODERN FOREIGN LANGUAGES

Between 9-15th October, KS3 MFL students took part in the 2019 vocabexpress global language learning competition and collectively learned an incredible 10794 new words or phrases in either French or Spanish. In Spanish we finished 11th in the world in our category. In terms of High Performance Learning, the students demonstrated Practice, Perseverance, Speed and Accuracy.

1st place: Fihri

2nd place: Majid

3rd place: Gibran

4th place: Sina

Certificates are in the post from vocabexpress and in addition, we are awarding extra achievement points to each of the below students who finished in the top 10 overall. A special mention to Humayl Fazal 7M2 for achieving top place out of 200 participants! I am nominating him for KS3 Learner of the Month.

VOCABEXPRESS		
LEAGUE OF CHAMPIONS 2019		
League of Champions 2019 (Final confirmed results)		
Overall Championship	Jumeirah College Geniuses	0
My School's Overall Geniuses Total Score		
43,460		
Start Time 9th Oct 11:00am		
End Time 15th Oct 8:00pm		
Last Updated 17 AUG		
Student	Score	
1 Humayl Fazal	7,350	
2 Anaya Sajani	4,590	
3 Omar EL SHERIF	3,165	
4 Taesha Chandnani	2,870	
5 Shaurya Garg	2,125	
6 Arav Prasad	2,100	
7 Yosif Al Hamoui	1,760	
8 Zaynab Ahmed Muhammad Hunain	1,640	
9 Angelique Yasmine Hill	1,600	
10 Reyna Mehta	1,475	

Year 8 Tapas Day

The annual Year 8 Tapas competition took place on Monday the 8th of December.

This day brought students together in groups. They organized themselves, cooked a selection of delightful tapas and competed amicable against each other with the support of their wonderful parents.

The day was a complete success and the JC community enjoyed the music, the good food and the enthusiasm of the students explaining their dishes.



After all the dishes were consumed and all the votes were cast and counted, we had our winners!

From side A

In 3rd place: NUGGETS DE POLLO (Olivia, Elena, Sana, Yasmine, Erin)

In 2nd place: ABUELOS TAPAS (Nader, Neel, Yuvi, Sulaiman, Arivin).

In 1st place, our fantastic winners: RESTAURANTE PERFECTO (Dev, Ahmed S, Armaan, Ahmed D, Vansh, Ranveer)

From side B

In 3rd place: HERMANAS PICANTES (Namisha, Arshia, Helena, Haley, Meher, Jia)

In 2nd place: EL RESTAURANTES DE LOS SUEÑOS (Vedant, Vansh, Zhou, Junda, Ashlin)

In 1st place, our fantastic winners: DELICIOSOS CHEFS ESPAÑOLES (Arjun, Aryan, Ayaan, Yousef, Manit)

Early GCSE entry results 2019

Congratulations to Sebastien Chilcot (10FG1), Alison Davy (10F1), Ombeline De Lassus Saint Genies (10S1), Melina Garaud (10S1), Mattis Pereira (10F1) and Tobias Herpe (9S1) for all achieving Level 9 in their French GCSE and to Haizea Herrera for Level 9 in Spanish.

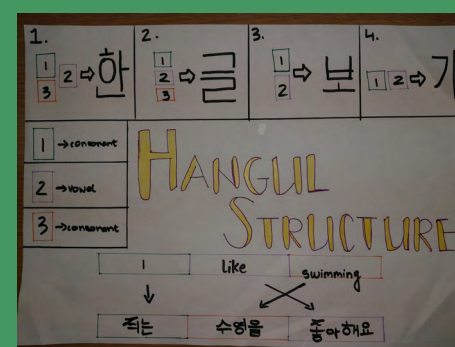
If you wish to sit your French or Spanish GCSE examinations early next year, please talk to your language teacher at the start of the academic year. There will be a PEM in September for parents to learn more about the process and you will need to attend a weekly ECA to help prepare you for the examinations.



FOREIGN LANGUAGE LEADER AWARD

The Foreign Language Leader Award teaches young people aged 13 and over how to lead others through basic languages activities by working to develop their communication, organisation and motivational skills.

"We worked together as a team to encourage and teach younger kids to acquire more knowledge about world languages, such as Spanish, French, and Korean. We taught all of these languages at some point in the programme to several students, and we really enjoyed the experience because we delivered it in a very interesting way, with approaches to learning observed from our teachers. We had an opportunity to develop our strategic planning, communication and motivational skills and our leadership skills."



MUSIC



GEMS Young Musician of The Year

This year, the JC musicians were lucky enough to compete in the GEMS Young Musician of the Year, where we got to workshop with other incredible musicians, network with performers across GEMS, and improve our performance skills and general musicianship.

After competing in the first 2 rounds of the competition, 3 amazing JC musicians-including myself-were lucky enough to make it through to the Finals, a phenomenal achievement.

Throughout the competition, we were able to listen to others and their feedback; something that I found very interesting as I could use elements of their playing to improve my own. Overall, it was an incredibly enjoyable experience where I learnt a lot and, equally, it was rewarding to know that all the hard work I had put in was worth it.

Imogen O'Connor



Raise your voice concert



Cakes and Concertos



Orchestra



Festive Concert

Music in The Mornings

Music in the mornings was a small concert that was held every Tuesday including performers from different years greeting their classmates and teachers with a tune. Music in the mornings was definitely one of the highlights of my year as I believe there is no better way to start the day than with a song. Being a GCSE music student, my classmates and I saw this as a very useful opportunity to work on our solo, ensemble performances and not to mention our nerves! The performances were enjoyable, uplifting and helped me become more confident in my performances, leaving me in a good mood for the rest of the day.



ChoirFest

This year, the JC Choir were very lucky to be able to participate in ChoirFest, a competition that brings schools across the UAE together to compete for the title of ChoirFest of the year. After performing 'Hold back the river' and 'Flying Free' we were very fortunate to be awarded 'Song of the day' in our middle school category. For me, it felt really satisfying to see that all our hard work had paid off. Despite our nerves, it was an incredibly enjoyable day and really interesting to hear what other choirs had put together, particularly because we were also in a round with some of the senior choirs and could hear what we could potentially strive for in future years. Overall, ChoirFest was definitely one of the most memorable moments of my year and I hope that we can participate again in years to come.

Annabelle O'Connor



NATIONAL STUDIES



National Studies at Jumeirah College is an umbrella covering the delivery of the compulsory UAE Ministry of Education **Moral Education** and **Social Studies** curricula and, in addition, our newly introduced 'JC-CAS' course (to replace the Cultural Studies syllabus previously in place for our non-Muslim students).

Social Studies is taken during form times by all students in Years 7-10 and focuses on History, Communication, Geography and Economics topics with students completing self-directed tasks followed by assessments at the end of each topic using the online Kahoot! Platform.

The **Moral Education** curriculum is delivered to all students in the College and lessons are divided into topics which cover its four 'pillars': namely, Character & Morality, Civic Studies, Individual & Community and Cultural Studies. Lessons include discussion-led tasks and more formally structured lessons exploring moral questions and an understanding of the UAE's history, governance and international role.

JC-CAS (Creativity, Activity and Service/Sustainability) was introduced as a pilot programme of study in September 2019/20, designed to build on the already developed knowledge of the United Nations' Global Goals for Sustainable Development and to enhance students' presentation, project planning and delivery skills with a focus around helping others and the planet. Each student creates 'products' to demonstrate their ideas for the Creativity, Activity and Service phases of the course using the skills they developed in the initial 'Foundation' phase and record their work in an online 'passport' each week.

Students in JC-CAS record their work in an online 'passport'



Aiden Menezes 8S1

EXAMPLES OF STUDENT 'PRODUCTS'

"In JC-CAS, we learnt about the 17 U.N. Global Goals and also thought about how we as a school can contribute to helping them get resolved. We have also learnt to better our collaborative skills and also have learnt to be more confident by presenting topics that we are passionate about. We have worked on our wellbeing by finding ways to keep fit and have a healthy lifestyle."

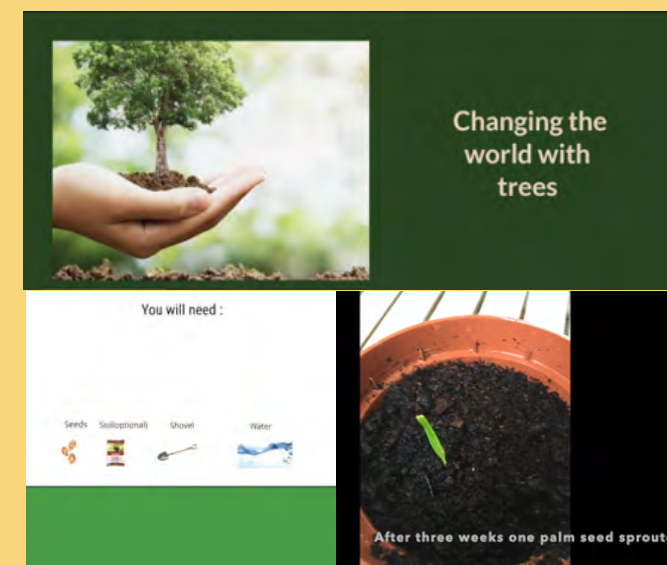
Araina Nambiar 7M



Jida El-Zein 8S1

"This year JC-CAS (has) seen the entire goal shift which has not only made it a much more enjoyable lesson to attend; it's also meant that I've taken away quite a few things to reflect on to better myself as a worker and a learner. From group projects to solo presentations to self-criticism,"... "Global Goals to product innovation to learning how we as individuals can contribute towards bettering the planet as our home through things like beach clean ups, the content of the lessons have definitely been sharpened, something which has definitely made it, in my opinion, one of the best taught lessons at Jumeirah College."

Aryamman Aiyaar 9M1



Arivin Deavan 8F1

How it will work:



The vending machine will work:

People will be able to buy a charged battery for 50 AED from the vending machine. When the battery runs out, they can put it back in the machine and get a charged one for free. The used battery will then be charged and exchanged again.

Francesco Bellini 9G2



Rania Bhojwani 10F2

Have I ensured that my idea works given the lockdown situation?



JC-CAS Journey

"JC-CAS has been really fun this year as we explored many different areas of the world. In the first term, we looked at Global Goals and I did gender equality. It was really fun and we looked at speeches about all the different goals we want to achieve."... "In the third term (this term) we are doing fitness and I made an invention for fitness. JC-CAS was really fun this year and I hope that next year will be just as fun. Mrs. Stebbing was also very nice and I'm glad to have her as my teacher."

Arav Prasad 7M1

Why is mental health so important?

Mental health is really important because it affects the way we feel and act, it can also affect how we handle stress. All of these things can often lead to depression and anxiety.

So whether you are a child or adult mental health has a massive impact on your life.



Maxime De Panafieu 9F2

Scan the QR code

by opening your smartphone camera to watch Arivin's Creativity 'product' - a fantastic animation and video encouraging us all to plant a tree.



PERFORMING ARTS



Georgina Ross

The Drama Studio has continued to be a hive of creativity this year! Our Year 10 GCSE Drama students devised a superb piece of theatre for Anti Bullying week. This was performed in assemblies to the whole school in November and the audiences were really impressed. They reworked the piece to perform to Years 5 and 6 at JPS in February for their Anti Bullying week, JPS also loved the performance!

Our GCSE and A Level exam groups have been exploring a number of different plays throughout the year including 'The Curious Incident of The Dog In The Nighttime' and 'The Woman Who Cooked Her Husband'. KS3 pupils have enjoyed a range of different projects, their favourites included Physical Theatre, The Terrible Fate of Terry Dumpty and Private Peaceful.

We have been really impressed with the work that drama students have produced during the online learning this year. It has been a great opportunity for pupils to watch some incredible theatre that has been screened online. Pupils have reviewed The Globe theatre production of 'Romeo and Juliet' and the fabulous National Theatre production of 'One Man, Two Guvnors' with James Corden. We are all looking forward to getting back into the Drama Studio to create more drama next year!



Arts Ed Partnership

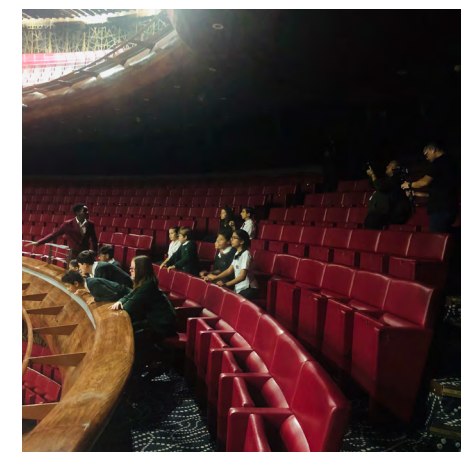
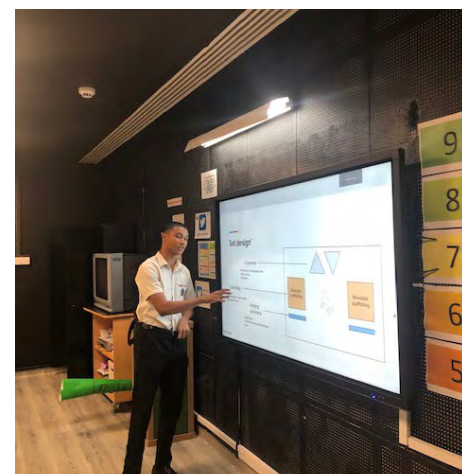
This has been a really exciting year in the Performing Arts Department at JC. In September we were thrilled to launch our partnership with Arts Educational School in London. Arts Ed is one of the oldest drama schools, offering world class training in the performing arts. Our link will enable pupils at JC to work with industry professionals, developing a range of skills including creativity, performance and presentation.

We launched our partnership with a fantastic transition project for our new Year 7 pupils. Our Sixth form leadership team spent a day with actors and directors from the UK, learning material that they would then teach 160 year 7s! The student leadership team also developed key skills in coaching and feedback. Our year 7s had a fantastic first day at JC, they had 2.5 hours to put on a show! It was amazing to see the incredible work from our sixth formers and year 7 pupils during rehearsals. The performance took place at the end of the day, with parents and teachers in the audience to witness a really incredible show culminating in the hit song 'This Is Me' from 'The Greatest Showman'.

Dubai Opera

At the beginning of March, Fortunately, a collection of students from KS3/4, were selected to have a grand tour at Dubai Opera. Luckily, I participated. A once in a lifetime opportunity to have a filmed experience that would eventually be used as an advertisement for the building itself. One thing we learnt was that the Opera's structure shared a similarity with ships as the Middle East has a history of pearl fishing. It was a wonderful experience.

Isabella Ross, Year 7



PRODUCTION

“This year, I was privileged to be part of the KS3 and 4 production of DNA. Historically, I have always loved being part of JC productions but this play in particular was one I was very keen to be a part of because it’s also our set text for GCSE Drama. I found the experience incredibly enjoyable because, due to the small cast, we all collaborated on the production to create something together that we were really proud of. It allowed us to exercise our creativity and have more freedom in manipulating the characters to reflect our personalities and how we imagined them. While many moments stand out to me, the moments I enjoyed most were the after school rehearsals once we were all off-book and had learnt our lines. It was really fun just playing around with our characters.”

Annabelle O'Connor (Leah)



The cast of DNA



Lucy Moore as “Cathy”



Robert Jones as “Mark” and Ruby Stebbing as “Jan”

School productions are so much more than just the acting, Laylan Talabani in Year 11 decided to try another role this year and tells us why it was so interesting ...

“Having performed in shows every year since my arrival at the college in year 7, this year I was eager to try something different and out of my comfort zone. When I heard that help was needed to control the lighting in the studio production of DNA I was excited to try a new aspect of drama production. I was taught new skills and held a lot of responsibility in the quality of the performance. I found it interesting to be on the other side of a show and get to see how everything comes together behind the scenes. This has allowed me to improve my written work in GCSE Drama, as I now understand more about lighting, staging and sound which is a key part of the written paper. Overall, I found this to be an amazing opportunity and would definitely recommend to anyone considering it next year.”

Laylan Talabani, Lighting Crew

Last summer Mrs Ross saw a wonderful play at the Edinburgh Festival called ‘Romantic Romeo’. A comic take on the original Shakespeare play with music and dancing. She thought that it would be a brilliant show for JC students to perform and managed to get permission from the theatre company to perform the show here in Dubai. We had a cast of 50 pupils from Year 7 to Year 13 and performed 3 shows in one day (in true Edinburgh Festival style!)

Pupils from JPS came to see the matinee and thoroughly enjoyed the ‘colourful’ and ‘exciting’ production. Thank-you to all of the staff and students who were involved with the show. It was such a fun production to put together.



“Romantic Romeo was such a great production to be a part of. From the rehearsals to stage I had great fun participating in it and can’t wait for the next school production. Shows at JC are always exciting and lively and it is always so great to be a part of a show with friends, it only makes the moments that much more memorable. The relationships I built whilst being a part of the show were as substantial as the actual performance. Mrs Ross was such a fantastic director who brought the show to life and I am very grateful for the opportunity she gave me. It will always be a night and a performance I will never forget”

Sydelle Bhalla (Juliet)

PHYSICAL EDUCATION



As you will read in the reviews from each activity, Jumeirah College has performed very well again this year. It has been pleasing to see so many different students representing the College in numerous sports. Our students also need to be congratulated on their enthusiasm that they bring to Physical Education lessons. As a result, they continue to make fantastic progress in our subject.

I would like to thank the staff who have taken sports teams and activities, allowing an extensive ECA programme and to offer so many different opportunities. In supporting them, the students undertaking the Jumeirah College Sports Leaders Award have also led by example, developing a large range of skills in the process.

Swimming

Jumeirah College had a very successful swimming season in 2019-20, consolidated by taking the DASSA Division 2 title. This highly competitive league was fiercely contested between ourselves, GWA and NAS. However, our strength in depth and a number of impressive swims meant that we were able to emerge victorious in two out of the three galas, and win the league.

Jumeirah College swimmers also produced fantastic performances at the DASSA Swimming Championships. With a record 38 schools and 850 swimmers participating, the standard of the competition was immense. Fast swimming resulted in over 20 JC students making finals and medals were won by Orlaith McAndrew (gold/championship record), Sebastien Chilcott and Kimaya Ivaturi (silver) and Lina Abou Daher (bronze).

Other Sports

Jumeirah College U19 rounders team came 4th in the DASSA league. In both the duathlon and cross-country events, we have had a large number of athletes representing the College in all the races. Well done to all who competed in these events!

Miss E Davies
Head of Physical Education

Boy's football

The enthusiasm and passion for football by both staff and students has been evident again this year. Impressive participation levels across all age groups and increasing the number of training hours before, during and after school has provided every student with the opportunity to develop both technically and tactically.

This commitment has led to a number of successes on the field, with outstanding performances from both the Under 14 and 16 teams, who were crowned unbeaten league champions. All members of the squads performed exceptionally well, with a special mention to Thomas Collins and Cormac Mulcahy for their professionalism and work ethic in leading the teams throughout the successful campaigns. This success was further built upon by the Under 16s who narrowly lost on penalties in the final at the DASSA 7s tournament as well as making it to the semi-final of the 11-aside cup competition.

A successful cup run was also achieved by the Under 12 team who narrowly lost in the cup semi-final, with stand-out performances during the season by Danial Khan, David Dwyer and Max Marston. Lucian Kesterton must also be acknowledged for his incredible enthusiasm and organisation as the Under 12 B team captain. In addition to this, there was also a lot of improvement made throughout the season by both the Under 13 and 19 squads who competed with great resilience against tough opposition in both their league and cup competition. The DASSA tournament was a highlight for the under 19 squad, where they finished third. Well done to all of those involved in boy's football this year and we all look forward to building upon the great success you have achieved next year.

Mr. G. Stokes, Head of Football



PHYSICAL EDUCATION

Girl's Football

This year, girls football has really kicked off and it has been a really exciting season across JC teams! The girls have shown great commitment to the football season at training sessions and have shown some incredible skills on the pitch. Both our Under 14 and Under 18 teams placed 3rd in their leagues showing JC football has definitely been a success this year! Well done to everyone who played and trained this season, and we hope to see you on the field again next year to keep growing girls football and roll in some more wins!

Rebecca Lawson 13S2



Rugby

The Under 14 squad, captained by Esam Rahimzada, started the season winning the plate at the BSAK 7s and DC 10s whilst also earning 3rd place at the DC 7s. The squad performed exceptionally, with special mentions for the tenacious William Selby, the majestic footwork of Cormac Mulcahy, power of Rafael Grindlay and rapidly improving Jackson O'Regan. More solid performances followed in the 15-a-side format with Year 7 students Gaspard Fuller and Charles Reeves along with Oliver Brown from Year 8 debuting and the likes of Sena Samuel Agbemabiese, Maxime De Panafieu and Hugh Glenwright showing their ever-developing skill sets.

The Under 19 rugby squad lit up the DESC 7s, especially Rayan Khwaja making his senior debut with his scoring prowess. BSAK 7s followed, with outstanding performances from the all-action Iman Ibraheem-Alabi, the abrasive Hamid Mansour and work rates of Neil Bhattacharya and Luke Sanson. At the Dubai Sevens, captain Benjamin Hetherington and the dynamic Thomas Mariadason excelled. Congratulations also to Ben Hetherington, who earned International recognition with the UAE U19 rugby squad, playing in the Asia Rugby Tournament.

Mr Richards, Head of Rugby



Dubai 7s - Netball

With netball on the rise still here in Dubai, the 7's competition gets bigger and better and this year was no different. For the second year we had 4 teams compete with great success over the weekend. In the Youth 7's our U13 and U15 squads both broke into the top 4, both only just missing out on finals places.

Our two senior teams had a tough weekend of top quality netball which pushed our limits and led us to produce some excellent displays of netball. The 2nd team led by Asha Enders, ended in the Bowl, which is an incredible achievement for such a young developing squad, who had their first experience in the main competition. The 1st team battled hard and came home with some silverware, Zoe Stapley was nothing short of admirable rising to the challenges with her squad. They were crowned as Plate Winners, top 8, with a handful of teams finishing above us that we had already beaten!

Miss H. Southam, Head of Netball



Dubai 7s - Rugby

We started our tournament on Thursday 5th December 2020 with a tough game against DESC A who proved to be the stronger team on the day. This was followed by a great comeback with roaring wins over Gems World Academy 37-0 and Repton Royals 41-0. These outstanding performances meant that we qualified for the quarter finals of the cup competition and were drawn against the Dubai Hurricanes. Their unusual brand of sevens rugby was very effective and unfortunately, eliminated us from the tournament. By making the highest level of the tournament, the squad of 2019 find themselves in the company of the best rugby 7s squads JC have produced.

Ben Hetherington 13G2



PHYSICAL EDUCATION



Netball

With the numbers of girls in sport continuing to grow here at the College, I am nothing short of proud of how our JC netball family are at the forefront of this. We had success at BSAK, where we merged our elite players, with our Under 14s finishing 4th, Under 16s, 3rd and the Under 19s trumped that by narrowly missing out on 1st place to our local rivals once again on golden goal. The Under 19s were crowned DASSA Cup Champions for the second year in a row beating DC in the final by a solid margin. The Under 12's won the GEMS cup and the Seniors had a netball master class from England Shooter Jo Harten, and played against English touring side Hatfield Netball. We see such strength during Inter-House matches with numerous players in club set ups, as well as 8 players in the Elite Player Program and Aba Agbemabiese selected in the U17 UAE squad. Once again none of this would be possible without all our coaches, sports leaders, youth umpires and not forgetting the unconditional support from our parents.

Miss Southam, Head of Netball

The girls worked so hard this year and I couldn't be prouder, we ended every game with our heads held high and always gave it our all. I can't wait to see what we can do next year, let's smash it girls!

Asha Enders, 11F1 What an incredible unfinished season! The girls achieved so much this year and I couldn't be more proud of all the hard work that was put in. I am honored to leave JC behind with all of our great netball success!

Zoe Stapley, 13F1

Golf

The Under 18 golf team competed this year in the newly renovated 'Dubai Schools League' at Jumeirah Golf Estates. After 4 completed rounds the team were in 6th place until the season came to a halt with two more to play.

Tennis

Our Under 14 and 18 tennis teams competed in the 'DASSA Schools Tennis Cup' at Uptown School. The Under 14 team did extremely well, with Max Marston taking the winner's medal in the singles and Rohail Uz-Zaman and Thomas De Mascarel taking 1st place in the doubles. Raayaan Bengali reached the semi finals of the Under 18 boys singles too.

Basketball

The Under 16 girls team started with two close defeats against JESS and DC. However, a strong finish to the season resulted in a thrilling 33-31 victory against DESC. The Under 16 boys team won three group games and lost two. The most thrilling game of the season came against a very good DC 'B' team with JC winning 45-44.

Mr S. Pedder, Head of Golf, Tennis and Basketball.

Under 18 Girls Basketball started and ended the season with two great wins. We never stopped fighting in each game and finally realised how to play basketball properly by nailing our layups! We managed to score a total of 149 points with some exceptional 3 pointers which made our final season at JC one to remember.

Rebecca Lawson & Zoe Stapley

After a slow start in the first two games in the Under 18 boys basketball league, our finest match came against GWA, taking their undefeated record with a victory in overtime 48-44. That was followed with an agonising 54-51 loss against GEMS WEK. Two more victories left us 3rd in the table.

Andikha Nasution, 13M2



TEAM PHOTOS

BASKETBALL



U16 Boys Basketball



U18 Boys Basketball



U16 Girls Basketball



U19 Girls Basketball

FOOTBALL



U12 Girls Football



U14 Girls Football



U16 Girls Football



U19 Girls Football

FOOTBALL



U12 Boys Football



U13 Boys Football



U16 B Boys Football



U19 Boys Football



U12 B Boys Football



U14 Boys Football



U16 Boys Football

NETBALL



U12 GEMS CUP



U13 Netball



U14 Netball BSAK



U16 Netball BSAK



U19 DASSA CUP

NETBALL



7s Netball A



7s Netball B

RUGBY



7s Rugby



U14 Rugby

OTHER



U19 Rounders



Swimming Team



U14 Tennis

INTERNATIONAL & NATIONAL PERFORMERS

INTERNATIONAL PERFORMERS



Benjamin Hetherington 13G2
UAE Rugby



Zoe Stapley 13F1
UAE Netball



Yuvraj Jaisingh 13S1
UAE Cricket

NATIONAL PERFORMERS



Kritikaa Sarah Subramaniam 7F1
Karate



Dana El Toukhy 8M2
Gymnastics



Evin Young 9G2
Rhythmic Gymnastics



Chloe Young 11G2
Rhythmic Gymnastics



Cooper Ross 11M1
Diving



Rosaleen Alioussef 11M2
Tennis



Yasmin Jawed 13F2
Fencing and Ju Jitsu

SPORTS DAY



Jumeirah College Record Breakers

Year	Name	Form	Event
8	Aleesha Zaidi	8S1	Long Jump
9	Louis Hogan	9S2	High Jump
9	Syed Asad Ali Salman	9S2	Shot Putt
9	Stephanie Macgillvray	9G1	Long Jump
10	Saffiya Johnson	10S1	Shot Putt
10	Emma Thompson	10G1	300m and 1500m
11	Leslie Herpe	11S1	Long Jump & High Jump
11	Omar Arnaout	11F2	Long Jump & High Jump
11	Rayan Khwaja	11S1	200m
13	Rushil Kiran	13G1	400m

Sports Day 2020

Jumeirah College Sports Day took on a new format in 2020. In addition to the traditional Track and Field competition, we also included Retro Races and a Benchball tournament for the first time. With the Sixth Form Sports Leaders doing an excellent job in running the different activities, an enjoyable day was had by all. The Retro Races involved a number of old school favourites, such as egg and spoon, sack and three legged races. It was good to see so many students trying these different activities and scoring points for their houses.

The Track and Field Competition was keenly contested, as always. There were outstanding performances in a number of events, many congratulations to the Jumeirah College record breakers!

A highly competitive Benchball tournament provided students with a different element. With forms joining together to represent their houses, players got the opportunity to showcase a variety of skills to be effective and win games.

Congratulations to Sina, who won the overall event!

PSYCHOLOGY & SOCIOLOGY

2019-20 has been another exciting year in the Psychology and Sociology department. Students from year 10 to year 13 have taken on topics such as obedience, childhood attachment, schizophrenia, perception and institutional aggression. They have carried out their own investigations into factors affecting creativity, how our memory can't manage two tasks at once and the relationship between extroversion and saliva production.

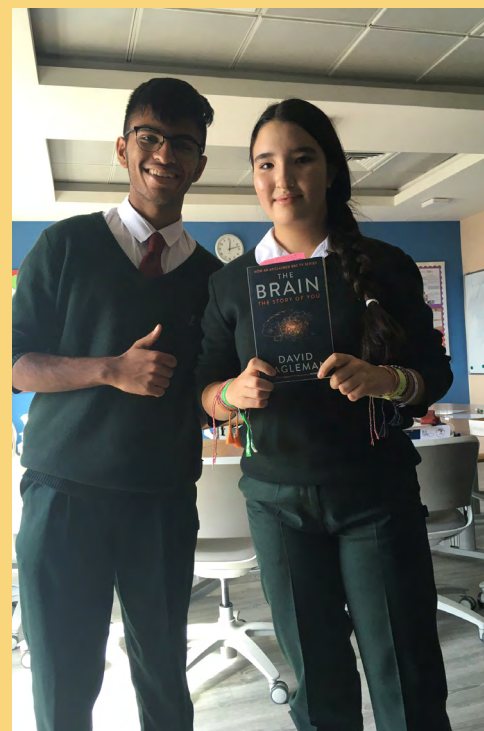
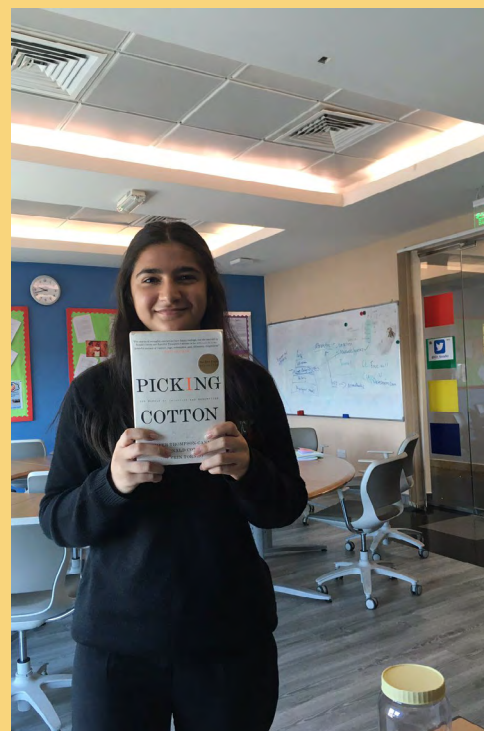
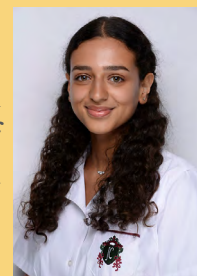
"The topic I probably have enjoyed the most is attachment because it is interesting to see how childhood experiences and relationships can affect future behavior. In the future, I would like to use psychology to research whether the death penalty should be banned, and whether prisons are an effective way of correcting criminal behavior."

Lina Seddiq, Year 12



"This year we have built on our previous knowledge on topics such as Social influence, memory, Psychopathology and research methods but exploring them in greater depth and detail. We also discovered new areas of Psychology as we learnt about how attachments are formed and the different approaches in which behaviour is studied. It's this diversity in the areas that Psychology can be linked to that have encouraged me to take on the study of Psychology at university level."

Nour Emara, Year 12



"Thanks to my teachers, studying both Psychology and Sociology at JC has been such a wonderful experience! Both subjects have developed my analytical skills due to their ambiguous concepts. For example, studying the Marxist versus Functionalist perspective on the educational system has completely altered my viewpoint on whether these institutions provide an equal opportunity for different social groups. Similarly, in Psychology, studying Psychopathology exhibited how depression could be treated through either the cognitive or biological approach. The significant differences between these two approaches highlighted the complex nature of the subject which has motivated me to study Psychology at university!"

Nashmeya Ali, Year 12

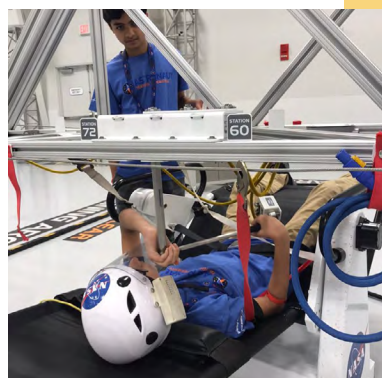


"Psychology is the intersection between the mind and body, topics branching from philosophy, biology, and sociology all accumulating into one. During Year 12 we have covered a variety of concepts from how our childhood affects our adult life to why normal people commit atrocities. It is full of real-life applications and helpful tips that will aid us in the future such as why learning in a similar environment when you give the test may secure you a higher grade compared to when not. Distance learning has been hard but when it comes to psychology it has been quite a breeze with interactive activities of watching documentary/ videos and discussing with the class to witnessing your teacher marking your essay in real-time giving you advice on what you can improve."

Yamal Aleem, Year 12



SCIENCE



I am sure you will agree that it has been an unusual, but still a fantastic, year in science and we have seen many great accomplishments. We began 2019 by welcoming Mrs Rourke and Ms Daly to the physics team, and Mrs Lovelady who was with us short-term in biology.

Although it may seem that distance learning has occupied the majority of this year, there have been many successful stories outside of this period, such as the outstanding GCSE and A Level results of summer 2019, the Dubai Science Super League and the hugely popular, USA Space Camp trip.

In November, as part of the Dubai Super Science League, Jumeirah College hosted the GEMStone Games to ten schools in Dubai. The teams of KS5 students battled to win accolades in the biology, chemistry and physics categories. Faced with some of our biggest competitors, the JC team took home the Sapphire Splint chemistry award. Congratulations to the winning team- Julia Boumatar, Hamid Reza Khademi Mansour, Nour Emara and Veer Kashyup.



Come February there was immense excitement in the air as the build-up of the USA Space Camp trip finally came to the day of departure. 40 students from years 7 to 13, embarked on a 8 hour plane journey to Florida, USA. Meeting an astronaut and learning about the Apollo space mission first-hand; testing robotics and experiencing virtual reality programmes; and participating in educational learning at Disneyland's Magic Kingdom and Animal Kingdom parks, are just a few of the many highlights of the trip. The students would like to thank Mr Hagar and Mrs Aziz for organising an amazing trip and also, to Mr O'Regan and Ms Hearty for making it so memorable.



Despite the difficulties that distance learning posed, the JC students rose to the challenge and continued to amaze us with their enthusiasm for science. Home isolation encouraged them to develop their scientific skills in a more creative and resourceful way. They have created various infographics, such as stop motion movies, animations and games, and they have performed live home-made experiments.



The Year 9 Science Fair took a different twist this year, in the form of a virtual celebration. Students collaborated with their peers to investigate imaginative project ideas and they presented their findings through video recordings. Six shortlisted groups faced a public vote where both JC staff and parents selected their favourite project. Congratulations to the two winning groups.



It has been a pleasure to lead the department this year and I am grateful to be able to share these achievements with you. I am sure next year will bring even more successes so follow us on Twitter at [@JCD_Science](#) to keep up to date with the fabulous work of the JC Science Community.

Have a safe and restful break.

Miss S Johal

Head of Science



CAREER COUNSELLING



A New Member of the Sixth Form Team

An experienced Careers Counsellor Lynn Willmoth joined us in September from another school in Dubai. Lynn's experience of working on the crossover between school and university in the UK spans back to 2000. In the UK she was very involved in widening participation and raising aspirations for students from low socio-economic areas in the south and east of England. Lynn's experiences studying at the University of Cambridge brought into sharp focus education as an opportunity, and since that point her drive has been to find a way to ensure that students can access the right opportunities for them.

International University Fair

Under Lynn's guidance the academic year began with a major event as Jumeriah College hosted the biggest international university fair to tour the UAE in 2019. The group visited the College to meet and speak with our students and parents exclusively. Over 100 university reps were present from the United Kingdom, the United States, Canada, Australia and the United Arab Emirates and were rewarded by an overwhelming response from the College community. Deborah Brazendale from the University of St Andrews was impressed by our students and the quality of the questions she fielded, as was Grace Davidson from the University of York who has offered her personal ongoing support to students from Jumeirah College. Whilst it was a very busy afternoon, JC students made the most of the opportunity and received detailed advice and support.



Universities Visit the College

Alongside the university fair Jumeirah College has hosted visits from universities from around the world including the United Kingdom, the United States, The Netherlands, Canada, Australia, Bahrain and the United Arab Emirates. Highlights include standing room only to hear James Brown from The London School of Economics and Political Sciences (LSE) talk to students about subject combinations and LSE's joint course options. Jerry Burgess also spoke to a capacity crowd when he visited the College to talk specifically about Biological Sciences and Healthcare courses at the university including applying to Medicine. A team from UCLA and UC Davis also visited in October to help students understand the key components of their applications process plus two groups of representatives from Claremont McKenna College, Middlebury College, Davidson College and New York University, Emory University and John's Hopkins University took the time to talk to Jumeirah College students about their future plans.



HIGHER EDUCATION GUIDANCE

Oxbridge Interview Evening

To round off a programme of support for students completing complex and detailed applications to either Oxford or Cambridge, and with the help of Dubai's Oxford and Cambridge Society, Lynn hosted a mock interview evening for applicants from all GEMS school to attend. Thanks to the vastly knowledgeable and exceptionally dedicated teaching staff at the College, JC students were also able to practice their subject specific academic interview skills in school before the evening event. In support of the event, the Society invited alumni of both Oxford and Cambridge to put applicants through their paces. Whilst a somewhat nerve-wracking experience, the students ended up enjoying the evening and feeling more prepared before they travelled to the UK for the real thing.



Year 9 Options Evening

Our Year 9 students attended talks by professionals (including alumni from Jumeriah College) from a range of different careers as part of their GCSE Options Evening in February. This included two Lawyers, A Surgeon, an Engineer, a Marketing Executive, a Fashion Stylist and Digital Blogger, plus a Writer and Journalist, and Business Entrepreneur. They were joined this year by the College's own Year 13 students who offered talks on their pathways through the College and their experiences applying for university programs worldwide that fit their interests and expectations.



Careers Website

The Jumeirah College Careers Website is available to students and parents and contains information on choosing GCSEs, A levels and degree courses; studying in the UK, USA, Australia, Canada and Europe, Home Fee Status and other suitable information in support of students.

www.jumeirahcollegecareers.weebly.com

Password: careers4me

Online Careers and University Application Support

University Application lunchtime sessions for Year 11 and Year 12 plus one to one sessions for students moved online from March 2020. Lynn continued her daily support of Jumeriah College students from home, completing sessions on applying to Oxford and Cambridge, and applying for Medicine in the UK plus bringing together new groups of students planning to apply to Canada and Australia. Universities and other providers of support of students paused only briefly before finding ways to reach out the students to provide them with the information and the resources they need to begin to make the decisions. With the help of the GEMS My Path To Uni initiative, Lynn has shared hundreds of opportunities with students across the school.



UNIVERSITY DESTINATIONS

UNITED KINGDOM



ARTS UNIVERSITY BOURNEMOUTH

Make-Up for Media and Performance

ASTON UNIVERSITY

Business and Politics

BOURNEMOUTH UNIVERSITY

International Hospitality

Management

Marketing

CARDIFF UNIVERSITY

Economics and Finance

Medicine

DURHAM UNIVERSITY

Geography

Natural Sciences

EDGE HILL UNIVERSITY

Nursing (Children's)

EDINBURGH NAPIER

UNIVERSITY

Psychology

GLASGOW UNIVERSITY

Dentistry

KING'S COLLEGE LONDON

Law

Biomedical Science

English with Film Studies

Business Management

History and International

Relations

Liberal Arts

Economics

Spanish and Management

LONDON SOUTH BANK

UNIVERSITY

Product Design

LOUGHBOROUGH UNIVERSITY

Economics and Management

Architecture

Geography and Management

Computer Science

NEWCASTLE UNIVERSITY

English Language

NOTTINGHAM TRENT UNIVERSITY

Fashion Management

Photography

Psychology with Criminology

QUEEN'S UNIVERSITY BELFAST

Medicine

REGENT'S UNIVERSITY

Global Management

STRATHCLYDE UNIVERSITY

Physics

UNIVERSITY COLLEGE LONDON

Psychology

Environmental Geoscience

Arts and Sciences

Mathematical Computation

UNIVERSITY OF BATH

International Development with

Economics

UNIVERSITY OF BRADFORD

Psychology, Counselling and

Therapies

UNIVERSITY OF

BRIGHTON

Sport and Exercise Science

UNIVERSITY OF BRISTOL

Mathematics

UNIVERSITY OF CAMBRIDGE

Engineering

Asian and Middle Eastern Studies

UNIVERSITY OF EAST ANGLIA

International Development and

the Environment

UNIVERSITY OF EDINBURGH

English Literature

Spanish and Politics

Social Anthropology

History and Politics

Chemical Engineering

Sustainable Development

Business Management

UNIVERSITY OF EXETER

Law

Computer Science

Mathematical Sciences

Computer Science

Medical Imaging (Diagnostic

Radiography)

Business Economics

Mathematics

Economics and Politics

UNIVERSITY OF KENT

Accounting and Finance

Psychology

UNIVERSITY OF LEEDS

Human Physiology

Banking and Finance

Economics

UNIVERSITY OF LIVERPOOL

Medicine

UNIVERSITY OF MANCHESTER

Art Foundation

Electrical and Electronic

Engineering

UNIVERSITY OF NOTTINGHAM

Medicine

Architecture

Politics and American Studies

Economics

Medicine

UNIVERSITY OF PORTSMOUTH

Criminology and Cybercrime

UNIVERSITY OF READING

History and Economics

UNIVERSITY OF SHEFFIELD

Mechanical Engineering

International Relations and

Politics

UNIVERSITY OF SURREY

Aerospace Engineering

Mechanical Engineering

UNIVERSITY OF SUSSEX

Psychology with Education

Marketing and Management

with Psychology

Politics and Philosophy

UNIVERSITY OF THE ARTS

LONDON

Fashion Management

Fine Art

UNIVERSITY OF YORK

Social and Political Sciences

Economics and Finance

OTHER COUNTRIES

United States



UNIVERSITY OF OKLAHOMA

Finance

UNIVERSITY OF SOUTHERN

CALIFORNIA

Chemical Engineering

Computer Science

BOSTON UNIVERSITY

Economics

Psychology

GEORGIA INSTITUTE OF

TECHNOLOGY

Biomedical Engineering

Computer Science

Engineering

PURDUE UNIVERSITY

Maths

LAFAYETTE COLLEGE

Psychology

NEW YORK UNIVERSITY

Film and TV Production

NORTHEASTERN

UNIVERSITY

Economics

SAVANNAH COLLEGE OF

ART AND DESIGN

TV and Film Production

UNIVERSITY OF

MASSACHUSETTS

Sociology

UNIVERSITY OF WISCONSIN

MADISON

Computer Science

PARSON'S SCHOOL OF DESIGN

Strategic Design and Management

Interior Design

United Arab



Emirates

HULT UNIVERSITY DUBAI

Business Management

Australia



UNIVERSITY OF QUEENSLAND

Psychology

UNIVERSITY OF MELBOURNE

Animation

Neuroscience

MONASH UNIVERSITY

Medicine

Arts and Fine Arts

Physiotherapy

Canada



UNIVERSITY OF TORONTO

Commerce

UNIVERSITY OF WATERLOO

Maths/Business

UNIVERSITY OF FRASER VALLEY

Psychology

RYERSON UNIVERSITY

Theatre

UNIVERSITY OF BRITISH

COLUMBIA

Medicine

Computer Science

MCGILL UNIVERSITY

Materials Engineering

CARLETON UNIVERSITY

Neuroscience and Mental

Health

The Caribbean



ST GEORGE'S UNIVERSITY

GRENADA

Medicine

South Africa



STELLENBOSCH UNIVERSITY

Sport and Exercise Science

Czech Republic



CHARLES UNIVERSITY PRAGUE

Medicine

DEBATING



The year 2019-20 was a brilliant one for the JC Debating Society! We began with a record turnout from juniors and seniors alike - every week, debaters came with refreshing perspectives on current issues, while constantly having to engage with new or even opposing views. Those who originally found it difficult to confidently speak for a full minute soon became charismatic debaters who won rounds for their teams - sometimes, with less than twenty minutes of preparation on a completely new topic, without even using the internet.

JCDS achieved a lot in these two terms: in the Middle East's largest debating tournament, Gulf Debates, our team bagged the cup in 1st place for the senior division. The Junior team put up a phenomenal performance to win the finals and were champions of the plate division. Throughout the tournament, all eyes were on JC speakers who shone through a very strong competitive environment - this is definitely something worth celebrating.

We were also finalists in the prestigious Modern World Debates 2019, narrowly missing out on the cup on a 3-2 split decision. In the few rounds of the Dubai Debate League that occurred, our Junior and Senior teams had a great run defeating other Dubai schools. It is also a major source of pride that two of the five UAE Team debaters are members of the JCDS.

Even though we could not finish the year as we hoped to, I would like to thank all the students whose keenness and dedication helped us excel throughout this period. Mr Hagar and Miss Hearty's constant support amidst all hurdles was paramount in our debating success. We are looking forward to next year - since the best is yet to come!

Rohan Goda - JCDs President (2019 -2020)



ECO-COMMITTEE



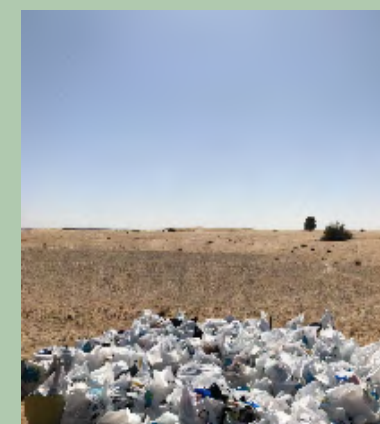
The Jumeirah College Eco-Committee is a student-led group with a collective passion for protecting the planet and encouraging and implementing environmentally friendly initiatives at the College.

"This year has been extremely successful for the Eco-Committee as we earned the coveted international Green Flag Award. It is a great achievement and highlights the eco-friendly manner in which our school functions. A special thanks to all the students who participated in the drives that we had. It has been a strong year and I hope that this passion is spread beyond the school as well."

Manasi Gaur 13G1: HEAD OF ECO-COMMITTEE 2019/20

Unilever Event

"On the first day of the winter break, we visited the Unilever Environment Summit. As the day went on, our minds broadened with the different perspectives on the plastic debate. The day included a keynote speech from the UAE Minister of Climate Change and Environment - His Excellency, Dr Thani Al Zeyoudi in addition to an inspiring speech to the attendees from Sagarika Sriram (10M2) of our very own Eco-Committee." **Fatima Patka 10G2**



Simply Bottles Desert Clean Up

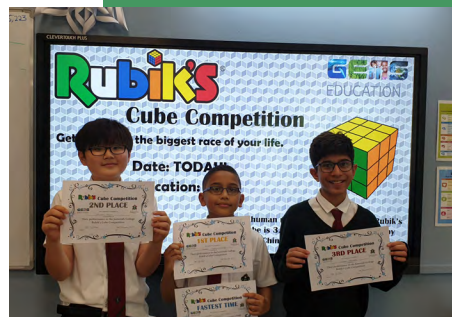
"Attending the 'Simply Bottles' desert clean-up at Al Qudra organised by D:Grade, we collected sixty rubbish bags-full of waste that had been left behind. This helped towards preserving our local environment and protecting it from harmful plastics and chemicals that might be consumed by wildlife. We were kindly given sample clothing made from recycled PET plastic. I enjoyed the experience and would hopefully do it again in the future." **Fatima Patka 10G2**

Earth Day 2020

During lockdown, Sagarika, Mia Ghayeb (10M2) and Fatima produced this great video clip to raise awareness of Earth Day 2020 on 22nd April.



ENRICHED CURRICULAR ACTIVITIES



Enriched Curricular Activities

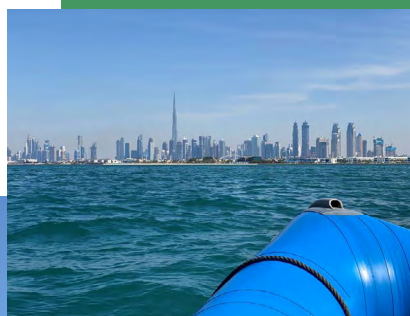
It has been wonderful to watch our students engage with the variety of ECAs that have been on offer this year. Despite the challenges of term 3, students have been impressing us with their participation in several mindfulness activities and physical challenges.

Looking back to term 1 and 2, we are particularly proud of our students that used their ECA activities to compete with others across Dubai. Congratulations to our LeadEarly competition winners Rayna Karim, Francesco Bellini, Karan Ratra and Talal Sharaf. We are also very proud of all students that participated in the Rubiks Cube Challenge ECA, which culminated in a heated finale at the end of term 1. The winners were Nader Usama Fawzy, Jiwan Yoon and Rayan Rafique.

We can't wait to launch our ECA provision next year!



Renata Tabanova 9S1 setting her course to leave the DOSC Marina.



Here we demonstrate perfect sail setting!



Jumeirah College ECA - Royal Yachting Association Qualifications and Power boating (Combined level 1 and 2) Sept' 2019 - April 2020.

Every Thursday afternoon down at the Dubai Offshore Sailing Club (DOSC) you can see our JC sailors working hard to achieve their RYA qualifications. Students from years 7-13 attend to work towards qualifications and most importantly start the weekend off with a sail.

In term 2 we started to work towards our power boating license which taught us all about the importance of proper planning, communication with your crew and safety offshore. These are just a few of the skills that we learnt and they were always taught in a fun interactive way by the amazing instructors down at DOSC.

As our time at JC comes to end in a rather unusual fashion we hope that students continue sailing for years to come and we know this won't be the end of our nautical adventure.

Amber Waite 13G1 out at sea on a rib.



The Duathlon Club continues to go from strength to strength. Throughout the year, it has been incredible to see so many students getting involved with the club and its competitions - and hopefully for many, this has encouraged a new found love of the sport. The Club has also been very successful in the competitions we entered, with multiple podiums reflecting the hard work and dedication of all those involved.

It has been a real privilege to be part of this club over the last few years and I would like to thank Mrs. Selby and Mr. Keane for their continued support.

I look forward to hearing about the successes of the club in the future - Roll on the 2021 Season!



Sheikha Fatimah Award

Saniya Karani (12S1) was one of few female students across the GEMS Education schools to receive the prestigious Sheikha Fatima Bint Mubarak Award for Excellence. The award recognises one exceptional female student in each GEMS school who embodies academic excellence and demonstrates an outstanding contribution to the community and the environment. Students must produce a comprehensive portfolio of evidence and be seen as a role model to young female students in terms of core values, morals and be an inspiration to others. Saniya was chosen through a vigorous selection process at Jumeirah College. Congratulations must go to all applicants for their impressive portfolios and interviews. We are extremely proud of Saniya who ultimately impressed the panel to be chosen to receive the award.



INNOVATION

I just wanted to congratulate The Innovation Team for a successful year of building the team and learning project management skills. Throughout the year we experienced innovation in many different ways from trips to the Smart Dubai learning about the digitization process happening in Dubai and creating our own innovation solutions at Jumeirah College. This year we strived to tackle micro-projects that can be actioned very easily. The first task we focused on was to ensure students and teachers understood what the innovation team did and stood for. It is for this reason we created the first edition of The Innovation Journal, which highlighted innovation in different ways. Not only in the form of technology but in the way that we think, learn and come up with solutions to everyday problems. We also focused on ensuring everyone in the team understood their roles and discussed ideas they can provide to the JC community.



Despite the uncertainty during quarantined times, the innovation team managed to come together and create the second edition of The Innovation Journal, which gave useful and insightful tips on how to not only entertain yourself during quarantine but to remain healthy physically and mentally whilst staying at home.

Next year we will be bigger and better. We will continue to stand by the aims and goals we set for ourselves, which is to provide solutions and a new way of thinking in order to tackle any problems that may arise.

As a team we: "Remember in times of crisis, there are those who panic and there are those who create solutions. We create solutions and we can make a huge positive impact on our community."



Mr Dela Cruz, Innovation Coordinator



3D Art Installation of Sheikh Mohammed at Dubai Design District

INTERNATIONAL AWARDS

The Duke of Edinburgh Award

The Duke of Edinburgh's International Award at Jumeirah College has gone from strength to strength this year. We have one of the largest cohorts in the Middle East. With over 200 participants, the students have impressively demonstrated regular commitment to their physical recreation, skill and service activities as well as collaborating in teams to prepare for any of our six expeditions this year within the UAE.

Mr D Cooper and Mr S Rayer



International Award Coordinators

Imagine going camping in the desert with your friends for a night. Sounds fun...but wait, you have to hike 6 hours each day, carry all of your own food and water for 2 days and survive by yourself. This is what I had to do for my Bronze Duke of Edinburgh's International Award. The DofE trek was really an amazing experience for my group and I. We had to work, cook, navigate and put up our tents together, although we did manage to get lost in the first 5 minutes! Over the whole trek, I learnt so much about animals, surviving in the desert, and especially putting up a tent.

Amelia Penfold 10S1

Silver IA was a blast this year! Filled with lots of new challenges, experiences and opportunities to broaden our horizons beyond the classroom. The international award is all about connecting with people, learning new skills and exploring your talents. I developed many skills including coordination, determination and organisation, as well as achieving my SMART targets by obtaining my black belt in karate. The trek was a challenging experience, as we had to prepare for three days of hiking and two nights. This sparked our organisational skills as well as our endurance, while teaching us to never take a home-cooked meal for granted ever again!

Shyal Bahalla 11F2



INCLUSION DEPARTMENT

The Support for Learning (SfL) department at Jumeirah College has helped over 100 children in the year 2019/20. The drive for improved inclusion across all areas of school has ensured that we have been able to reach many students and enable them access to the amazing team of support assistants, and in turn their learning journey.

The team has supported students, parents and teachers throughout all the Year Groups, from Year 6 transition through to University application. We have helped with social and emotional support, organisation, academic content as well as ensuring that those students with English language need, additional need, more and/or exceptional ability have all received the personalised support they deserve.

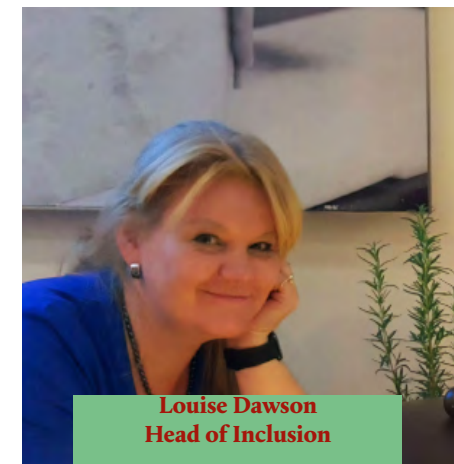
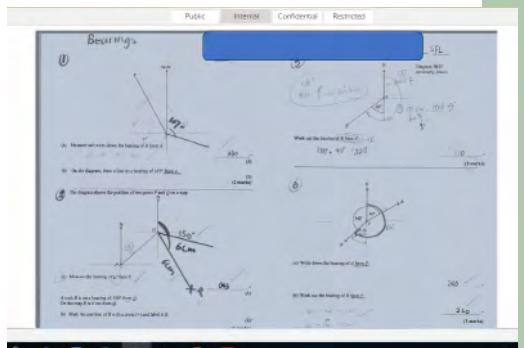
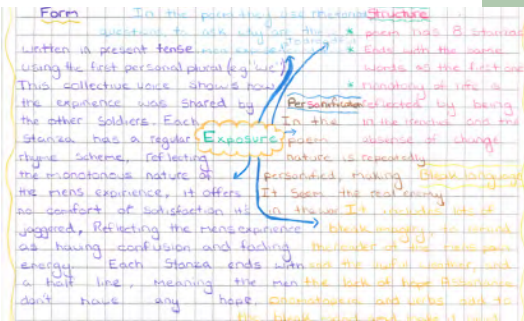
The team that you will remember from this year are:

- Louise Dawson
- Rose Riordan
- Fe Gonzales
- Mezabin Subedar
- Monowara Begum
- Nicholas Rungurua
- Sana Patel
- Shalini Mehta; and
- Shireen D’Souza

2019 started out as typical as can be, but 2020 brought with it some unique challenges and you should all be proud of how you overcame the situation.

In March, we were sent home to stay,
And Distance Learning was our new day,
What should have been end of year celebration,
Turned out to be lonely isolation,
But what we have learned through all of this,
Is that it is the friends that we truly miss,
Hold on to the memories that we have shared,
And remember those that showed you they cared,
From all SfL, we wish you the best,

Remember that smiles and hard work are your keys to success. We have all enjoyed working with you very much, and are looking forward to being back in school and building on your success next year.



Louise Dawson
Head of Inclusion

JC PARTNERSHIP (JCP)



Coffee Morning



Festive Concert



Parents Workshop



UAE National Day



Jenny Waite - Chairperson



Diwali Event

The Jumeirah College Partnership (JCP) is a voluntary body of Jumeirah College parents who regularly give up their time to help bring parents and the wider community closer to together in charitable events and social gatherings.

This year's successes included coffee mornings with the principal, Trash to Cash, school events (Diwali, UAE national day and the festive concert). This year also saw the organisation of a parents' workshop in collaboration with a guest speaker from the Lighthouse Arabia, Dr Sarah Rashmi, who shared techniques on how to help students transition from primary to secondary school.

If you are interested in JCP activities or being part of the JCP, please contact the friendly team at jcp@jumeirahcollege.com

LIBRARY

Another year ends in the Jumeirah College Library and what a busy and challenging year it has been. We received a great selection of exciting new books for the students, hosted many competitions. We also had lots of fun Library activities from Chess, Scrabble, and Jigsaw Puzzles. Then we were faced with the challenges of home learning due to Covid-19. However that did not stop us, JC library carried on as normal supporting the students however they could. Finding online resources, setting up a Google classroom with library space for the students to access adding an online library which has thousands of books to borrow and read. We also received great book reviews from our KS3 students for the Library Twitter page.

We also said farewell to Mrs J Bonner after eight years of working at the college, supporting the students and the staff sharing her knowledge and passion for learning making the library not just a place that offers books but a place students and staff can go to find some sanctuary. I can say that she will be missed.

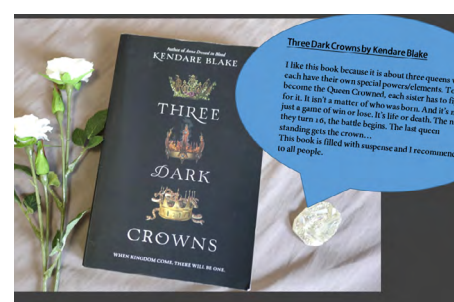
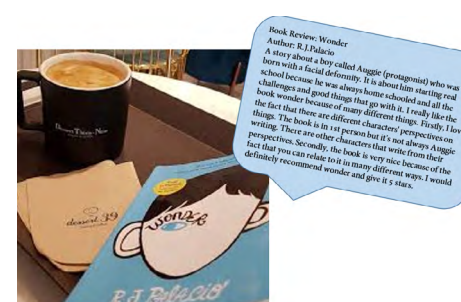
Another highlight was hosting author Jeremy Hunter, organised by Miss Brewer. The presentation gave a fascinating insight into North Korea, Jeremy Hunter an investigative photo journalist gained unprecedented access to the country. Whilst there he was able to take photographs and some films of this closed state. He included information about the political regime and the history of the three generations of the Kim dynasty. He also substantiated his finding by interviewing North Koreans who have defected to the West. Very insightful.

I look forward to seeing you all in September for another exciting year in the JC Library.

Mrs E Davenport – Head Librarian



Emma Davenport



MODEL UNITED NATIONS



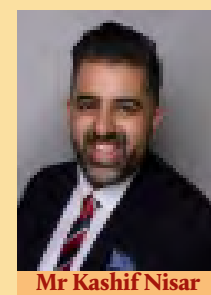
JCMUN has had a very successful year, with our delegates attending multiple conferences and winning some awards. I myself was present at GWAMUN 2020 chairing the Crisis Committee and was able to see our delegates' performances first-hand. With former Secretary General of the UN Ban Ki Moon as its ambassador, the conference was bound to attract large delegations from all over the world, so it is all the more impressive that our delegates were able to win numerous awards. At GWAMUN, Manaal Saadaat and Muhammad Raza Vakil were both awarded Best Delegate, the former being the delegate of South Africa in the Commission on the Status of Women and the latter the delegate of China in the ECOSOC.

Manaal also won the prestigious Ban Ki Moon award, being the overall best delegate in the entire conference of more than 550 students. Over on the chairing side, I received the award of Chair of Distinction for Specialized Committees.

I feel incredibly proud of what we have been able to achieve over the course of this year and hope that those who follow in my footsteps continue to improve the standard of MUN at JC for years to come. I'd like to thank the teachers who have helped us every step of the way; Mr Nisar, Mr Hagar, Mr Haines, Mr Sugden and Ms Aziz have all been an integral part of JCMUN. As I leave, I know one thing for sure: my role is left in incredibly capable hands.

Smaran Mishra, JCMUN Chair (2019-2020)

JCMUN TEAM



Mr Kashif Nisar



Mr David Hagar



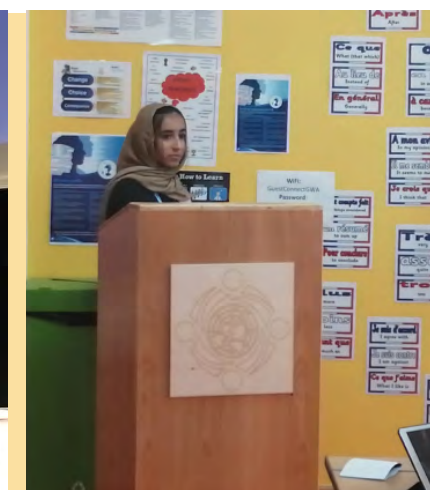
Mr Louis Sugden



Mr Rocky Haines



Mrs Sanah Aziz



CLINIC & HEALTH EDUCATION

Primarily, the school clinic provides first aid to the students throughout the school day. Our other responsibilities include health education and promotion, medical examinations, Immunisation programmes, Yearly BMI checks/medicals for all year groups and yearly statistical reports to the DHA. We are also here to support for students with mental health needs. We are aware of all high risk students within the College, their medical conditions and have helped develop specialised care plans for them.



Sports Day

With hundreds of students partaking on each activities on Sports Day, the clinic nurses and doctor set up a stand throughout the event to deliver first aid as needed. This year we had some minor injuries as well as major injuries.

Medicals

Year 7, 9 and 13 students received a medical examination from the school doctor. The basic check-ups including-spine, feet, heart sounds and vision tests were performed. Any abnormalities were reported to the parents with a referral letter from us. All students had their height/weight checked (this is done yearly) and body mass index (BMI) calculated. If there were any concerns the parents were informed through email.



Vaccination Programme

This year we have been vaccinating those who are due for their childhood vaccines. Therefore, as per DHA JC Hasana system with students entry is up-to-date.

Health Education

We have continued to build upon our Health Education programmes, throughout the year medical team updates relevant health topics on rolling screen as well Nurses boards. We keep the teaching staff as up to date on student's medical conditions and some aspects of first aid training.

DIWALI



27.10.2019

[Click here to view the event's video](#)



UAE NATIONAL DAY



28.11.2019



[Click here to view the event's video](#)



[Visit our Flickr account to view more photos](#)



INTERNATIONAL DAY



27.02.2020



[Visit our Flickr account to view more photos](#)
[Click here to view event's video](#)



SKI TRIP



Switzerland 15 February – 23 February

As someone who has never skied before or even really experienced real snow, having the opportunity to travel to Verbier with my best friends and teachers was beyond incredible. Not only did I get to learn a new sport that I now love, but I got to try new foods, explore some of Switzerland and meet students from all over the world. The first day there I could hardly ski and spent most of my day lying in the snow waiting for someone to help me up, but by the end of the week I had skied down black runs and race tracks and I realised I didn't want to leave. I was so lucky to have a very patient and motivating instructor who made skiing even more fun and took us down the most beautiful paths through the mountains. I could never get bored of the amazing views we got to see every day and the fresh air was something I didn't take for granted. From going sledging with Mr Pedder and Ms Rodger, to being able to see Italy and France from Mont Fort this was by far one of my favourite trips I have ever been on.

Hannah Forrester

YEAR 7

What an incredible year it has been for Jumeirah College's newest intake. Who could have guessed, as I stood in front of you for our first assembly, what a whirlwind of a year awaited us? I have been so proud of all of you, you have shown great resilience and positivity. I am very proud to be the Head of Year of such a fantastic year group, I am very lucky to have you and I can't wait to see you again in Year 8.



Heidi Godinho

Mrs Heidi Godinho

On our first day at Jumeirah College we were apprehensive and nervous about what lay ahead. We were shown around the school and even went on a scavenger hunt and we didn't need to worry as all of the teachers and staff were really supportive, which helped us settle in very quickly.

This year we had International Day and National Day, which were great fun. We particularly liked joining in the inter-house competitions, such as float your boat and sporting events. In addition to that, we had the thrill of a school trip to Wild-Wadi for the make a friend day. When you're immersed with such kindness and positivity, it's hard not to interact and make new friends. We have had so many good experiences and also a difficult one with Covid-19 changing everything. We were nervous about the change, but again the teachers were supportive in helping us adapt to working from home.

A big thank you to all the teachers and staff for helping us through our first year at JC. We are proud to call Jumeirah College our home. Good luck for next year everyone!

Ashraf Bessifi (7G1) and Amelia Plumley (7S1)



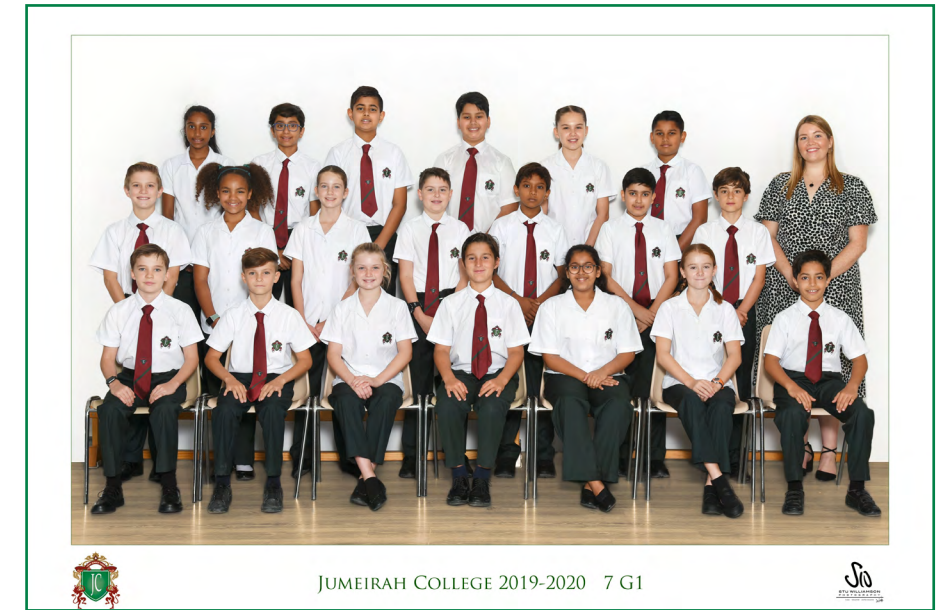
CLASS PHOTOS YEAR 7

7 F1



Back row: Mikael Farooqui, Anaya Sajnani, Scarlett Livingston, Mia Dymtcheva, Taesha Chandnani, Skye Beattie, Amna Adil
Middle row: Liam McCabe, Laith Al-Omar, Zara Hasler, Lily Werth, Kritika Subramaniam, Joseph Perra, Kiaan Nagji, Sanay Ramchandani, Mr Rayer
Front row: George Simpson, Carlos Lancha Cruz, Karizma Sawlani, Daniel Kettle, Arnav Jain, Darya Vaziri, Nael Clague

7 G1



Back row: Kelly Dominic, Saahir Ved, Hieran Chahal, Sarvesh Chandirani, Isabella Hope, Aman Shah
Middle row: Connor Forrester, Adanna Ihetu, Isla Sharpe, David Dwyer, Ashraf Bessifi, Arhan Lakhiani, James Higgs, Ms McCombe
Front row: Charles Reeves, Emerson Banks, Ella McCoy, Gaspard Fuller, Dia Khurana, Paloma Morin, Shayan Nooshidani

7 F2



Back row: Ayaan Sajil, Mikhail Shaikh, Dhrishi V Ved, Raoul Rigano, Eisa Gulzar Habibullah, Yashvi Javeri
Middle row: Mostafa Rezk, Mohamed Eldamanhoury, Rayan Rafique, Dia Shetty, Ozan Gergoz, Mia Leong, Ms Jevons
Front row: Adam Jawed, Yara Kassabaki, Adam El Masry, Aarshika Kanjani, Noor El Sawy, Hamza Atari.

7 G2



Back row: Prisha Gupta, Melody Zhou, Lila Kumra, Yug Sharma, Lianca Jayawardene, Amit Francis
Middle row: Saif Aboutabl, Tara Aloul, Charles Stocks, Jackson Tait, Minnah Surynt, Dilara Prakatur, Elia Choudhury, Ms Killin
Front row: Zhibo Tang, Raphael Mendil, Louise Matthys, Gabrielle O'Neill, Arabella Reeves Ayaan Hirani, Rhea Kapoor

7 M1



Back row: Colm Ali, Shiv Mahtani, Araina Nambiar, Oscar Stebbing, Isaac Jolicoeur-Harris, Salina Adam, Madina Mehtiyeva
Middle row: Tony Tawil, Jessica Creutzburg, Arav Prasad, Kavin Khanna, Danial Khan, Laura Kivela, Max Marston, Ibrahim Abdul Aziz, Ms O'Keefe
Front row: George Atkinson, Ernest Baekelandt, Lucian Kesterton, Clara Glenwright, Kayla Lee, George Stubbs, Lavanyaa Jham

7 M2



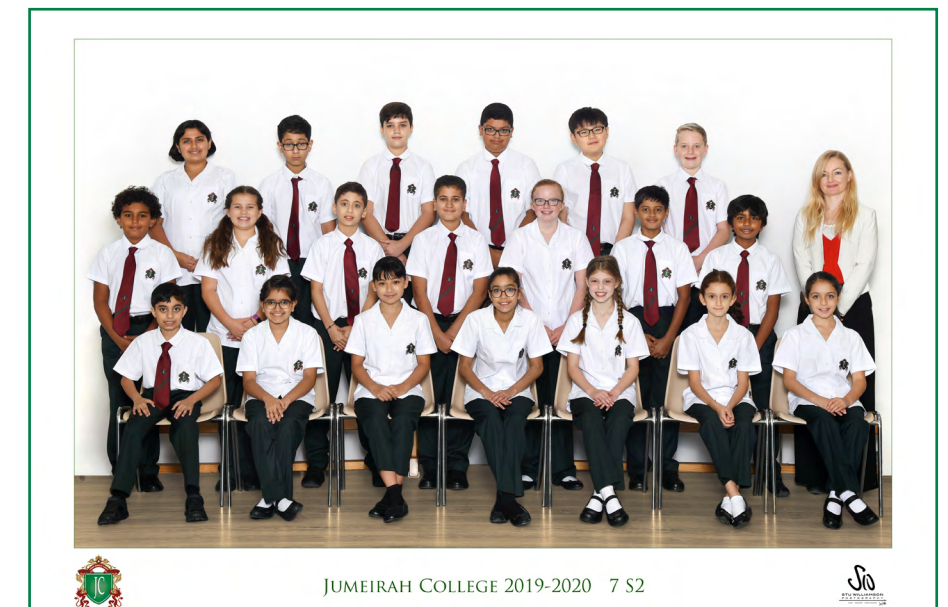
Back row: Zahra Kerur, Zaid Arfan Aslam, Muhammed Abbasi, Varchasva Vaid, Yosif Al Hamoui, Samaira Bhattacharya
Middle row: Shaurya Garg, Layla Shah, Humayl Fazal, Raya Rayan, Hadi Bilal, Noah Al-Hamadi, Zaynab Ahmed Muhammad, Mr Eedan
Front row: Zayna Ayub Khan, Reyna Mehta, Aditi Karode, Can Pansinler, Eshal Baig, Clémence De La Croix, Mira Rayan

7 S1



Back row: Shaurya Sanghvi, Ilham Ibraheem Alabi, Eli Enders, Amelia Plumley, Anagh Mehta, Aarnavi Rewani
Middle row: Faris Ahmad, Henri Hilal, Advait Karra, Uxue Uliarte, Kael Vaswani, Solina De Lassus Saint Genies, Elif Senoglu, Mr Dawson
Front row: Rita Armanious, Aaryan Contractor (left at end of term 1), Chaya Herpe, Ayla Mirza, Lily Buchanan Barnsley, Thomas Refalo, Kabir Sawlani
Absent: Aditya Sarma

7 S2



Back row: Shiza Waseem, Syed Mohammed Ahmed, Sam Haddad, Yazan Haque, Jiwan Yoon, Ben Plumley
Middle row: Hamza Hussein, Isabella Ross, Dany Fares, Omar Emara, Halle Mia Hogan, Idhant Kastwar, Param Bhimani, Ms Parsons
Front row: Mohammad Sarhan, Fatima Chalya, Kei Huq, Khadija Daruwala, Anabel Van Loggerenberg, Habiba Abd El Bary, Noor Hassan

FIHRI



Being this year's Fihri house captain was a truly unique experience. It has been amazing to work alongside the house, as well as our head of house, Miss Hearty, to come together as a team and earn points for Fihri. We faced many triumphs throughout the year despite the abrupt ending, and I look forward to seeing how next year's house captains can continue to bring power and ambition to our house. This position has taught me a lot about leadership, and the support I have received has been very helpful. I am certain that my time as house captain has provided me with many useful skills that I will continue to use in the future and I wish nothing but the best for the future house captains to come. Good luck, Fihri!



Kaiya Patel, Fihri House Captain

It was a real honour being the Fihri House Captain for the year, granted that the end perhaps didn't end the way anyone expected! There have been ups and downs, however the house as a whole has most certainly laid the foundations to continue to build on next year. I look forward to hearing about how we get on in years to come, as, despite not being at Jumeirah College anymore, I will most certainly always be a proud member of Fihri! Thank you to everyone who made this position so enjoyable and memorable, good luck for the future!



Jordan Fullerton, Fihri House Captain



YEAR 8

It has been another amazing year in our journey at Jumeirah College

From the annual Inter-house competitions, such as 'Float your Boat' to Sports Day. Each form has worked well together to achieve the best results they could for their house. We have participated and learnt about other cultures during International and National day, where students stepped up and represented their countries by presenting a stall for the school to enjoy. In addition, to also experiencing the traditional Indian celebration of Diwali. Furthermore, we have had the opportunity to give back to our community through many charity events such as the 'Pink is Punk' fun run to raise money for breast cancer awareness, alongside selling delicious baked goods, sold at the bake sale.

One of our favourite responsibilities as a Year 8 is the 'Ambassador's program' where we helped the JC reception team. Amongst the responsibilities, the role entailed us greeting visitors, escorting them to various areas in the College, running errands for reception, all whilst learning how to conduct ourselves in a professional manner.

Although we have faced many challenges this year, we have pushed past all the difficulties by working together to still have a great time learning. During distance learning, we've had to adapt, and by doing so we have taken part in numerous competitions as well as taken on a variety of challenges set by different subjects. This has certainly made learning in a different environment easier.

Clearly, we as a year group have had a spectacular year that we have all enjoyed. Thank you to all our dedicated teachers and staff for making this year one of the best and memorable ever.

Angelique Hill & Yasmine Touqan 8G1



CLASS PHOTOS YEAR 8

8 F1



Back row: Talia Hamed, Lina Hamdani, Petra Oshiga, Victor Ghose, Arivin Devan Vinod, Yasmina Reckart, Sahil Nalakath

Middle row: Sana Marwah, Olivia Sell, Aryan Kale, Rayyaan Rabbani, Syed Armaan Bashir, Helena Martens, Viren Widge, Ms Doherty

Front row: Shuang Yi Luo, Aamir Munshi, Arjun Dev Sachdev, Yuvraj Vij, Elena Temple-Smith, Oscar Dilworth, Nader Usama Fawsy

8 G1



Back row: Aarushi Guglani, Shehnai Mehta, Youssef Chennoufi, Daniel Cargill, Orlaith McAndrew, William Rayan Labbaci, Ali Raza.

Middle row: Aarush Jaiswal, Ritvik Goyal, Ryan Adebiyi, Jack McCoy, Gabriela Friar, Taryn Lourens (left school), Angelique Yasmine Hill, Mr. Stokes.

Bottom Row: Reese Young, Yasmine Touqan, Zahra Kilmartin, Adam Slawomir Lawlor, Myeisha Khan, Advey Aryan Gupta, Hana Naved.

8 F2



Back row: Mashal Gondal, Ruben Charles, Arjun Arora, Fatimah Khan, Ahmad Sandila

Middle row: Zoha Siddiqui, Zaid Aityeh, Ellie Bruce, Reina Hamdani, Sia Mathur, Isabelle Williams, Sanaya Chandnani, Ms Powell

Front row: Imogen Moy, Krish Javeri, Meher Rajpal, Zixin Alice Chen, Abdalla Hamdy, Eman Ali, Omar Fikree

8 G2



Back row: Ashlin Sethi, Helena Vajdi, Ahmad Alawadhi, Arda Daniel Schonekker, Manit Parashar, Amulya Iyer, Zaineb Naim,

Middle row: Phoebe Keyes-Hackett, Reem Almarri, Josephine Brock, Jonah Carstanjen, Inshirah Kalia, Haley Lourens, Mr Haines

Front row: Aryan Malani, Jia Ojha, Ahmad Al-Anani, Lea Chilcott, Noora Fareed Al Ali, Abdul Ahad Ahmad, Saira Umer.

Absent: Jingxuan Tang

8 M1



Back row: Upani Wijetilleke, Erin Ann Stapley, Simaran Anand, Antony Messag, Leen Shabsogh, Yi Feng Daren Tan
Middle row: Anayaa Gehani, Faris Saadaat, Mohammad Dada, Elliott Favre, Muhammad Amaan Siddiqui, Myrra Uttamchandani, Mr Khan
Front row: Yasmine Ellis, William Selby, Pranav Shahri, Arianna Abraham, Luca Kelly, Rehan Sengupta, Mishaal Kassam

8 S1



Back row: Syed Sulaiman Hamid Hussain, Isabelle Penfold, Nanki Chatterjee, Mehek Bhatia, Aiden Frederick Menezes, Imran Khwaja, Saha Sharif
Middle row: Ahmed Salim Sherllalah, Abdul Wahid Khurram, Tina Fares, Vansh Laungani, Ahmed Dogar, Ranveer Anand, Khwaaish Kapoor, Ms Hallam
Front row: Armaan Thadani, Samaira Varma, Krystal Sakhrani, Mariam Salem, Aleesha Zaidi, Neel Depala, Reeti Ramchandani

8 M2



Back row: Zara Panju Dedynski, Vansh Parpia, Meera Chawan, Dana EL Toukhy, Junda Chen, Mia Wells, Ayaan Malik
Middle row: Namisha Batheja, Ayaan Faisal, Andrew Boulos, Seyedehavid Naiemaeimoosavi, Varuni Rana, Laila El Deeb, Elyssa Pereira, Miss Enright
Front row: Zhou Guanyu, Hashim Kazarooni, Musa Shariff, Vedant Malhotra, Ram Abdulal, Zain Faisal Ahmad, Advay Kuber
Absent: Oliver Brown

8 S2



Back row: Sohail Albanna, Yousef Essa, Sophia Ross, Mohammed Wessam Eldin Shehata, Hamza Sheikh, Faisal Alawi, Faisal Tayem
Middle row: Arshia Sengupta, Nikhil Ramchandani, Hamdah Muhammad, Pareysa Ahmed, Shivani Vasan, Jida El Zein, Aritra Ganti, Mr Patel
Bottom Row: Pranav Gulati, Pranav Lalwani, Clementine Mario, Hasan, Anaya Arbab, Omar El Toukhy, Aastha Thadani

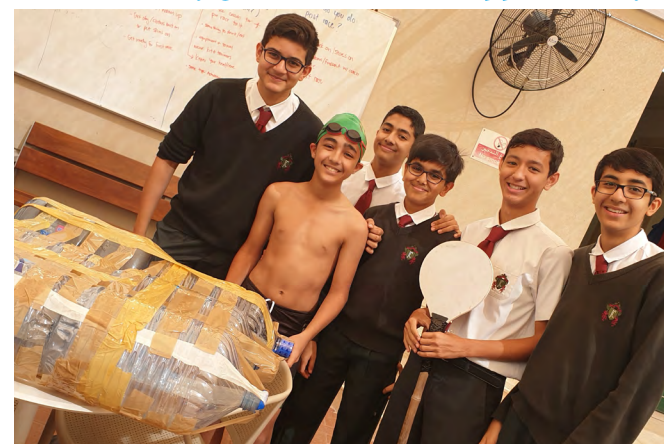
GIBRAN



13G2 wearing pink for Breast Cancer Awareness



12G2 and 7G2 providing gifts and a lovely letter to our security guard on World Happiness Day



Team Gibran participating in the Float your Boat competition

Well done on an AMAZING year.

GO TEAM GIBRAN!

Ms S Aziz,
Head of Gibran House



"In the past year, we have had the great pleasure of representing Gibran as House Captains. From cutting down on late attendances to increasing participation in every single event, everyone has supported & contributed to our house as much as they could and it has been a pleasure to see you grow and succeed!



Although our time as House Captains was cut short, we were able to lead Gibran through many fun and exciting events such as Float your Boat and Sports Day. We did amazingly well in many things, especially book reviews, Float your Boat and gaining the most achievement points out of all the Houses!

A special thank you to the Form Tutors and Deputies that put in a lot of time and effort to make sure house events ran smoothly, and of course ensure that all of Gibran's members enjoyed themselves.

We would also like to give a huge thank you to our Head of House, Ms Aziz for supporting us throughout the year.

To be able to watch Gibran grow as an enthusiastic and loving house has been wonderful and rewarding. It will be sad to leave this chapter of our lives behind, however we are excited for the future of Gibran. We are sure your new House Captains will do an excellent job of helping the house grow and prosper, and we are confident Gibran House will continue to be the greatest!"

Arjun Krishna (13G1) & Chiara Carstanjen (13G2)
Gibran House Captains

YEAR 9

Snap... Another year has flown by! Indeed, it was teeming with a plethora of engaging events: exuberant inter house contests, innovative thinking Young City Makers competition, Model United Nations conferences, fruitful inter-school debates, breast cancer awareness charity run; in fact the list is endless.

Despite these unprecedented conditions we have all had to adapt to, the Jumeirah College community stuck together; brought teachers, students, and parents even closer than before; and pushed past barriers to ensure that we received the best possible education online. Jumeirah College has helped us to adapt and enjoy our online classes by offering a variety of support through online meetings and discussion and assist and help overcome any potential obstacles. I'm sure we can speak on behalf of the whole year group when we say, this has not only taught us how to cope and adjust to different situations but has also made us feel privileged to have such supportive teachers and members of staff! So we will take this opportunity to say thank you to all the teachers and parents on behalf of the whole year group for not only ensuring that we excel in academics every day but also that we grow together as better and stronger people.

Aside from the difficulties of the past few months, there have been a multitude of extracurricular activities for us to immerse into that have allowed us to further our learning, expand our knowledge or to improve our own wellbeing. Moreover, Jumeirah college has organised some spectacular events encouraging cultural diversity that allowed each and every one of us to develop an empathic understanding of different cultures and societies. We had the amazing 'Year 9 Float your boat' competition where we were lucky to witness the enthusiasm and anxiety engulfing the vicinity on the day of the competition as our peers were keen to showcase their tremendous hard work, aiming to secure the top spot to win many house points for their esteemed houses! International day was a blast of exotic cultures demonstrating jaw-dropping talents, ancient

traditions and most importantly the nations' divine cuisines. We could truly experience the diversity held within the college as it came to life on this memorable day. However, we can never forget the place in which we all call home - the UAE. In addition to that, we celebrated Diwali with many fun filled events such as dancing, eating traditional food, and many other activities.

In spite of the testing times, our strong relationships with our friends and family have allowed us to persevere and continue to stay upbeat and optimistic. Evidently, we as a year group have thoroughly enjoyed and tackled the challenges 2020 has brought us and we are very much excited about starting a new year and looking forward to what it has to bring! Thank you, Jumeirah College, for understanding each and every one of us as learners and as individuals, and for helping us explore and embrace every single opportunity or barrier that comes our way!

Maryam Zaidi, Aishah Majid and Zahra Vakil



CLASS PHOTOS YEAR 9

9 F1



Back row: Navieka Chandnani, Yandi Luo, Zaid Sajjad, Hassan Shah, Alvar Arponen

Middle row: Imogen O'Connor, Zachary Kar, Sanika Gurav, Eleanor Alahmar, Prune Perrea, Marya Awad, Thomas De Mascarel, Mr Sugden

Front row: Noor Fatimah Bhojani, Amrita Hothi, Alia Kamal, Celine Naude, Sayed Armaan Shah Kazemi, Zayn Ali Azad Virji, Rania Furqan

9 G1



Back row: Stephanie Macgillivray, Syed Amaan Ali, Krishna Lakhwani, Rafael Grindlay, Zack Farias, Ana Florina Maraloi, Angelique Grindlay

Middle row: Kaira Dominic, Daniel Kader, Rayaana Saad, Cormac Mulcahy, Danyaal Zobairi, Hridya Mendiratta, Tabitha Rayer, Mr Simpson

Front row: Raania Ahmed, Charles Henderson, Viraj Mishra, Shehzeen Ahmed, Rayyan Lodhi, Charles Free, Dania Mei Binte Muhammad Noh

9 F2



Back row: Raahil Dutta Chowdhury, Abdulrafay Noman, Mustafa Hamouda, Bilal Arnaout, Yousef Abdelkader, Mustafa Yassir Khawaja

Middle row: Shantanu Hans, Maxime De Panafieu, Aryana Ayati, Ela Boylu, Shenaya Bhatia, Talia Tawil, Ms Phillips

Front row: Aanya Sachdev, Anushka Dhawan, Noura Herzallah, Sara Hirani, Jad Kassabaki, Sultan Bin Hafez

9 G2



Back row: Vansh Sawlani, Faiz Siddiqui, Abdel Rahman Hashad, Kabir Raina, Rayyan Hussain, Heet Kothari, Salma Reda

Middle row: Nishkaa Nankani, Syed Affan Ali, Layal Essam, Raahim Amjad, Francesco Bellini, Eesha Gupta, Vishal Sinha, Ms Balfe

Front row: Nikunj Goenka, Manan Nailwal, Evin Young, Ciara Manning, Jemima Reeves, Rohail Uz-Zaman, Mariam Haider

9 M1



Back row: Krish Keswani, Alana Pereira, Niranjan Singh, Aman Sehmi, Jackson O'Regan, Noor Khan

Middle row: Aryamman Aiyaar, Mia Parker, Omar El Sherif, Annabel Smith, Hugh Glenwright, Poppy Stebbing, Mr Banton

Front row: Jo Geldhof, Krisha Kavalani, Khushi Thaleshwar, Aditya Vas, Sol Fawzi-Skinner, Jasmine Sofia Capaldi, Kristina Jia Ying Creutzburg

9 M2



Back row: Youssef Ahmed, Hosam Jaarah, Pasha Zoroufforouh, Mohammad Abbasi, Ayaan Khan

Middle row: Rajaa Ghandour, Alya Ghandour, Leen Mattar, Stella Macvicar, Majd Abdulal, Sena Samuel Agbemabiese, Harry Russell Smith, Ms Marmar

Front row: Aoudrea Nasution, Mohammed Abood, Yoana Sawlani, Antara Patel, Rayan Zandieh, Meher Vakharia, Huda Salya

9 S1

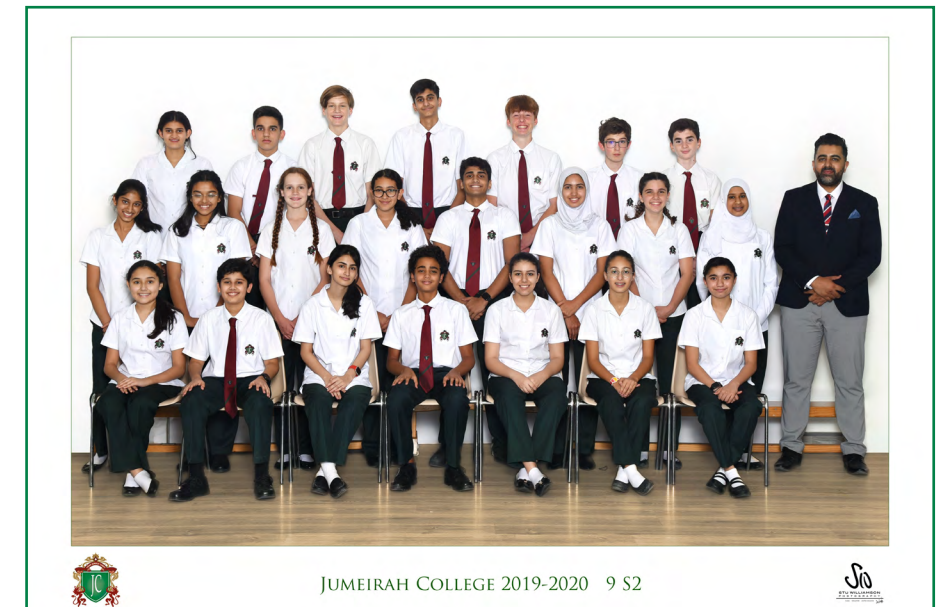


Back row: Kimaya Ivaturi, Zaahid Mamode Ally, Esam Rahimzada, Ahmed Durrani, Tobias Herpe, Ikram Ibraheem-Alabi, Rayna Karim.

Middle row: Malaika Hassan, Meher Lalvani, Joseph Ryan Cooper, Lydia Henderson, Zhongtian Yang, Soha Ahmad,

Front row: Godamuka Nethmini Mackenzy, Ms King, Sami Hamid Hassan, Yadur Sood, Shanaya Shyam, Shrish Satwani, Jessica Worley, Runpu Liu, Ahmed Mehta

9 S2



Back row: Amaaya Desai, Sulaiman Gulzar, Joshua Stapley, Zoran Vakil, Louis Hogan, Charles Ingham, Abdel Djalil Chafai

Middle row: Pia Advani, Nandini Bhattcharya, Phoebe Smith, Jana Emara, Zain Rizwan Chapra, Maryam Zaidi, Helen Bou Matar, Zahra Vakil, Mr Nisar

Front row: Layla Abdullah, Hamza Khan, Shazene Hussain, Adam Essa, Jasmin Saffar, Loubna Berro, Dana Sarhan

MAJID



This year has been an unprecedented year, where we have been unable to complete the full schedule of the House competitions, however, up to the last competition every individual in Majid has shown great efforts and motivation towards the house. We are proud and hopeful for what the future has to come, as we have seen the dedication and enthusiasm within the deputies and all Majid students in every single event. For this year, we have excelled in building strength and courage, pushing ourselves to overcome new challenges, and we are extremely proud of all of our accomplishments.

We have thoroughly enjoyed speaking to the range of year groups in Jumeirah College, whether it being to push individuals beyond their comfort zones, or to even help out the younger years. We have enjoyed

taking part in events such as Float your Boat, National Day, and most importantly Sports Day in which we placed second overall; a great improvement and achievement for our house. The most memorable moment of our role was the "Quest for the Best" house competition, it was our first house competition where we took over the leadership of the house. It was incredible seeing Majid competitors from different year groups come together to work as a strong team, leading to us finishing first and gaining a remarkable amount of points.

We would also like to thank Ms. Selby, who put her trust in us to carry out this honorable leadership role and has supported us during this short but memorable journey. We would also like to thank her for this opportunity, as it will be a life-long experience of which we can reflect on.



YEAR 10

Well done Year 10 on a great year. You battled through the early challenges of GCSE study whilst continuing to represent the College with passion and pride. I am looking forward to watching you strive for achievements in Year 11, both inside and outside of the classroom. Bring on 2020/21!

Mr Pedder, Head of Year 10

A marvellous time in Year 10

Our time in year 10,
Has sadly come to an end.

It's gone so fast,
And it's been a blast.

So many fun things, we have done this year,
It's so sad, that it's finishing so near.

Sports day, Pink day, National day,
Peace day, and International day too.

There's so much more to say,
This just proves our year has flown away.

At the beginning of year 10, our GCSEs seemed stressful,
But, now we know that next year is going to be successful.

It didn't come easy,
However, we just want it to go breezy.

We started our distance learning during midyear,
And now we are ending it without shedding a tear.

Even though year 10 was quite fun,
We just can't wait to get out into the sun!



Amelia Penfold



Rhea Upase

On our first day at JC, we immediately felt welcomed and had such an enjoyable first year. The diverse and high spirited community allowed us to embrace our interests and hobbies and we have met some amazing new friends. Being new to the College brings unique experiences and we enjoyed the Basketball and Debating ECAs. We were so nervous in week 1 but everyone made us feel welcome into the JC community and now we can't wait for Year 11 and the challenge of our GCSEs.

Amaya Mahajan 10G2 and Aryaveer Monteiro 10S1



CLASS PHOTOS YEAR 10

10 F1



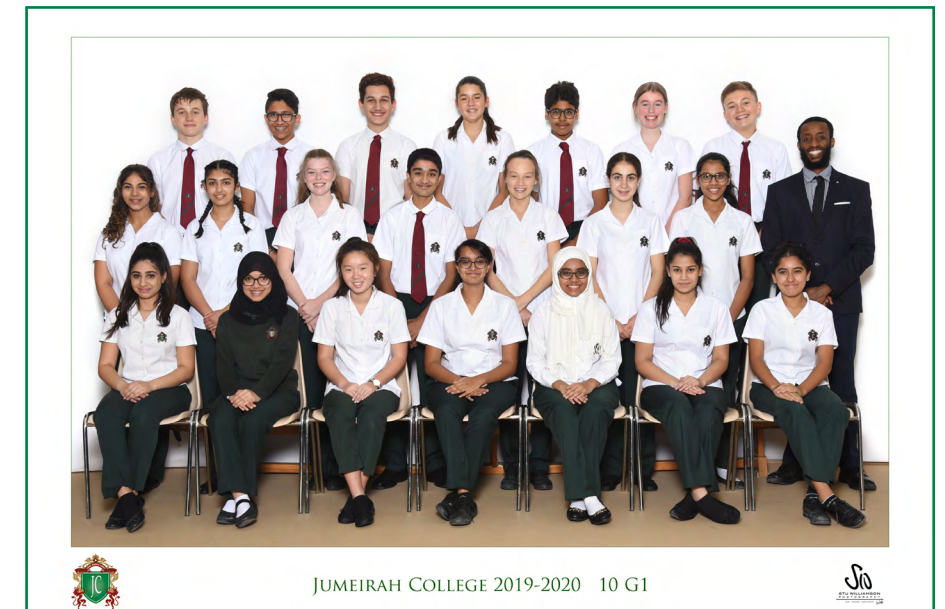
Back row: Mattis Pereira, Halima Qamar, Avi Kapur, Yasir Al-Omar, Sophia Aka, Devanshi Mirchandani, Veer Vij
Middle row: Natalie Hosking, Aman Mittal, Aarna Raney, Anjali Garg, Jude Eid, Fatima Adil, Aathque Abdul Kadar Sangam, Ms Thompson
Front row: Rania Abdullah, Shivanshi Khanna, Stacey Wilson, Diya Marwah, Abia Arbab, Atishya Dhawan, Iman Ameerzeb, Alison Davy

10 F2



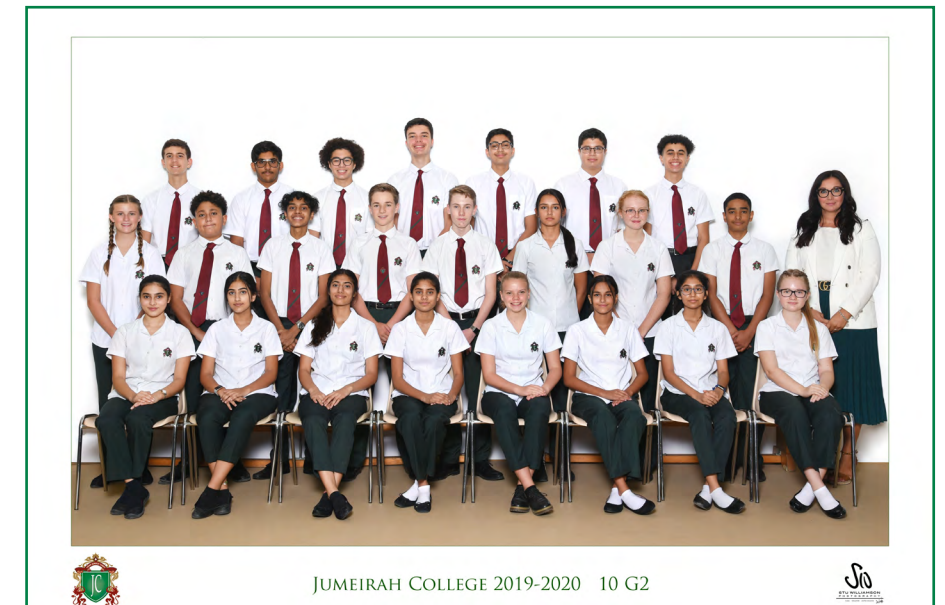
Back row: Shahmir Ahmad, Ahmed Hamdy (left), Dhir Ved, Noah Eid (left), Vivaan Bhatia, Omar Abdulelah, Joshua Coulter
Middle row: Abdul- Rahman Subedar, Joaquim Shukla, Maanas Perumalla, Lina Abou Daher Halima Jawed, Muhammad Moosa Sheikh, Ms Trivic
Front row: Laila Barazi, Amatullah Yusufali, Fiza Abbas, Maryam Yateem, Rania Bhojwani, Diya Suresh, Aidah Parvez

10 G1



Back row: Sebastien Chilcott, Nilan-Dutt Kuverji, Kian Farias, Tia Hill, Akhil Khurana, Lottie Farrell, Joseph Friar
Middle row: Alyssa Pasha, Sara Ghafoor, Katie Tarr, Shivam Raigaga, Emma Thompson, Leann Qadan, Maleeha Farooqui, Mr S Salah
Front row: Yana Makhija, Aaminah Khan, Zhanru Ye (Alice), Arya Menon, Mariam Abdelrehim, Zara Dadarka, Nurun Khokhar

10 G2



Back row: Rami Touqan, Rishi Kapoor, Adham Zaki, Faysal Al Labadi, Shayaan Ali, Omid Vajdi, Karim El-Gawly
Middle row: Nathalie Roy, Omar Hegazi, Armaan Yeraballi, Benjamin Cheesebrough, Theo Felix Jenkinson, Amaya Mahajan, Ella Anthonissen, Jacob George, Mrs Larsen
Front row: Fatima Patka, Tia Bhambhaney, Aria Khan, Jenisa Oommen, Ellie Sanson, Mariam Abdelrehim, Mehek Mandal, Zara Harrison

10 M1



Back row: Tarini Bahadur, Raeyaan Bengali, Krish Mahtani, Yashvir Anand, Shayan Ahmed Mansuri, Arjun Mallick, Jeevan Sehmi
Middle row: Rishit Bhandari, Subhan Amin, Inesh Mukherjee, Ahmed Aamir, Haizea Herrera, Shanaya Costa, Tiara Jabri, Mr Keane
Front row: Nicole Zhuang, Gabrienne Wee Hsuen Li, Arianna Bhavnani, Leah Depala, Shania Woolner, Valentia Capaldi, Eunhee Char

10 M2



Back row: Dhruv Khiara, Shahmir Hamdani, Yameen Rahman, Rohan Bahadur, Leo Moore, Mia Ghrayeb; William O'Regan
Middle row: Sleim Ahmed, Ayhem Abulohom, Ahmad Alioussef, Reem Sayed Al Alawi, Minaal Mirza, Siraj Al Sharif, Aryan Kotecha, Mrs Selby
Front row: Sagarika Sriram, Malak El Deeb, Dominika Pawlukoic, Mohammad Alhuraiz, Dalia Petric, Maria Messag, Negar Majd

10 S1



Back row: Hannah Forrester, Saffiya Johnson, Aryaveer Monteiro, Harsh Vithlani, Mohamed Sherllalah, Rishabh Karani
Middle row: Hersh Popley, Ombeline De Lassus Saint Genies, Bassem Mirza, Lucrezia Mariscotti, Shloak Gehani, Himank Moolrajani, Renata Tabanova, Mrs Scott
Front row: Hafsa Nini, Ananya Gulati, Jiwon Lee, Anandita Gupta, Melina Garaud, Yichen Liao, Zoya Asim
Absent: Sairam Ravi and Maya Sanghera

10 S2



Back row: Rhea Upase, Rhiannon Haines, Ahmed Khan, Zain Sharif, Prakhar Singh, Youssef Shawky, Alexander McCrae, Aadi Sikidar
Middle row: Rameen Zeeshan Rana, Tvisha Mehra, Maria Davvi, Muniba Muhammad, Talia Aly, Amelia Penfold, Hasan Habib, Mr Hagar
Front row: Lavanya Kasturia, Lamia Adamjee, Murium Mohammed, Tiana Kassoul, Anaya Khan, Arhum Kamlani, Alizeh Zaman

SINA

Another great year for the Super Sina, from great success at float your boat to winning sports day and not forgetting the numerous other events it has been an incredible start to heading up the house.

“The year 7 Sina forms have had a fantastic year, they have always put in maximum effort and positive contributions to Sina House!” said Thomas Mariadason and Teo Domore. Nour Emara and Anjali Shah added “It has been a pleasure working with year 8 this year, they always put 100% effort and they show great house spirit!” This spirit and enthusiasm of Sina runs throughout the house, where deputies Saniya Karani and Sydelle Bhalla, said the year 9’s “enthusiastic participation in events has immensely helped the Sina this year”. Taine Baggott and Iman Ibraheem Alabi commented “we were also very impressed about how eager the year 10’s were” which is amazing to hear and Rynne El-Gheriani and Amir Pousti said “ the contributions and success of year 11 was inspiring” where they achieved 7 overall wins including 1 record broken in the Boys 200m category alone!

Sina House Captain, Molly Widger added, “Although the year has been a little short, I have still made so many memories that I will be able to take away from JC. My favourite memory has to be winning sports day, we were coming into it reigning champions, but thanks to everyone's participation and excellent support from the stands we were able to finish victorious again! Working alongside Mansher, Miss Southam and the deputies made the job much more fun so thank you and I'll miss you all next year.”



“For the strength of the pack is the wolf, and the strength of the wolf is the pack”



YEAR 11

‘The class of 2020 have had a challenging end to their GCSE years, but they have continued to impress with their resilience and determination. They have made significant progress in meeting their aspirational goals, and have developed many skills along the way in the wide variety of ECAs that they have been involved in. I would like to take this opportunity to thank those that have been involved in supporting our Year 11 students throughout this time; teachers, form tutors and parents. It has been an absolute pleasure to be their Head of Year this year, and I wish them all the best as they embark on their next adventure in the JC Sixth Form, elsewhere in Dubai or around the world.’



Mr J Woolcock, Head of Year 11



‘This year I was appointed on to the Year 11 Executive Committee alongside Muhammed Vakil, Hiba Khan and Lucy Moore. This role required us to represent the views of Year 11, to lead the Year Council meetings, to make important decisions involving the year group and to address the JC community in assemblies. The many leadership roles available to all of us in Year 11 have challenged us to develop many new skills that will benefit us throughout our life.’

Shyal Bhalla, 11F2, Year 11 Executive Committee

‘This year has been amazing for Year 11 ECAs and House events. The highlight for most was Sports Day with the introduction of Retro Events providing the opportunity for everyone at all levels to engage in friendly competition. Despite being cut-short, the IA treks were fulfilling as always. We await 2021 with bated breath as we look forward to new challenges.’

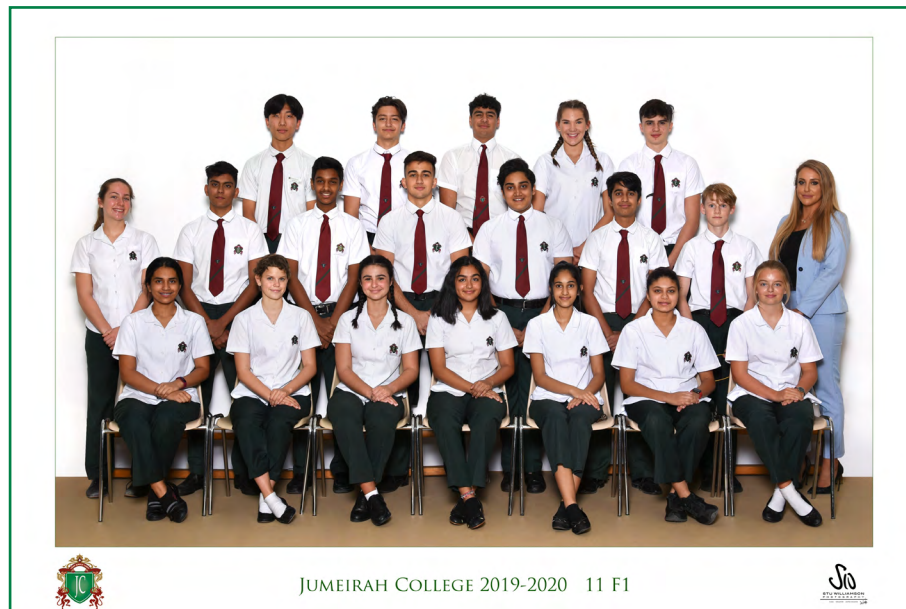


Aba Agbemabiese, 11M1



CLASS PHOTOS YEAR 11

11 F1



Back row: Minjun Kwon, Hadi Hamed, Ali Shallal, Asha Enders, Louix Simpson
Middle row: Jessica Naude, Basil Ahmad, Mahesh Perumalla, Raafay Qamar, Mohammed Urooj Khan, Krish Gautam Duseja, George Werth, Ms Ashton
Front row: Pritikaa Somani, Daphne Roze, Laylan Talabani, Zulaikha Jaffery, Sanya Furqan, Nazia Edroos, Annabelle O'Connor

11 G1



Front row: Viggo Mulcahy, Keith Dominic, Aiden MacGillivray, Toby Waite, Mehreyar Haq,
Middle row: Aria Prasad, Tia Planojevic, Louis Bennett, Thomas Collins, Pranav Gurunathan, Dhriti Rathore, Erika Nooshidani, Ms Rourke
Front row: Alisha Noh, Nayonika Khiara, Amber Dadarkar, Aleena Aamer, Eman Murshed, Srbui Mikaelyan

11 F2



Back row: Emma Shukla, Omar Hamed, Omar Arnaout, Ibrahim Khan, Thomas Gregory, Abdulaziz Albastaki
Middle row: Aarush Agrawal, Yasseen Hamouda, Nirvaan Chandiramani, Rameez Ahmad, Neve Askew, Shyal Bhalla, Ms Clancy
Front row: Saanvi Jain, Sara Sugiyama, Ayushi Budhraj, Alina Shaikh, Tanvi Buddhavarapu, Cauther Sebagala, Daniel Sawiris

11 G2



Front row: Chloe Young, Sean Adebiyi, Angelos Michailidis, Annabelle O'Keefe Richardson, Zara Azmat
Middle row: Ishaq Alabbasi, Omar Ayoub, Tanay Mathew, Robert Alp Schonekker, Yury Rogachev, Harsh Nailwal, Noha Shaalan, Mrs Stebbing
Bottom Row: Zixuan Ding, Samaya Dimashki, Jasmine Scott, Zainab Haider, Celina Labbaci, Maanya Mehra, Razalya Butt

11 M1



Back row: Tasha Wijetilleke, Emin Mehtiyev, Lucas Gomez, Euan Dey, Daniel Broz, Aditya Tanwar, Cooper Ross
Middle row: Charlotte Dewhurst, Areeba Abdul-Aziz, Krish Gehani, Utkarsh Seth, Issa Abood, Ruby Stebbing, Mr Gallagher, Mr Forestiero
Front row: Derin Enhos, Eunjin Char, Aba Agbemabiese, Hugh Atkinson, Charlotte Favre, Jiya Uttamchandani, Lucy Moore
Absent: Saumya Mathur, Luke Pollard

11 S1



Back row: Valentin Trzcinski, Nirav Manjiani, Oliver Miller, Leslie Herpe, Rayan Khwaja,
Middle row: Ziaron Gupta, Georgia Lockie, Zoe Hilal, Tia Amy Cooper, Muhammad Ahmed, Danyaal Khokhar, Ms Irwin
Front row: Alisha Khan, Vyana Rupani, Helena Shanahan, Tara Karra, Talaat Hassan, Tina Issa

11 M2



Back row: Rajan Sehmi, Alexander Ghrayeb, Robert Jones, Aryan Dua, Vishal Kavitha
Middle row: Jash Uttamchandi, Yash Seth, Raza Shah, Ahmed Abdullatif, Sabrina Niazi, Zaineh Abed Alhameed, Miss Southam
Front row: Hamza Kazarooni, Sophia Boulos, Taraana Patel, Manaal Saadaat, Hiba Khan, Erin Pereira
Absent: Rosaleen Alioussef, Maya El Toukhy

11 S2



Back row: Aaliyah Kalla, Ayman Khan, Muhammad Vakil, Shaz Raja, Omar Malik, Aryan Paul
Middle row: Jayant Khandelwal, Caitlin van Loggerenberg, Wassim Chafai, Elissar Bou Matar, Khwaab Kapoor, Paula Celiesiute, David Armanious, Ms. Daly
Front row: Dina Al Amasi, Mohammed Anwar, Akshita Jha, Lucy Smith, Jenna Khaira, Tameem Chalya, Tala Issa

SIXTH FORM



This year began in the same way as many others, by welcoming back our students and meeting lots of new students too. They were then sent on the traditional treasure hunt around Dubai to have fun, mix and make life long connections. At the start of the year, we also had the Arts Ed training for our student leaders, which set them up for the many successes they experienced this year.

As we pushed forward into the term, the students once again proved that they can successfully balance a hectic schedule of academics and enrichment activities. They displayed a variety of talents throughout the year from performing in college productions to weekly enrichment activities during Complementary Studies. As always, we have been impressed to see our students continue to push their limits and extend their experiences. We are also very proud that our Year 13 students have managed to secure places at some of the top universities across the world.

Although this year started like all others, it certainly will be remembered for the way that it ended. We are all deeply disappointed that we did not get to send off the 'Class of 2020' in our usual JC traditional way; however, their legacy will not be forgotten. During distance learning, where the entire college dynamic changed significantly, they applied themselves magnificently and continued to make outstanding progress towards their dreams. We could not have been prouder about how they adapted to this new way of learning while looking out for each other and ensuring the harmonious, inclusive environment continued virtually. We are sure they will go on to achieve great success and we look forward to seeing what exciting activities and achievements await us in the next academic year.

Mr R Lawton & Miss H Stephens

Head of Sixth Form & Head of Year 12



Student Executive Message

Our time as the Student Executive has left us with so many memories that we will take to university and beyond. Whether it was painting Mr O'Connor green, dropping medals on awards evening (great job Harry!), or over-decorating our EXEC office these positions have never had a dull moment.

Unfortunately, we have to say goodbye to our Year 13 family and the Jumeirah College cohort, as we pursue our careers in Law, Physics, Physiotherapy and Drama.

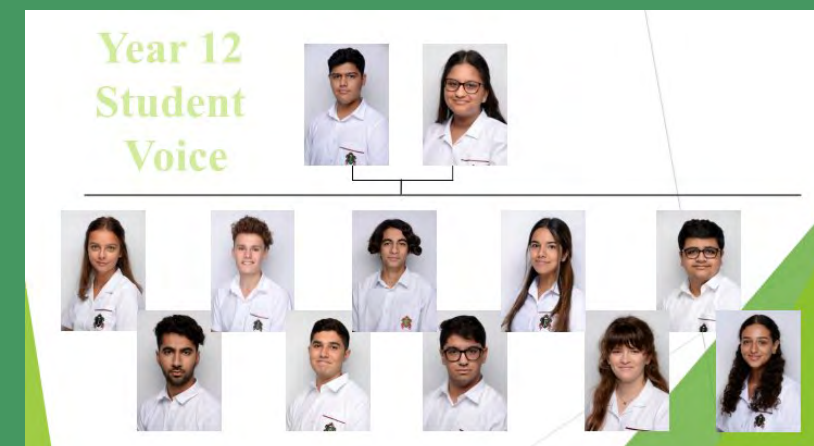
We have thoroughly enjoyed our time here at Jumeirah College (although cut short by COVID-19!), meeting and working with students and teachers alike which has made our experiences here something to remember.

Although we can't stand on the stage to say goodbye we would like to say thank you. We hope we served you well this year and we wish you the best of luck for the future.

The (longest reigning) Executive Team

Year 12 Yr council/CR divide

Supported by form representatives from across the 8 tutor groups, Anika Bhandari and Aditya Dahiya have done a fantastic job in enhancing the student voice this year. One of the greatest achievements in Term 1 was the removal of the 'common room divide'. The abolition of this long standing, unspoken agreement has fostered some wonderful new friendships between the year groups!



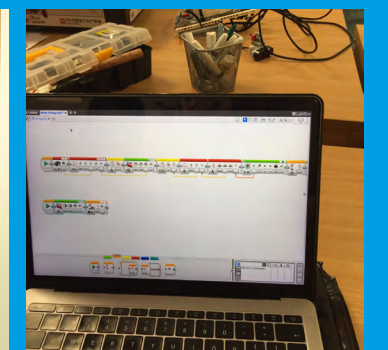
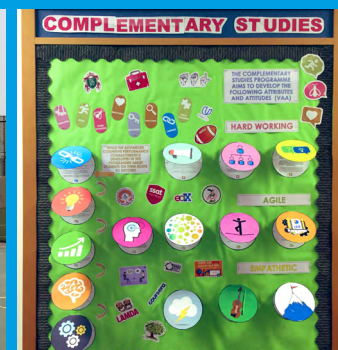
SIXTH FORM

This year the Sixth Form team successfully added PADI diving, Top Chef Cookery school and American Sign language to the already vast repertoire of activities students could complete as part of the complementary studies programme. The College also held the first Wind-down Wednesday, a well-being initiative aimed at Year 13 students. During this afternoon the students participated in a cricket match against our fantastic support staff, beat Mr Dela Cruz at Mario Kart and spent time with Mrs Gregory and a group of therapy dogs in the Drama studio.



My Dubai

The year began with the ever popular 'My Dubai' challenge where our Year 12 students went to great lengths in order to win points and pride, whilst attempting to remain within the parameters of the competition. This fiercely fought competition resulted in a win by Mrs Ford's ultra-competitive Sina tutor group.



CLASS PHOTOS YEAR 12

12 F1



Back row: Ameer Ahmad, Tatiana Cubit, Faiz Iqbal, Rayaan Abdullah, Ishaq Kalsekar
Middle row: Mathilde Tourniaire, Rayhan Virji, Yahya Ali, Fuad Awad, Sophiya Wain, Ms Wing
Front row: Kate McDermott, Tess Davy, Ananya Tanwar, Diya Udeshi, Ashleigh Wilson, Daphne Barret, Priscille De Mascarel

12 G1



Back row: Jibreel Surynt, Sudhanshu Navalkar, Keiran Thompson, Rishab Sudhir, Sean Lawlor, Alejandro Divo, Alexander Banks
Middle row: Diya Lakhwani, Jiya Manghnani, Prithvi Rao, Raamiz Farooqui, Nitya Bhat, Jiya Manghanani, Arya Shenoy, Ms Perea
Front row: Naira Khan, Ishi Manghanani, Rhea Makhija, Areej Shahid, Maryam Muhammad, Yamal Aleem, Devansh Chopra

12 F2



Back row: Alex Hubbard, Gautam Ganesh, Ibrahim Yusufali, Deepak Tahiliani, Rayyan Malik
Middle row: Sophia Fikree, Jun Woo Kim, Eisa Bin Hafez, Varun Mittal, Yara Alawi, Anika Bhandari, Mr O'Regan
Front row: Yusra Habiba Khader, Sanya Saxena, Saarah Munshi, Zara Dattani, Nawal Maswala, Lina Seddiq

12 G2



Back row: Anuradha Walatara, Manav Kohli, Muhammad Shaaf Kalia, William Liu, Hamaad Mashkoor, Badr Alkateb
Middle row: Myome Mortimer-Davies, Fariya Umer, Sahib Moorjani, Sofija Petrovic, Alexia Jenkinson, Lamha Gurnani, Mrs Spiers
Front row: Gishali Piyatunga, Akshara Sharma, Suhani Sharma, Anush Mikaelyan, Sanya Sharma, Ishika Goyal

12 M1



Back row: Haya Khan, Arvind Sethu, Arjun Sembi, Akas Sabharwal, Viswanath Raghu Rohan Goda, Jenifer Hosking
Middle row: Leyli Haji Sabbagh, Vivek Kunthe, Ritvik Verma, Vivaan Kavalani, Raunaq Sandhu, Nashmeya Ali, Mr Noor
Front row: Alisha Das, Ananya Krishna, Isis Dawson, Yusuf Moola, Maham Mir, Hiba Anwar

12 S1



Back row: Teo Dolman, Iman Ibraheem-Alabi, Shrey Kumar, Taine Baggott, Tariq Kandil, Soha Albanna
Middle row: Ryanne El-Gheriani, Justin Potgieter, Leena Karar Ibrahim, Krish Kapoor, Amaury De Lassus Saint Genies, Saniya Karani, Mr Cooper
Front row: Sudiksha Menon, Thomas Mariadason, Amna Khurram, Alizeh Shaikh, Manahil Khatri, Alia Shah

12 M2



Back row: Hamid Mansour, Amaan Kara, Charlie Kajo, Shaan Niazi, Nirvan Jethwani
Middle row: Belan Yassin, Maaz Amjad, Ethan Kesterton, Heshan costa, Armaan Bengali, Tariq Abulohom, Mr Richards
Front row: Kaamilah Moola, Laura Palmieri, Lily Hardman, Jannat Nadeem, Prisha Bhatia, Ananya Krishnan

12 S2



Back row: Harishankar Shikkulal, Amir Pousti, Ahmed Ahmed, Ali Mattar
Middle row: Nysa Sethi, Manaar Vakil, Aditya Dahiya, Nour Emara, Anjali Shah, Mrs Ford
Front row: Vaneeza Rizwan Chapra, Shyail Asim, Si Min Saw, Sabita Thanwani, Dania Adamjee, Sydelle Bhalla

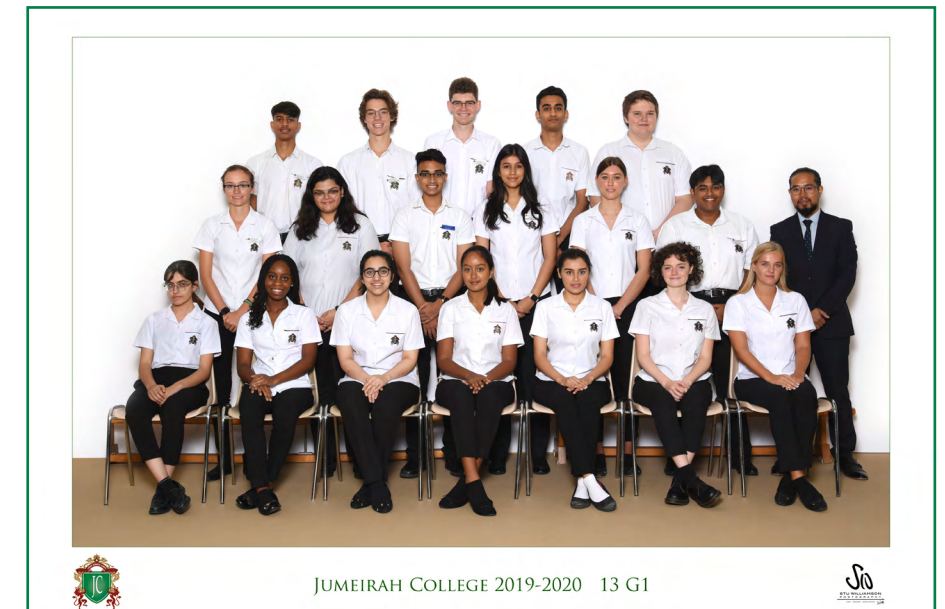
CLASS PHOTOS YEAR 13

13 F1



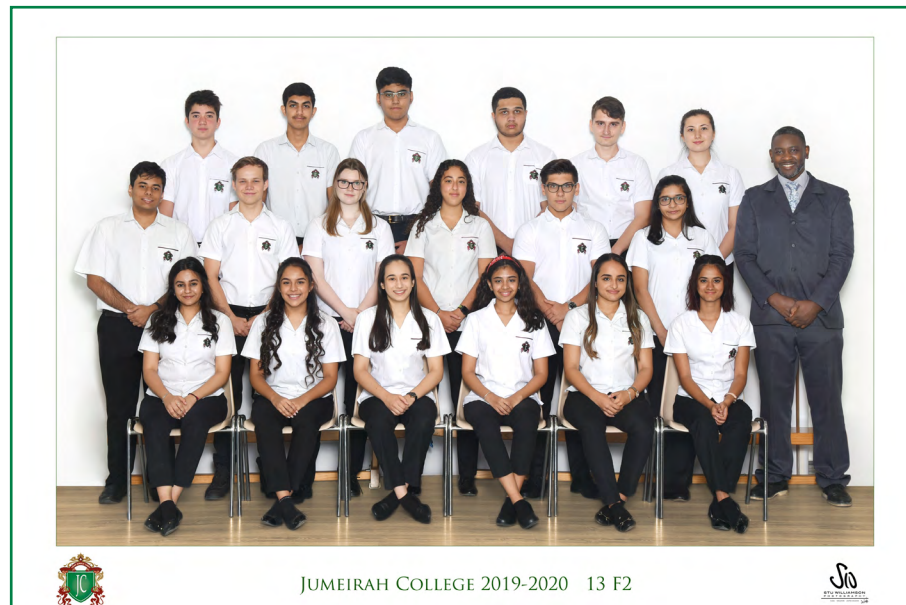
Back row: Zoe Stapley, Dionysios Serras, Shrey Sureen, Gian Chana, Jordan Fullerton, Mahina Simpson
Middle row: Micha Burkill, Safa Aziz, Ilia Nazemi, Tarini Pahwa, Hasan Salman, Mckenzie Duncan, Mr Kilpatrick
Front row: Vanya Srivastava, Mahum Najam, Rida Siddiqui, Tanvi Gupta, Kiyan Singh, Aanya Mitra

13 G1



Back row: Rushil Kiran, Adam Al-Hashemi, Harry Tarr, Kian Dominic, Joshua Ashcroft,
Middle row: Amber Waite, Maya Murshed, Arjun Khrisna, Manasi Gaur, Tilly Farrell, Burhan Kathawala, Mr Dela Cruz
Front row: Sara Zubair, Michelle Kahura, Zara Kazmi, Amira Bessifi, Hridaii Sharma, Francesca Webster, Charlotte Brook

13 F2



Back row: Benjamin Cracknell, Talal Meenai, Ahmed Khan, Ahmed Bin Hafez, Artemiy Stepanov, Ayse Gergoz
Middle row: Smaran Mishra, Eliot Jones, Helen Edensor, Jomana Eldamanhoury, Soroush Marashi, Fizza Mustafa, Mr Williams
Front row: Kaiya Patel, Maryam Subedar, Yasmin Jawed, Ayra Siddiqi, Saba Vaziri, Vaneeza Wasif

13 G2



Back row: Syed Hamzah Ali, Hardik Shankar, Benjamin Hetherington, Miguel Divo, Ismaeel Ghafoor
Middle row: Muhammad Hasan Mukaty, Spencer Derby-Crook, Siddhay Jham, Andrew Kahura, Luke Sanson, Mrs Aziz
Front row: Zainah Parvez, Zara Nelson, Noor Al-Bitar, Aimann Naveed, Chiara Carstanjen

13 M1



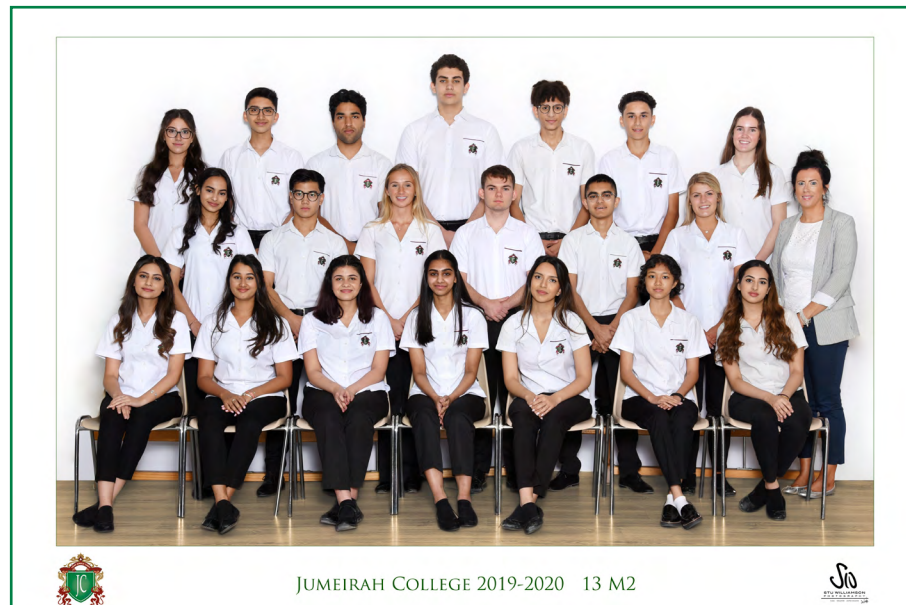
Back row: Raj Bhatia, Hugo Gough, Minwook Char, Vinesh Mirpuri
Middle row: Afreen Mithaiwalla, Isabella Ewert, Tan Lacin, David Zandieh, Soraya Skinner, Emily Moore, Mrs Hosking
Front row: Zainab Rizvi, Aanya Nagpal, Debasmita Chakraborty, Maneli Joudaki, Sara Parker, Alreem Belhoul
Absent: Bailey Creane

13 S1



Back row: Joshua Medford, Ahmed Abd El Bary, Mete Osman Bulbul, James Forrester, Neil Bhattacharya, Jun Hao Saw
Middle row: Umer Lakhani, Yuvraj Jaisingh, Vivaan Rupani, Nathalie Heesom-Green, Mansher Malik, Gabriella Autore, Sabreenderjit Kaur Gurjit Singh, Mrs Solani
Front row: Estee Guyett, Tasnim Neetoo, Aayushi Ravi Pitta, Emily Savory, Zainab Hassan, Aliza Nini, Aira Balqis Ansara

13 M2



Back row: Lamia Alhamwi, Rahul Bhatia, Sulaiman Zaidi, Adam El Sarha, Sohail Hussien Abdullatif, Nicholas Woolner, Isabella Dewhurst
Middle row: Maisan Mussa, Andhika Nasution, Mia Smith, Ryan Ellis, Nikhil Chainani, Emma Froehlich, Ms Tossell
Front row: Noorain Zulfiqar, Aaliyah Merchant, Rashne Vakharia, Maryam Raouf, Kashvi Kewlani, Allya Fitriani Wellyanto, Prathna Jethwani

13 S2



Back row: Naina Chadha, Molly Widger, Christopher Hogan, Veer Kashyap, Youssef Abdelfattah, Mohammed Sharieff
Middle row: Habiba Emara, Faez Imran, Julia Boumatar, Arif Haque, Yusuf Mohammed, Ashreenderjit Kaur Gurjit Singh, Ms Jenkinson
Front row: Kulsoom Chalya, Pallavi Pillai, Rebecca Lawson, Laura Shanahan, Sara Kamlani, Diya Motwani

STUDENT LEADERSHIP



Head Girl
Saba Vaziri 13F2



Head Boy
Burhan Kathawala 13G1



Deputy Head Girl
Zoe Stapley 13F1



Deputy Head Boy
Harry Tarr 13G1



Head of Charity and Service Committee
Ben Hetherington 13G2



Head of Cultural Committee
Hardik Shankar 13G2



MUN President
Smaran Mishra 13F2



Head of Eco-Committee
Manasi Gaur 13G1



Media Committee Director
David Zandieh - 13M1



JC Juice Editor in Chief
Suhani Sharma 12G2

SPORTS CAPTAINS



Rebecca Lawson 13S2



Luke Sanson 13G2

ARTS CAPTAINS



Jomana Eldamanhoury 13F2



Joshua Medford 13S1

FIHRI HOUSE CAPTAINS



Kaiya Patel 13F2



Jordan Fullerton 13F1

GIBRAN HOUSE CAPTAINS



Chiara Carstanjen 13G2



Arjun Krishna 13G1

MAJID HOUSE CAPTAINS



Lamia Alhamwi 13M2



Tan Lacin 13M1

SINA HOUSE CAPTAINS



Molly Widger 13S2



Mansher Mallik 13S1

HEADS OF HAPPINESS



Noorain Zulfiqar 13M2



Zainab Hassan 13S1

HEADS OF INNOVATION



Hugo Gough 13 M1



Shrey Sureen 13F1

There are many Student Leadership opportunities within Jumeirah College. Students are encouraged to lead fellow peers in a confident and motivating manner in activities such as charity and service initiatives, innovation, arts and sports, to name a few. Students often go through a rigorous interview process to secure their leadership positions, some even having to submit applications, such as is the case with the Student Executive. These experiences help prepare the students for similar application and interview processes that they will come across in their lifetime, at university and in the working world. The leadership skills they strengthen and the confidence they build through leading, is also invaluable to life after Jumeirah College.

STAFF PHOTOGRAPH



Back row, left to right: Iqbal Munshi, Richard Lawton, Stewart Rayer, Andrew Gallagher, Mohamed Nabhan, Dean Williams, Allen O'Regan, Natasha Estrugo, Kashif Nisar, Richard Farnan, Daniel Cooper, Mohammed Afzal, Kyle Dawson, John Woolcock, Barry Keane, Louisa Larsen, Graham Parkin, Anthony Banton, Nathan De Garis, Heidi Godhino, Louis Sugden, Greg Stokes,

Second back row, left to right: Matthew Richards, Shalini Mehta, Louise Dawson, Joanna Jevons, Stans George, Alan John, Zafar Noor, Holly Stephens, Michaela Ashton, Ruth Brewer, Rocky Haines, Macram Omar, Nicholas Rungurua, Salah Salah, Fiona Temple-Smith, Olivia McCombe, Kelly Storey, Anzeer Parambath, Hannah Southam, Georgina Ross, Wahid Hegazi, Maryam Marmar, Ciara Clancy, Preetesh Tank.

Middle row, left to right: Yousef Patel, Ratheesh Thankapaan, Amy O'Connor, Asmaa Roushdy, Julia Hubbard, David Kilpatrick, Suresh Mullapilly, Dony Devadason, Kayleigh Trotman, Elizabeth Tossell, Shona Hallam, Georgina Daly, Laura Radcliffe, Suzie White, Agustina Jenkinson, Emma Gregory, Raji Cherina, Ross Simpson, David Hagar, Nicole Ihetu, Silvana Guglietti, Bijo Davis, Subramanyan Padi, Majo K, Abdul Motaleb, Dharmendra Sharma, Renny Joseph.

Front middle row, left to right: Simon Forestiero, Rasha Mahdy, Karen Selby, Laura Trivic, Akmol Khan, Katie King, Mezabin Subedar, Juliet D'Souza, Fe Gonzales, Nichola Deans, Cara Enright, Judith Bonner, Audrey Sibanda, Nicola Kesterton, Nina Solani, Nicola Ford, Jodie McCully, Marizane West, Sanah Aziz, Chloe Scott, Genesco Dela Cruz, Danielle Irwin, Maria Botros, Frances Phillips, Charlene Doherty, Tamsin Hosking, Farkhanda Bukhari, Liezle Tucker, Renata Lynch, Emma Davenport, Brenda Farrell.

Front row, left to right: Cyrace Laude, Lynn Willmoth, Aislinn O'Keefe, Laura Perea, Sandra Spiers, Laila Sageer, Shyne Unnikrishnan, Shireen D'Souza, Shilpi Bhardwaj, Josephine Rourke, Rebecca Coulter, Gemma Thornley, Louise Rodger, Simon O'Connor, Robert Kesterton, Chandini Misra, Sam Pedder, Samia Elwaer, Joanne Killin, Sarah Stebbing, Khadija Waeyi, Erin Hearty, Monowara Begum, Jaya Biju, Sanjit Johal, Amy John, Sarah Jackson, Angela Balfe, Abeleen Gorgeiana, Charmaine Oslob.